

Англійська мова і література_магістр_фаховий_(дім_нім) 2024

Базовий англ

1. If you enter the university, you ... the opportunity to master English and Chinese.

- a. will be given
- б. is given
- в. will have been given
- г. would be given

2. He has been writing a letter since morning.

- a. Since when he has been writing a letter?
- б. How long he has been writing a letter?
- в. How long have he been writing a letter?
- г. Since when has he been writing a letter?

3. This tooth has been giving her trouble for a month.

- a. How long has the tooth been giving her trouble?
- б. Since when has the tooth been giving her trouble?
- в. How long was the tooth giving her trouble?
- г. How long the tooth has been giving her trouble?

4. Joan wanted to have her TV repaired.

- a. What did Joan want to have repaired?
- б. What Joan wanted to have repaired?
- в. What did Joan want to repair?
- г. What Joan wanted to repair?

5. They had breakfast at 7 o'clock.

- a. When had they breakfast?
- б. At what time had they breakfast?
- в. At what time did they have breakfast?
- г. What time had they breakfast?

6. Some people study English for a special reason.

- a. Why do some people study English for?
- б. For what reason do some people study English?
- в. For what reason some people study English?
- г. Which some special reason do some people study English for?

7. He was so tired that he fell to the ground.

- a. Why did he fell to the ground?
- б. Why did he felt to the ground?
- в. Why did he feel to the ground?
- г. Why did he fall to the ground?

8. The road to the airport is being repaired at the moment.

- a. What is being repaired at the moment?
- б. What airport is being repaired at the moment?

- b. Which airport is being repaired at the moment?
 - r. Who is being repaired at the moment?
- 9. The British national flag is called the Union Jack.
 - a. Who is called the Union Jack?
 - б. Why is the British national flag is called the Union Jack?
 - b. What is the British national flag called?
 - r. What is called the British national flag?
- 10. Everyone knows that it is never too late to learn.
 - a. What knows everyone?
 - б. What do everyone knows?
 - b. What does everyone know?
 - r. What does everyone knows?
- 11. If they want to interrupt you, they say "Excuse me".
 - a. What did they say if they want to interrupt you?
 - б. What say they if they want to interrupt you?
 - b. What do they say if they want to interrupt you?
 - r. How did they say if they want to interrupt you?
- 12. She made us wait long enough.
 - a. Who made us to wait long enough?
 - б. Who did make us wait long enough?
 - b. Who did make us to wait long enough?
 - r. Who made us wait long enough?
- 13. The tourists had to pay some extra money.
 - a. What did the tourists have to pay?
 - б. What money the tourists had to pay?
 - b. What money had the tourists to pay?
 - r. What the tourists had to pay?
- 14. Agatha Christie's novels have been translated into 103 languages.
 - a. Whose novels has been translated into 103 languages?
 - б. What novels has been translated into 103 languages?
 - b. Which novels have been translated into 103 languages?
 - r. Whose novels have been translated into 103 languages?
- 15. My father would rather listen to Mozart than rock music.
 - a. What music would your father listen to?
 - б. What music your father would listen to?
 - b. What your father music would listen to?
 - r. To what music your father would listen?
- 16. Mary could hardly find her mother in the crowd.
 - a. Whom Mary could hardly find in the crowd?
 - б. Whose could Mary hardly find in the crowd?
 - b. Whom could Mary hardly find in the crowd?
 - r. What could Mary hardly find in the crowd?
- 17. He prefers to watch documentary films.

- a. What kind of films prefers he to watch?
 - б. What kind of films does he prefer to watch?
 - в. What kind of films does he prefers to watch?
 - г. What kind of films to watch he prefers?
18. The price of meat has really gone up.
- a. Which has really gone up?
 - б. What has gone up really?
 - в. What does have really gone up?
 - г. What has really gone up?
19. The UK is made up of four countries.
- a. How many countries is the UK made up of?
 - б. What countries is the UK made up of?
 - в. Which countries is the UK made up of?
 - г. Of what countries is the UK made up of?
20. Mary had to do the room yesterday.
- a. What had Mary to do yesterday?
 - б. When had Mary to do the room?
 - в. What did Mary have to do yesterday?
 - г. What Mary had to do yesterday?
21. They are only interested in making money.
- a. In what they are interested?
 - б. What they are interested in?
 - в. Which are they interested in?
 - г. What are they interested in?
22. The young man has been working here for two years.
- a. Has been the young man working here for two years?
 - б. Has been working the young man here for two years?
 - в. Has the young man been working here for 2 years?
 - г. Has been for 2 years working the young man?
23. There's nothing difficult in this text.
- a. Is there anything difficult in this text?
 - б. Isn't there nothing difficult in this text?
 - в. Is there difficult nothing in this text?
 - г. Is nothing in the text difficult there?
24. "Big Ben" is one of the finest clocks in the world.
- a. What "Big Ben" is in the world?
 - б. What in the world is the finest clock?
 - в. What is "Big Ben"?
 - г. What the finest clock in the world is "Big Ben"?
25. Newton discovered the law of universal gravitation.
- a. Did Newton discovered the law of universal gravitation?
 - б. Did discover Newton the law of universal gravitation?
 - в. Did the law of universal gravitation Newton discover?
 - г. Did Newton discover the law of universal gravitation?

26. In the morning Minna was to cook breakfast.
- What Minna was to do in the morning?
 - What to do Minna was in the morning?
 - What was to do Minna in the morning?
 - What was Minna to do in the morning?
27. His flat is as comfortable as yours.
- Is his flat as comfortable as you?
 - His flat is so comfortable as yours?
 - His flat is not so comfortable as yours?
 - Is his flat as comfortable as yours?
28. He can get this book in our library.
- Can he to get this book in our library?
 - Can he get this book in our library?
 - Do he can get this book in our library?
 - Can get he this book in our library?
29. When she grows up she will become an actress.
- Who she will become when she grows up?
 - Who will she become when she grows up?
 - What will she become when she grows up?
 - At what time will she become when she grows up?
30. This medicine must be taken every three hours.
- How often must this medicine taken?
 - How often must this medicine be taken?
 - Must be taken this medicine every three hours?
 - What every three hours must be taken?
31. Instead of doing his homework he is playing football.
- What playing is he instead of doing his homework?
 - Why is he doing his homework instead of playing football?
 - What is he playing instead of doing his homework?
 - Instead of what he is playing football?
32. I received a few letters from my pen-friends yesterday.
- Have you received a few letters from your friends yesterday?
 - Who did you receive a few letters from yesterday?
 - Whom you received a few letters from yesterday?
 - At what time did you receive a few letters from your pen- friends?
33. The doctor told him to go to a warmer country.
- Did the doctor told him to go to a warmer country?
 - Where did the doctor tell him to go?
 - What told him the doctor?
 - Did tell him the doctor to go to a warmer country?
34. Gemma began to run as quickly as possible.
- Who did begin to run?
 - Who did begin running?

- v. Gemma began to run, did she?
 - г. What did Gemma begin to do?
35. The tiger is a big cat-like animal.
- a. Who the tiger is?
 - б. A big cat-like animal is the tiger?
 - в. What kind of animal is the tiger?
 - г. What kind of animal a big cat-like tiger is?
36. The Dnipro is the longest river in Ukraine.
- a. Whose river is the longest in Ukraine?
 - б. What is the longest river in Ukraine?
 - в. Why is the longest river in Ukraine?
 - г. Where in Ukraine is the longest river?
37. I think he's at home now.
- a. Where do you think he is at home now?
 - б. Where do you think is he now?
 - в. Where do you think he is now?
 - г. Where do you now think is he?
38. It was he who helped me to do this exercise.
- a. Who it was who helped you to do this exercise?
 - б. Who was it that helped you to do this exercise?
 - в. Who did help you to do this exercise?
 - г. Who was it who do this exercise helped you?
39. It isn't good to speak ill of your friends.
- a. It isn't good to speak ill of your friends, isn't it?
 - б. Who isn't it good to speak ill of?
 - в. Isn't it good to speak of your ill friends?
 - г. Who it is not good to speak ill of?
40. The delegation is starting for London in an hour.
- a. How many hours is the delegation starting for London?
 - б. How much time is the delegation starting for London?
 - в. How soon is the delegation starting for London?
 - г. How long is the delegation starting for London?
41. Виберіть традиційно правильний емоційно нейтральний варіант речення:
- a. Belgian chocolate is considered by many to be the finest in the world.
 - б. The finest in the world by many is considered Belgian chocolate.
 - в. By many Belgian chocolate considered to be the finest in the world.
 - г. Belgian chocolate is considered in the world by many to be the finest.
42. Виберіть традиційно правильний емоційно нейтральний варіант речення:
- a. I suggested that go home he should.
 - б. That he should go home suggested I.
 - в. I suggested that he should go home.
 - г. I suggested that he should goes home.
43. Виберіть традиційно правильний емоційно нейтральний варіант речення:

- a. They talked a lot and didn't start working.
 - б. They talked a lot and no working did not start.
 - в. They talked a lot and no starting working.
 - г. They talked a lot and no working starting.
44. Виберіть традиційно правильний емоційно нейтральний варіант речення:
- a. What do you think you are doing?
 - б. What do you think what are you doing?
 - в. What do you think are you doing?
 - г. What are you doing you think?
45. Виберіть традиційно правильний емоційно нейтральний варіант речення:
- a. They finished have already their work.
 - б. Their work they have finished already.
 - в. Their work already they have finished.
 - г. They have already finished their work.
46. Виберіть традиційно правильний емоційно нейтральний варіант речення:
- a. They a little talked and then got down to business.
 - б. They talked a little and then got down to business.
 - в. They talked a little and then to business got down.
 - г. They talked a little and then down got to business.
47. Виберіть традиційно правильний емоційно нейтральний варіант речення:
- a. Every day receives his clients in his office the advocate.
 - б. Every day in his office receives his clients the advocate.
 - в. The advocate receives every day in his office his clients.
 - г. The advocate receives his clients in the office every day.
48. She doesn't know his address.
- a. So don't they.
 - б. So do they.
 - в. Neither they do.
 - г. Neither do I.
49. They will feel sorry.
- a. Neither shall we.
 - б. So we shall.
 - в. We shall so.
 - г. So shall we.
50. He was handsome and strong.
- a. So was his friend.
 - б. Nor was his friend.
 - в. So did his friend.
 - г. Neither was his friend.
51. The students were to write a composition.
- a. So were my son.
 - б. So had my son.
 - в. So was my son.
 - г. So my son was.

52. It was raining and everybody took an umbrella.
- a. So didn't I.
 - б. Also had I.
 - в. Also did I.
 - г. So did I.
53. He went to the beach on Sunday morning.
- a. I did so.
 - б. I didn't so.
 - в. I too did.
 - г. So did I.
54. I don't like our son coming home late.
- a. Neither do I.
 - б. I do neither.
 - в. I don't neither.
 - г. Neither I do.
55. He is the best pupil in our class.
- a. So his sister is.
 - б. So is his sister.
 - в. His sister is so.
 - г. His sister is also.
56. She knew that she would do it.
- a. So her husband would.
 - б. So did her husband.
 - в. So her husband do.
 - г. So her husband did.
57. The pencil is broken.
- a. So are the pens.
 - б. The pens so.
 - в. The pens also.
 - г. So the pens are.
58. It's important to keep your body in good
- a. contour
 - б. figure
 - в. fit
 - г. shape
59. The ... at the football match became violent when their team lost.
- a. customers
 - б. groups
 - в. observers
 - г. spectators
60. You needn't ... your voice. My hearing is perfect.
- a. rise
 - б. arise

- b. raise
- r. arouse

61. Holland ... lots of tulips.

- a. rises
- б. rose
- B. raises
- r. has risen

62. ... your hand if you want to ask a question in class.

- a. Rise
- б. Arise
- B. Raise
- r. Lift

63. He ... TV rather often.

- a. watches
- б. looks
- B. sees
- r. observes

64. What father said was brief and

- a. on the point
- б. to the point
- B. pointful
- r. in point

65. Yes, we do eat out ... , but not very often. It's so expensive nowadays.

- a. in time
- б. from time to time
- B. some time
- r. at one time

66. I gave her ... stockings for her birthday.

- a. a few
- б. a couple of
- B. any
- r. a pair of

67. This was one of the few crimes he did not

- a. achieve
- б. commit
- B. make
- r. perform

68. The sauce would be ... if you had put more garlic in it.

- a. more taste
- б. more tasteful
- B. more tasteless
- r. tastier.

69. We chose the ... for a suit and had the latter made up by our tailor.

- a. cloth
- б. clothes
- в. clothing
- г. rug

70. Please ... in mind that your appearance and dress are very important.

- a. bear
- б. carry
- в. have
- г. hold

71. Our group ... of twelve students.

- a. composes
- б. comprises
- в. consists
- г. contains

72. Billy is a most ... young man; he can do a lot of different jobs well.

- a. capable
- б. cunning
- в. hard trying
- г. quick-tempered

73. Her ... in the hotel kitchen was peeling potatoes.

- a. job
- б. profession
- в. role
- г. career

74. It wasn't my ... that the plate broke.

- a. blame
- б. error
- в. fault
- г. mistake

75. After her diet, she looked very ... and healthy.

- a. hungry
- б. skinny
- в. slim
- г. bony

76. He is ... dark glasses to protect his eyes from the sun.

- a. bearing
- б. carrying
- в. fitting
- г. wearing

77. He just wanted to ... at home and be with his boys.

- a. leave
- б. stay
- в. come
- г. remain

78. The child continued to ... at him with interest.

- a. see
- б. look
- в. watch
- г. observe

79. Would you prefer to play football or ... it?

- a. see
- б. look
- в. watch
- г. glance

80. Can you ... in the dark?

- a. see
- б. look
- в. watch
- г. glance

81. It was a ... occasion.

- a. biggest
- б. large
- в. great
- г. huge

82. Congratulations! I've just ... about your victory.

- a. found
- б. learnt
- в. got
- г. founded

83. Do you ... when the meeting begins?

- a. learn
- б. get to know
- в. know
- г. find out

84. ... - He is well-bred but so light-minded.

- a. What is he like?
- б. What does he look like?
- в. How does he look?
- г. What is he?

85. He's ... his birthday.

- a. looking forward to
- б. waiting
- в. expecting
- г. hoping

86. When did you meet him ... ?

- a. lately
- б. later

- b. last
- г. latest

87. At first I didn't want to stay there, but ... I changed my mind.

- a. than
- б. then
- в. always
- г. lately

88. Have you ... many mistakes in your dictation?

- a. done
- б. made
- в. created
- г. executed

89. She ... friends with many interesting people in summer.

- a. did
- б. made
- в. acquainted
- г. got

90. He ... a very strange remark.

- a. did
- б. made
- в. had
- г. founded

91. I'm sure she'll ... an excellent teacher.

- a. do
- б. make
- в. stand
- г. give

92. I must ... my best to help him.

- a. do
- б. make
- в. take
- г. provide

93. There are ... reasons for my refusal.

- a. various
- б. changeable
- в. differential
- г. variable

94. I have been sitting for five minutes and looking at a ... telegram form.

- a. vacant
- б. free
- в. blank
- г. empty

95. Instead of saying "these seats are taken" we may say that they are

- a. unoccupied
- б. vacant
- в. reserved
- г. blank

96. I see your glass is ... , shall I fill it for you?

- a. vacant
- б. free
- в. blank
- г. empty

97. The dog looked at its ... on the water.

- a. shade
- б. shadow
- в. twilight
- г. dark

98. They all were ... by the story.

- a. horrified
- б. horrible
- в. horrific
- г. horrid

99. The plane was to ... at 6 a.m. and land at 7 a.m. local time.

- a. take on
- б. take off
- в. turn on
- г. turn off

100. The group of people who work on the ship is called the

- a. command
- б. team
- в. crew
- г. party

101. Why does he ... to speak on the subject he knows so well?

- a. deny
- б. refuse
- в. give up
- г. want

102. An Englishman has been long known to consider his ... to be his castle.

- a. house
- б. home
- в. habitation
- г. housing

103. We opened ... with the Savings Bank closest to our office.

- a. a bill
- б. an account
- в. a score
- г. a statement

104. The author of this book is highly ... for his literary achievements.
- a. respective
 - б. respectful
 - в. respected
 - г. respectable
105. "Did you ... your holiday?" "Thank you, we really did".
- a. enjoy
 - б. evaluate
 - в. assess
 - г. appreciate
106. The situation was dangerous. Urgent measures had to be
- a. accepted
 - б. adopted
 - в. taken
 - г. given
107. Who ... the law of gravitation?
- a. opened
 - б. invented
 - в. discovered
 - г. found out
108. They speak ... in Holland.
- a. Dutch
 - б. Danish
 - в. English
 - г. German
109. If you had got up earlier, youthe bus.
- a. miss
 - б. wouldn't miss
 - в. wouldn't have missed
 - г. have missed
110. The teacher explained to the children that Paris . . . the capital of France.
- a. is
 - б. has been
 - в. was
 - г. had been
111. Yesterday I went to the cinema andI had dinner with my friend.
- a. as a result
 - б. after that
 - в. that is why
 - г. all in all
112.you wear warm clothes, you will catch a cold.
- a. unless
 - б. if

- B. supposing
- r. providing

113. I've told you I . . . this football match yesterday at midnight.

- a. watch
- б. had watched
- B. was watching
- r. have watched

114. Can you tell me whether a friend of mine . . . you lately?

- a. is visiting
- б. has visited
- B. will visit
- r. visits

115. Lauraher tonsils taken out last week.

- a. has had
- б. has
- B. having
- r. had

116. All knew that his suggestions

- a. are never objected
- б. never are objecting to
- B. were never objected to
- r. were objected never to

117. I do not have the reference books I need for my research. I shall have to borrow some . . . my classmates.

- a. of
- б. in
- B. from
- r. by

118. It's true that children prefer hamburgers . . . pea soup.

- a. before
- б. onto
- B. for
- r. to

119. Mary reminds me . . . my sister when she studied at university.

- a. —
- б. of
- B. for
- r. with

120. Paul and Thomas have already been searching . . . a flash card for an hour or so.

- a. around
- б. for
- B. of
- r. off

121. After returning from war he suffered . . . an incurable disease.
- a. of
 - б. –
 - в. from
 - г. for
122. Would you care . . . a glass of hot milk with honey?
- a. for
 - б. of
 - в. –
 - г. with
123. “I’m very hungry”. “I’m not surprised. You all day”.
- a. eat
 - б. haven’t eaten
 - в. are eating
 - г. haven’t been eaten
124. I am a heavy sleeper, so it is always challenging for me to get up . . . dawn.
- a. by
 - б. at
 - в. from
 - г. in
125. She didn’t utter a word but looked at him . . . surprise as if she had seen her dead husband .
- a. at
 - б. in
 - в. from
 - г. for
126. Hardly playing the piano, when somebody knocked at the door.
- a. started Jane
 - б. Jane starts
 - в. Jane has started
 - г. Jane had been starting
127. The Marathon by a famous athlete.
- a. had been won
 - б. has been won
 - в. has won
 - г. was winning
128. What will you present your girlfriend . . . on St. Valentine’s Day ?
- a. to
 - б. at
 - в. for
 - г. with
129. John’s house needs..... .
- a. repairing
 - б. to repair

- b. repair
- r. to be repairing

130. How could you spoil that birthday party ?! Shame . . . you, Michael!

- a. for
- б. on
- в. of
- г. at

131. You tell the police about the burglary. It's a duty of every citizen of our town.

- a. would
- б. must
- в. dare
- г. won't

132. After being on sick leave, John was trying to catch up . . . his classmates in Maths and Chemistry.

- a. with
- б. by
- в. –
- г. for

133. The orphan from Lowood school was delighted . . . her new dress.

- a. on
- б. over
- в. with
- г. of

134. I'm so glad that he has decided to give . . . smoking at last.

- a. up
- б. –
- в. on
- г. in

135. The new sport club was equipped . . . all facilities for athletes: bats, lines, rackets, boards and even rafts.

- a. at
- б. with
- в. for
- г. in

136. It was very mean . . . you to refuse to give us a lift.

- a. to
- б. of
- в. from
- г. for

137. When a schoolboy, I used to spend my weekends . . . my grandparents', and now I like to spend them . . . my peers.

- a. with / at
- б. at / at
- в. at / with
- г. with / with

138. After 20 years of friendship, he felt completely . . . ease with his alumni.
- a. –
 - б. without
 - в. at
 - г. by
139. The student did not utter a word and just bowed . . . reply when he got the unsatisfactory mark.
- a. for
 - б. at
 - в. in
 - г. –
140. After some investigation, the young man was accused . . . murder.
- a. of
 - б. in
 - в. at
 - г. by
141. “I want to call Simon”, he said. “Well, don’t call him before 8 o’clock. He
- a. will sleep
 - б. will be sleeping
 - в. will has been sleeping
 - г. will have been slept
142. We can’t go out until the rain
- a. stopped
 - б. stops
 - в. has stopped
 - г. has been stopped
143. The man persisted . . . his refusal to accept the blame.
- a. on
 - б. in
 - в. at
 - г. over
144. This jewellery set was handed . . . to me from my great grandmother.
- a. down
 - б. over
 - в. off
 - г. –
145. She was responsible . . . running the company herself.
- a. at
 - б. on
 - в. of
 - г. for
146. The child is completely dependent . . . his parents for money.
- a. of
 - б. for

- b. with
- г. on

147. This settlement turned in the Xth century . . . a small village.

- a. into
- б. at
- в. –
- г. for

148. She waved . . . him and left the ward .

- a. upon
- б. at
- в. –
- г. on

149. During the last strike a lot of workers went . . . demanding higher salaries from the city council.

- a. on
- б. for
- в. –
- г. at

150. “A friend in need is a friend.....” (an English proverb)

- a. in real
- б. indeed
- в. forever
- г. ever

151. Will you give us an access the Internet?

- a. for
- б. to
- в. of
- г. at

152. This two-storeyed cottage was bought . . . credit card by my cousin 15 years ago.

- a. by
- б. at
- в. of
- г. within

153. Many soldiers died . . . hunger in 1942.

- a. of
- б. for
- в. at
- г. on

154. David Brown has been working . . . a big firm for 4 years.

- a. over
- б. to
- в. for
- г. on

155. Despite . . . all his skills and efforts, he did not win the chess tournament.

- a. –
- б. of
- в. from
- г. on

156. They congratulated him . . . his progress in studying Chinese.

- a. at
- б. to
- в. on
- г. for

157. That professor was awarded . . . a diploma for the best lecture delivered.

- a. –
- б. with
- в. by
- г. of

158. These triplets have very much . . . common.

- a. of
- б. –
- в. in
- г. at

159. Hurry . . . ! The train is coming.

- a. out
- б. up
- в. on
- г. back

160. I asked him to forgive me . . . not calling in the morning.

- a. at
- б. from
- в. for
- г. with

161. When will you finally get rid . . . the same grammar mistakes?

- a. of
- б. from
- в. over
- г. –

162. My parents never objected . . . my going to the party with Jim.

- a. –
- б. to
- в. for
- г. at

163. The photo brought . . . a lot of her childhood memories.

- a. at
- б. –
- в. back
- г. by

164. After the farewell party Nick's friends went to the airport to see him
- a. by
 - б. off
 - в. of
 - г. at
165. The athlete was in good shape because he went . . . sports.
- a. to
 - б. for
 - в. in
 - г. in for
166. If you succeed any business, you can easily solve the problems with your workers.
- a. for
 - б. in
 - в. –
 - г. on
167. There are a lot of people who believe . . . omen.
- a. in
 - б. at
 - в. for
 - г. –
168. The weather was nice! We could go for a walk.
- a. so
 - б. such
 - в. more
 - г. some
169. What has happened you? You are pale.
- a. for
 - б. at
 - в. to
 - г. of
170. There are no stars in the sky,?
- a. are there
 - б. are not
 - в. there are not
 - г. those are
171. Do you think this is the question . . . can be settled by a customer?
- a. who
 - б. that
 - в. –
 - г. whose
172. Don't buy this house . . . it is a "white elephant".
- a. because
 - б. that is why

- b. hence
- г. throughout

173. Make sure you turn off the gas . . . you leave the house.

- a. unless
- б. before
- в. so that
- г. by

174. . . . I had known how many mistakes you would make in the lesson, I wouldn't have asked you then.

- a. wheather
- б. when
- в. if
- г. as

175. . . . you see me, get out of the van.

- a. as soon as
- б. while
- в. during
- г. whether

176. Her cousin Leary, . . . works for a big company in California, has a car with a New York license.

- a. whose
- б. who
- в. which
- г. as

177. Jack's . . . a diligent student . . . everybody likes to work with him.

- a. such...that
- б. such ... as
- в. as ... that
- г. so ... as

178. Kate is poor; . . . , her cousin Laura is a millionaire.

- a. therefore
- б. however
- в. otherwise
- г. such

179. When we lived by the sea, we..... to swim every morning.

- a. were used
- б. get used
- в. used
- г. uses

180. time have we got before the train leaves?

- a. how
- б. when
- в. how many
- г. how much

181. 'I love going to the beach'. – '.....'
- a. So do I
 - б. So I do
 - в. Neither do I
 - г. So am I
182. By the time the rain stopped, we 2 pots of coffee.
- a. had drunk
 - б. drink
 - в. have drunk
 - г. had been drinking
183. That is the right answer,?
- a. is it
 - б. wasn't it
 - в. isn't it
 - г. It is
184. He said that he had to buy 4 tickets. . . . , we wouldn't be able to see the concert in our local theatre.
- a. Otherwise
 - б. Although
 - в. Besides
 - г. That's why
185. If you had studied more, you..... the exam.
- a. would have passed
 - б. would pass
 - в. would be passing
 - г. will pass
186. He didn't buy enough food for children. . . . , his wife decided to go shopping in the evening.
- a. moreover
 - б. that's why
 - в. although
 - г. so as
187. If I had a bigger flat, I..... a party.
- a. would have
 - б. will have
 - в. would have had
 - г. will have had
188. I tried two pairs of trousers, but of them fitted me.
- a. ones
 - б. either
 - в. neither
 - г. every
189. We must run to the cinema! John for us for half an hour already.

- a. is waiting
- б. has been waiting
- в. has waiting
- г. was waiting

190. It's no use about the exam results. You'll know soon enough. .

- a. worrying
- б. worry
- в. to worrying
- г. to worry

191. We're going to the theatre a play.

- a. seeing
- б. while seeing
- в. see
- г. to see

192. Neither Janet nor Ted . . . invited to the wedding party.

- a. was
- б. have
- в. where
- г. am

193. - She really must be singing in the local theatre now. -

- a. So am I
- б. Neither am I
- в. So do I
- г. So must I

194. - I could not understand a single word at the conferebce, as they spoke Chinese. -

- a. Neither did I
- б. So was I
- в. Neither could I
- г. So did I

195. Either Tom or you . . . late for the meeting in the Embassy.

- a. has
- б. were
- в. where
- г. am

196. - I'd give anything to be able to work in China. -

- a. Neither did I
- б. So did I
- в. Neither would I
- г. So would I

197. - I've never met anyone like you before. -

- a. So have I
- б. Neither have I
- в. So do I
- г. Neither do I

198. She has a lot of T-shirts, but of them are in the wash.

- a. everyone
- б. all
- в. neither
- г. everything

199. All students good marks,..... Sam.

- a. have/except
- б. has/except
- в. have/in common
- г. had/because

200. When . . . printing and typing invented?

- a. have been
- б. was
- в. has been
- г. have been

201. He had nobody to communicate with. – . . .

- a. Neither did I
- б. Neither had I
- в. So did I
- г. So had I

202. Neither your parents nor your teacher . . . able to settle the question immediately.

- a. was
- б. have
- в. where
- г. am

203. One of the witnesses . . . an alibi.

- a. have
- б. has
- в. haves
- г. have had

204. In this café every customer . . . responsible for his or her own bill.

- a. were
- б. is
- в. are
- г. have

205. Both the bride and groom . . . to sing for each other.

- a. has
- б. is
- в. was
- г. have

206. He was dirty, because he in the garden all day long.

- a. is working
- б. had been working

- b. has worked
- г. had worked

207. We are thinking about a new car.

- a. to buy
- б. buying
- в. bought
- г. having bought

208. Mary is one of the judges who . . . voting for acquittal.

- a. am
- б. has
- в. are
- г. have

209. When ... arrive?

- a. they did
- б. did they
- в. have they
- г. does they

210. Who ... all this mess?

- a. made
- б. did make
- в. are make
- г. was made

211. He's French but he ... in London at the moment.

- a. living
- б. does live
- в. 's living
- г. lived

212. What ... of doing now?

- a. are you think
- б. do you think
- в. think you
- г. are you thinking

213. I ... so tired that I went to bed shortly after dinner.

- a. 'm
- б. had been
- в. was
- г. 've felt

214. Have you told them the good news ... ?

- a. just
- б. yet
- в. last night
- г. never

215. ... Thai food?

- a. Did she ever ate
- б. Has she ever eaten
- в. Does she ate
- г. Have she ever eaten

216. We ... to work yesterday when we heard a loud crash behind us.

- a. was walking
- б. 've walked
- в. were walking
- г. walked

217. They realised they ... to take her address so they had to go back and get it.

- a. 've forgot
- б. 'd forgot
- в. 'd forgotten
- г. were forgot

218. He ... there before so he found it very exciting.

- a. hadn't been
- б. didn't go
- в. wasn't
- г. hasn't been

219. We ... on holiday tomorrow so I hope the weather will stay warm.

- a. 've gone
- б. 'll going
- в. 're going
- г. will to go

220. They ... to call at this time of night. It's very late.

- a. going
- б. might
- в. may well
- г. 're unlikely

221. Do you think they ... the championship?

- a. may will win
- б. 'll win
- в. 're winning
- г. 'll can win

222. The room ... look more cheerful if you paint it yellow.

- a. is
- б. is probably
- в. will probably
- г. probably might

223. He ... to pass his driving test this time. He's making too many mistakes.

- a. could
- б. 's not going
- в. definitely won't
- г. can't

224. People ... smoke in public buildings. It is not allowed.

- a. don't have to
- б. must
- в. shouldn't
- г. mustn't

225. You ... enter the marathon if you don't want to.

- a. must
- б. should
- в. don't have to
- г. have to

226. My advice is that you ... find another job. You can't work with that awful boss any more.

- a. don't have
- б. should
- в. must
- г. mustn't

227. I ... be very good at sports when I was a teenager.

- a. would
- б. wasn't
- в. use to
- г. used to

228. She ... often sit in the garden after coming home from work.

- a. use to
- б. would
- в. didn't use
- г. often would

229. Swimming is one of the ... ways to get fit.

- a. betterer
- б. more better
- в. most better
- г. best

230. The red shoes were ... expensive than the black ones.

- a. far more
- б. bit more
- в. further
- г. not as

231. That shop's not ... it used to be.

- a. more cheap than
- б. as cheap as
- в. the cheapest as
- г. as cheaper as

232. We ... have to leave yet, do we?

- a. will
- б. won't

- b. aren't
- r. don't

233. His father was a famous writer, ... ?

- a. isn't he
- б. hasn't he
- в. wasn't he
- г. was he

234. I can't work if I ... very hungry.

- a. feel
- б. 'm feel
- в. 'll feel
- г. can feel

235. He won't pass the exam ... he doesn't study hard for it.

- a. if
- б. when
- в. unless
- г. while

236. Could I borrow your car if I ... to drive it carefully?

- a. might promise
- б. 'll promise
- в. would promise
- г. promise

237. He ... see the film if he went with an adult.

- a. should
- б. 'll
- в. could
- г. can

238. If I ... you, I'd take it back to the shop.

- a. am
- б. were
- в. have been
- г. had been

239. How long have you ... the violin?

- a. been playing
- б. play
- в. playing
- г. being played

240. I ... listening to jazz music.

- a. 've always enjoying
- б. 've always enjoyed
- в. was always enjoyed
- г. 've enjoyed always

241. He ... swim by the time he was five but he hasn't learnt to dive yet.

- a. can to
- б. couldn't
- в. could
- г. can't to

242. We ... to go to the match but we managed to watch it on TV.

- a. weren't able
- б. can't
- в. were able
- г. could

243. I've just seen ... perfect car for you!

- a. an
- б. the
- в. -
- г. a

244. I didn't know they had a summer cottage ... south coast of Spain.

- a. on the
- б. on a
- в. -
- г. on

245. They seem to have ... money but they don't have many friends.

- a. a lot
- б. few of
- в. plenty of
- г. many

246. We don't have ... time to go on holiday.

- a. enough
- б. enough of
- в. many
- г. several

247. That's the beach ... I first met your father.

- a. when
- б. which
- в. where
- г. that

248. Is that the coat ... you said you wanted to buy?

- a. -
- б. what
- в. who
- г. how

249. I've got a new job, ... is why I've moved to Brussels.

- a. what
- б. where
- в. it
- г. that

250. We ... arrived on time if the traffic hadn't been so bad.

- a. had
- б. wouldn't
- в. would've
- г. 'd

251. What ... if you hadn't been there?

- a. he'd done
- б. will he do
- в. would he do
- г. would he have done

252. They ... told what to do yet.

- a. wasn't been
- б. haven't been
- в. hasn't been
- г. haven't being

253. Their furniture ... by Anne's husband, who used to be a carpenter.

- a. that was made
- б. being made
- в. was made
- г. has made

254. They didn't want to stay late but the boss said they ... to.

- a. haven't
- б. had
- в. 'd had
- г. have

255. She said she ... to do it last weekend.

- a. was going
- б. 's going
- в. had done
- г. will

256. I asked her if she ... my new mobile.

- a. 's seen
- б. 'd seen
- в. 'd see
- г. saw

257. He promised ... me decorate my house.

- a. that he help
- б. helping
- в. to helping
- г. to help

258. Why don't we ... to take them to the airport?

- a. suggest
- б. warn

- b. offer
- г. explain

259. What ... at the end of the film? I missed it.

- a. did happen
- б. happened
- в. 'd happened
- г. was happened

260. Do you mind me asking how old ... ?

- a. are you
- б. you're
- в. you are
- г. you have

261. ... if you'd like to meet up tomorrow.

- a. I'd be interested to
- б. Can I tell
- в. Do you know
- г. I was wondering

262. They ... in a large house for twenty years before moving to a bungalow.

- a. 've lived
- б. had lived
- в. already live
- г. recently lived

263. Have you heard from your brother ... ?

- a. recently
- б. still
- в. last week
- г. this time last month

264. I ... for my car keys for half an hour and I still haven't found them!

- a. 've been looked
- б. 've been looking
- в. looked
- г. 'm looking

265. Billy ... watching motorbike races.

- a. always has loved
- б. 's always loving
- в. 's always loved
- г. 's always been loving

266. Her parents are very proud. She ... a fantastic job in a well-known law firm.

- a. been offered
- б. offered
- в. is offering
- г. 's been offered

267. How much do you think he ... as director of the company?

- a. is been paid
- б. has being paid
- в. 's being paid
- г. being paid

268. You should ... what to do when you get to the office.

- a. be told
- б. be tell
- в. told
- г. tell

269. He ... for his plane for an hour when it was suddenly cancelled.

- a. was waiting
- б. 'd been waiting
- в. waited
- г. 's been waiting

270. When we walked into the hotel, a log fire ... in the fireplace.

- a. burnt
- б. 'd burnt
- в. was burning
- г. 's burning

271. My car's just broken down for the third time. I wish I ... it.

- a. didn't buy
- б. 'd bought
- в. wasn't buying
- г. hadn't bought

272. If only ... a foreign language. I didn't have the choice at school.

- a. I can speak
- б. I speak
- в. I could speak
- г. I could to speak

273. Jim ... sharing a flat but now he prefers to live on his own.

- a. used to like
- б. would like
- в. never use to like
- г. never used to

274. Liane ... complaining about her long drive to work. In the end, she decided to change jobs.

- a. is generally
- б. used to
- в. would be
- г. was always

275. They ... us at the weekend. It depends on the weather.

- a. might visit
- б. are visiting
- в. are going to visit
- г. due to visit

276. He ... hungry when he gets home from football practice.
- a. likely to be
 - б. 's likely to be
 - в. like to be
 - г. 'll like to be
277. We ... to get married next April.
- a. 'll probably
 - б. 're planning
 - в. 're definitely
 - г. might
278. How many people have climbed ... Mount Everest?
- a. a
 - б. he
 - в. in
 - г. -
279. The children played in the garden with ... ball I'd given them.
- a. a
 - б. the
 - в. an
 - г. -
280. If you lend me €200, I ... you back at the end of the month.
- a. might paid
 - б. will pay
 - в. 'll paying
 - г. would pay
281. If I ... to your proposal, when could we sign the contract?
- a. was agreed
 - б. were agreeing
 - в. were to agree
 - г. weren't agree
282. Children under 15 can attend ... they are with an adult.
- a. providing to
 - б. as long as
 - в. if only
 - г. as long than
283. We ... show our passports when we left the country.
- a. mustn't
 - б. weren't allowed
 - в. were obliged
 - г. didn't have to
284. We had very little petrol left in the car but we ... get home in the end.
- a. must
 - б. managed to

- b. were able
- г. could to

285. This time tomorrow, they ... in San Francisco. How exciting!

- a. 'll land
- б. 'll be landed
- в. 'll be landing
- г. have landed

286. When do you think you ... painting the house?

- a. finish
- б. 'll finish
- в. be finishing
- г. to finish

287. There are still ... citizens who feel unhappy about the changes made by the government.

- a. a little of
- б. quite a many
- в. quite a few
- г. a great deal

288. ... of people rely on public transport to get to work these days.

- a. Not many
- б. A little
- в. Quite a few
- г. Plenty

289. Dad says he ... to cook pasta for dinner tonight.

- a. 's going
- б. was
- в. would
- г. might

290. The teacher wanted to know why ... his homework the last night.

- a. hadn't Tom done
- б. Tom hasn't done
- в. Tom hadn't done
- г. Tom isn't doing

291. They told ... start work the following Monday.

- a. me I can
- б. me
- в. I'll
- г. I could

292. If she ... to be fluent in French, she could have applied for the job.

- a. hadn't needed
- б. needs
- в. doesn't need
- г. 's needed

293. They ... here by now if the train had been on time.

- a. weren't
 - б. would've be
 - в. 'd been
 - г. 'd have been
294. If I hadn't ignored my parents advice, I ... a great musician.
- a. would've become
 - б. might've became
 - в. had became
 - г. hadn't become
295. ... a world class athlete is a lot harder than it looks.
- a. For being
 - б. To been
 - в. To being
 - г. Being
296. You'd ... late for work again or you'll get fired.
- a. be better not
 - б. better not be
 - в. better be
 - г. better not being
297. She went to the doctor because she keeps ... headaches.
- a. on to get
 - б. to getting
 - в. to get
 - г. getting
298. She finally stopped ... when the price of cigarettes went up again.
- a. to smoke
 - б. the smoke
 - в. smoking
 - г. for to smoke
299. I'll never ... snow for the first time.
- a. forget seeing
 - б. forget to see
 - в. forget to seeing
 - г. to forget seeing
300. Do you ever regret ... Canada and returning to your home country?
- a. to leaving
 - б. leaving
 - в. for leaving
 - г. to leave
301. We ... a serious accident when you drove through that red light!
- a. have had
 - б. can't have had
 - в. must've had
 - г. could've had

302. The neighbours ... the music from your party. It was terribly loud. You should go and apologise to them.

- a. must've heard
- б. 'll hear
- в. couldn't hear
- г. can't have heard

303. The gym ... I go to work out is open twenty-four hours a day.

- a. when
- б. which
- в. that
- г. where

304. I wasn't keen on the restaurant ... we went to last weekend.

- a. what
- б. -
- в. whose
- г. when

305. They're having lunch with his girlfriend's parents, ... live in Brighton.

- a. they
- б. who
- в. that
- г. whom

306. I almost fell over a pile of books ... on the carpet.

- a. that are laid
- б. which lying
- в. lying
- г. who was lying

307. A book ... by a twelve-year-old girl has won a €10,000 prize.

- a. wrote
- б. writing
- в. been written
- г. written

Базовий нім

1. Mein Vater ärgert sich immer noch ... den dreisten Taxifahrer.

- a. über
- б. auf
- в. für
- г. mit

2. Mein Bruder kümmert sich ... unsere Eltern.

- a. für
- б. um
- в. an
- г. von

3. Ich kann mich ... seinen Namen nicht erinnern.

- a. in
- б. an
- B. von
- r. über

4. Ich habe mich ... meinem Freund ... die Politik unterhalten.

- a. mit, über
- б. mit, von
- B. von, mit
- r. für, über

5. München gehört ... den größten Städten der BRD.

- a. mit
- б. von
- B. zu
- r. auf

6. Ich halte ihn ... einen zuverlässigen und treuen Freund.

- a. von
- б. vor
- B. für
- r. zu

7. Dürfte ich dich ... einen kleinen Gefallen bitten?

- a. von
- б. zu
- B. über
- r. um

8. Ich habe lange ... diese wichtige Frage nachgedacht.

- a. um
- б. über
- B. von
- r. für

9. Er kann sich ... den Lehrerberuf nicht entscheiden.

- a. für
- б. zu
- B. über
- r. aus

10. Interessierst du dich ... moderne Kunst?

- a. über
- б. von
- B. mit
- r. für

11. In meiner Freizeit beschäftige ich mich ... dem Sammeln von Briefmarken.

- a. für
- б. von
- B. mit
- r. um

12. Ich musste ... seine lustige Bemerkung lachen.

- a. über
- б. seit
- B. von
- г. entlang

13. Warum glaubst du ... die Vernunft des Menschen?

- a. an
- б. von
- B. um
- г. vor

14. In diesem Kriminalfilm handelt es sich ... einen Mordfall.

- a. um
- б. von
- B. an
- г. für

15. Die Bevölkerung kämpfte ... das verbrecherische Regime.

- a. mit
- б. bis
- B. zu
- г. gegen

16. Mein Großvater leidet ... einer Herzkrankheit.

- a. an
- б. um
- B. außer
- г. von

17. Ich möchte mich ... ein schönes Geschenk bedanken.

- a. für
- б. von
- B. um
- г. an

18. Die Schüler beschwerten sich beim Lehrer ... den schwierigen Mathetest.

- a. über
- б. von
- B. mit
- г. an

19. Hast du dich ... deinen Freunden verabschiedet?

- a. an
- б. von
- B. vor
- г. für

20. Die Eltern müssen ... ihre Kinder sorgen.

- a. für
- б. von

- b. vor
- r. an

21. Man muss die Blumen ... Kälte schützen.

- a. hinter
- b. vor
- b. an
- r. für

22. Dem Gebäude ... ist noch ein See.

- a. durch
- b. gegenüber
- b. mit
- r. ohne

23. Im Urlaub musste ich täglich ... dich denken.

- a. in
- b. an
- b. für
- r. auf

24. Dieses Schild warnt die Besucher ... einem bösen Hund.

- a. auf
- b. vor
- b. an
- r. für

25. Das Parlament befasst sich ... dem neuen Steuergesetz.

- a. mit
- b. von
- b. in
- r. für

26. Ich muss mich ... dieses Missverständnis entschuldigen.

- a. an
- b. für
- b. mit
- r. bis

27. Die Kinder haben ihre Eltern ... Erlaubnis gebeten.

- a. um
- b. für
- b. mit
- r. von

28. Berichten Sie uns bitte ... ihre Experimente!

- a. über
- b. auf
- b. an
- r. für

29. Der Lehrer versucht ... alle Fragen der Schüler zu antworten.

- a. auf
- б. an
- в. für
- г. um

30. Es ist gefährlich, mit ihm ... dieses Problem zu diskutieren.

- a. nach
- б. von
- в. über
- г. für

31. Im Warenhaus gibt es eine große Auswahl ... Kleidern.

- a. an
- б. mit
- в. aus
- г. in

32. Die Hörer nehmen ... einem Sprachkurs teil.

- a. in
- б. an
- в. mit
- г. auf

33. Ich stelle die Blumen ... das Fensterbrett.

- a. auf
- б. bis
- в. zwischen
- г. in

34. Die Schüler sollen sich ... die Prüfungen vorbereiten.

- a. an
- б. zu
- в. auf
- г. über

35. Der Komponist arbeitet ... einem neuen Orchesterwerk.

- a. an
- б. außer
- в. auf
- г. unter

36. Der Arbeitslose verfügt ... sehr wenig Geld.

- a. über
- б. mit
- в. auf
- г. aus

37. Der Arzt hat ... mögliche Komplikationen hingewiesen.

- a. auf
- б. für
- в. zu
- г. von

38. Diese Entdeckung soll ... Entwicklung der modernen Wirtschaft beitragen.

- a. zur
- б. zum
- в. durch
- г. auf

39. Viele Sportler streben ... einem Weltrekord.

- a. auf
- б. nach
- в. über
- г. von

40. Ich kann mich ... Klima hier einfach nicht gewöhnen.

- a. seit dem
- б. an das
- в. mit dem
- г. auf das

41. Als der Schwimmer aus dem Wasser kam, zitterte er ... Kälte.

- a. zu
- б. außer
- в. hinter
- г. vor

42. Paul nahm Abschied ... seiner Mutter.

- a. von
- б. mit
- в. vor
- г. an

43. Die Schule befindet sich in der Nähe ... seinem Haus.

- a. von
- б. für
- в. in
- г. aus

44. Meine Freunde wohnen ... dem Haus ... dem Bahnhof.

- a. auf ... in
- б. in ... zwischen
- в. an ... über
- г. in ... hinter

45. Während ... Aufenthalts in Berlin haben wir viele Sehenswürdigkeiten besichtigt.

- a. dem
- б. des
- в. den
- г. das

46. Er geht ... des schlechten Wetters spazieren.

- a. trotz
- б. unweit

- b. bei
- r. für

47. Dieser Gelehrte arbeitet ... Gebiet der Chemie.

- a. wegen
- б. auf dem
- B. von dem
- r. seit dem

48. Ich helfe deinem Bruder ... Lernen.

- a. beim
- б. zum
- B. auf
- r. vom

49. Ist der Lehrer ... den Antworten zufrieden?

- a. mit
- б. an
- B. bis
- r. für

50. Wir stellen den Tisch ... Mitte des Zimmers.

- a. ins
- б. in den
- B. im
- r. in die

51. Wir stellen den Fernseher ... Tischchen an die Wand.

- a. seit
- б. auf das
- B. an den
- r. auf den

52. Wir legen den Teppich ... Fußboden.

- a. auf den
- б. auf das
- B. hinter dem
- r. an den

53. Wir hängen das Bild zwischen ... Fenster und ... Schrank.

- a. das, den
- б. dem, dem
- B. den, das
- r. dem, das

54. Die Möbelstücke stehen ... Wohnzimmer.

- a. in das
- б. am
- B. in dem
- r. an das

55. Gestern habe ich ... meinem Freund einen Brief bekommen.

- a. von
- б. aus
- B. zu
- r. für

56. Wir sitzen ... dem Lesesaal ... diesem Lehrer.

- a. auf ... in
- б. zwischen ... auf
- B. in ... neben
- r. unter ... in

57. Wegen ... Regenwetters gingen wir nicht spazieren.

- a. das
- б. dem
- B. des
- r. den

58. Die Touristen gingen ... Ufer des Flusses entlang.

- a. das
- б. des
- B. dem
- r. den

59. Mein Freund kommt ... einer kleinen Stadt.

- a. trotz
- б. aus
- B. vor
- r. für

60. Der Junge wohnt ... seiner Großmutter.

- a. bei
- б. in
- B. zu
- r. ohne

61. Im Herbst fliegen die Vögel nach ... Süden.

- a. dem
- б. den
- B. der
- r. die

62. Ich steige ... den Bus ein.

- a. wegen
- б. ohne
- B. in
- r. zu

63. Ein grüner Park liegt ... Haus gegenüber.

- a. unseren
- б. unseres
- B. unserem
- r. unser

64. Ich hänge meinen Mantel ... Kleiderschrank.
- a. zu dem
 - б. in das
 - в. in den
 - г. unter den
65. Der junge Mann geht mir
- a. nach
 - б. bei
 - в. entgegen
 - г. seit
66. ... das Haus wachsen hohe Bäume.
- a. vor
 - б. von
 - в. an
 - г. um
67. Mein Freund schreibt schon ... Fehler.
- a. für
 - б. seit
 - в. ohne
 - г. bei
68. Kannst du mich ... Bahnhof abholen?
- a. vom
 - б. für
 - в. seit
 - г. auf
69. Auf ... Tisch liegen viele Bücher und Zeitschriften.
- a. diesen
 - б. diesem
 - в. dieses
 - г. dieser
70. ... des schlechten Wetters konnten wir unsere Reise nicht fortsetzen.
- a. wegen
 - б. von
 - в. statt
 - г. durch
71. Ich soll den Text ... Vorbereitung übersetzen.
- a. durch
 - б. um
 - в. ohne
 - г. für
72. Weißt du, wer hinter ... Politiker steht?
- a. diesem
 - б. diese

- b. dieser
- г. dieses

73. Stellst du dein Fahrrad vor oder hinter ... Haus?

- a. das
- б. dem
- в. den
- г. der

74. Warum bist du ... meinen Vorschlag?

- a. bis
- б. gegen
- в. um
- г. ohne

75. Der Schüler hängt neue Tabelle an ... Wand.

- a. der
- б. den
- в. die
- г. dem

76. Heute gehen wir ... unserer Oma. Sie hat heute Geburtstag.

- a. bei
- б. zu
- в. gegen
- г. gegenüber

77. Der Schreibtisch steht ... dem Fenster.

- a. vor
- б. um
- в. in
- г. aus

78. Wem dankt diese Frau ... die Hilfe?

- a. für
- б. gegen
- в. entlang
- г. bis

79. Meine ältere Schwester studiert ... der Universität.

- a. auf
- б. in
- в. an
- г. von

80. Ich stelle den Sessel ... den Tisch.

- a. um
- б. an
- в. durch
- г. zu

81. Wo wohnt sie jetzt? Vielleicht, ... ihren Eltern?

- a. bei
- б. aus
- в. um
- г. außer

82. Meine Schwester kommt heute ... 8 Uhr nach Hause.

- a. durch
- б. um
- в. mit
- г. ohne

83. Wir machen ... 13 Uhr Pause.

- a. im
- б. am
- в. um
- г. in

84. Ich legte zwei Lehrbücher auf ... Tisch.

- a. dem
- б. den
- в. das
- г. die

85. Die Grünen kämpfen ... Umweltverschmutzung.

- a. gegen
- б. bis
- в. um
- г. an

86. Hamburg ist eine Hafenstadt und liegt ... Elbe.

- a. in der
- б. an die
- в. an der
- г. an

87. Der Vater spricht ... deiner Arbeit ... unseren Freunden.

- a. bei...außer
- б. seit...ohne
- в. bis...entlang
- г. von...mit

88. Die Schüler warten schon lange ... den Beginn der Ferien.

- a. auf
- б. an
- в. nach
- г. aus

89. Unweit ... Schule liegt ein schöner Park.

- a. der
- б. die
- в. den
- г. des

90. Er nimmt dieses Buch ... mich.

- a. für
- б. außer
- B. um
- г. entgegen

91. Fährt Erich schon heute ... Berlin?

- a. nach
- б. mit
- B. außer
- г. für

92. Man sagt, er ähnelt sehr ... Oma.

- a. seines
- б. seinem
- B. seiner
- г. seinen

93. Ich fahre nach Frankreich, aber Michael fährt ...

- a. nach Türkei
- б. nach die Türkei
- B. in die Türkei
- г. nach der Türkei

94. Peter erzählt uns viel ... seinem Land.

- a. für
- б. seit
- B. gegen
- г. von

95. Sein Platz im Klassenzimmer ist am Fenster ... dem Lehrertisch.

- a. auf
- б. in
- B. von
- г. vor

96. Schreiben Sie ... dem Kugelschreiber oder ... dem Füller?

- a. mit
- б. von
- B. zu
- г. außer

97. Ich gehe in den Laden und kaufe ein Geschenk ... meinen Freund.

- a. für
- б. auf
- B. von
- г. in

98. Die Fußballmannschaft kämpft hart ... den Sieg.

- a. für
- б. an

- b. auf
- r. über

99. Das Drama „Faust“ ... Goethe wird in vielen Theatern aufgeführt.

- a. für
- б. mit
- B. von
- r. zu

100. Die Beziehungen zwischen den beiden Staaten sind ... großer Bedeutung.

- a. an
- б. vor
- B. in
- r. von

101. Zu gestriger Party hat er viele Gäste

- a. eingeladen
- б. geeingeladen
- B. eingeladen
- r. geeingeladt

102. Ich ... plötzlich eingeschlafen.

- a. habe
- б. hatte
- B. bin
- r. werde

103. Die Professoren haben die ganze Zeit nur miteinander ...

- a. diskutiert
- б. gediskutiert
- B. diskutieren
- r. gediskutieren

104. Er hat den ganzen Abend keinen Tropfen Alkohol

- a. getrunken
- б. getranken
- B. getrankt
- r. getrunkt

105. Die Kinder ... gestern von dem Zaun gesprungen.

- a. haben
- б. hast
- B. seid
- r. sind

106. Wir ... lange auf die Gäste gewartet.

- a. sind
- б. haben
- B. waren
- r. seid

107. Ihr seht hungrig aus. Habt ihr heute schon etwas

- a. gegessen
- б. gegossen
- B. gegissen
- r. gegassen

108. Dieses Mädchen ... Paul die ganze Woche gefolgt.

- a. hat
- б. seid
- B. ist
- r. haben

109. Gestern ... ich Tom in Dresden begegnet.

- a. habe
- б. bin
- B. seid
- r. ist

110. Ein Kind ... in den Fluss gefallen.

- a. hat
- б. ist
- B. hatte
- r. bist

111. Warum ... Herr Schmidt nicht in München geblieben?

- a. ist
- б. hat
- B. hast
- r. haben

112. Die Schüler haben das Lied perfekt

- a. gesungen
- б. gesangen
- B. gesongen
- r. gesangt

113. Das Rote Kreuz ... gekommen und hat die Leute ins Krankenhaus gebracht.

- a. hatte
- б. hat
- B. wird
- r. ist

114. Der Schnellzug ... bereits gegen Abend angekommen.

- a. hat
- б. sind
- B. ist
- r. haben

115. Gestern hat Frau Müller im Park eine Tasche

- a. gefunden
- б. gefanden
- B. gefindet
- r. gefundet

116. Sie hat schon den Brief an ihre Oma
- a. geschrieben
 - б. schreiben
 - в. schreibt
 - г. geschrieben
117. Das Flugzeug ... nach München geflogen.
- a. hat
 - б. war
 - в. ist
 - г. habt
118. Die Kinder ... im Meer geschwommen.
- a. sind
 - б. haben
 - в. wird
 - г. wurden
119. Bei der Epidemie ... die Kranken wie die Fliegen gestorben.
- a. haben
 - б. werden
 - в. sind
 - г. hatten
120. Ich habe bei dem Gespräch ...
- a. geschweigt
 - б. geschwiegt
 - в. geschwiegen
 - г. geschweiget
121. Der Abschied von den Freunden ...mir schwer gefallen.
- a. hatte
 - б. wurde
 - в. wird
 - г. ist
122. Meine Familie ... heute sehr spät gefrühstückt.
- a. hat
 - б. wird
 - в. sind
 - г. haben
123. Gestern Abend hat Luisa bei ihrem Freund...
- a. fernsehen
 - б. ferngesehen
 - в. fernsah
 - г. ferngeseht
124. Ich weiß nicht, wie er dieses Kunststück ... hat.
- a. vollbringen
 - б. vollgebracht

- b. vollbracht
- r. gevollbracht

125. Ich hoffe, dass sie mir meine Worte nicht ... hat.

- a. übel genimmt
- б. übel genehmt
- B. übel genohmen
- r. übel genommen

126. Du ... ganz der Alte geblieben.

- a. hast
- б. bist
- B. wurdest
- r. hattest

127. Unsere Gäste sind schon ...

- a. abgereisen
- б. abreist
- B. abgereist
- r. abgeriesen

128. Wo hat früher dieser Mann...?

- a. gearbeitet
- б. gearbeiteteten
- B. gearbeitet
- r. arbeiten

129. Meine Cousine hat Medizin...

- a. gestudiert
- б. studirt
- B. studiert
- r. gestudieren

130. Wir haben die Uhr in die Küche ...

- a. gehängt
- б. gehangen
- B. gehingen
- r. gehangt

131. Das Bild hat in diesem Zimmer immer ...

- a. gehängt
- б. gehangt
- B. gehangen
- r. gehingt

132. Früher hat meine Oma viele Gedichte...

- a. gekannt
- б. gekennt
- B. gekänt
- r. gekönnt

133. Natürlich haben wir Englisch...

- a. gestudiert
- б. studirt
- B. studiert
- г. gestudieren

134. Vor kurzem haben wir in der Vorlesung ein interessantes Buch ...

- a. geliest
- б. lesen
- B. gelesen
- г. gegelesen

135. Es ... gedonnert und geblitzt.

- a. ist
- б. war
- B. hast
- г. hat

136. Es ist schon dunkel ...

- a. werden
- б. geworden
- B. geworden
- г. geworden

137. Im Oktober ... die Wiesen noch grün gewesen.

- a. ist
- б. werden
- B. sind
- г. haben

138. Wo hast du dieses Wochenende ...?

- a. geverbracht
- б. geverbrachte
- B. verbrachte
- г. verbracht

139. Wo ... du so lange geblieben?

- a. bist
- б. haben
- B. habst
- г. war

140. Wie ... es dir gelungen?

- a. hat
- б. sind
- B. ist
- г. gehabt

141. Wohin ... deine Kinder gerannt?

- a. haben
- б. werden
- B. sein
- г. sind

142. Warum hast du mir nicht über dein Problem ...?

- a. geerzählt
- б. erzählt
- B. erzählen
- r. erzeht

143. Wem ... du gestern im Park begegnet?

- a. hast
- б. wirst
- B. war
- r. bist

144. Ich ... gestern spät eingeschlafen.

- a. bin
- б. waren
- B. hatte
- r. habe

145. Der Apfel ... vom Baum gefallen.

- a. hat
- б. wurde
- B. wird
- r. ist

146. Dieses Kleid ... mir ganz nicht gefallen.

- a. hat
- б. ist
- B. wird
- r. war

147. Die kleinen Kinder ... lange geschlafen.

- a. haben
- б. sind
- B. ist
- r. habt

148. Wie lange ... die Rose geblüht?

- a. ist
- б. hat
- B. wurde
- r. wird

149. Meine Freunde ... im vorigen Jahr nach Wien gefahren.

- a. haben
- б. sind
- B. habten
- r. hatten

150. ... du in Leipzig ausgestiegen?

- a. hast
- б. warest

- b. bist
- г. ist

151. Wie lange ... ihr dort geblieben?

- a. sind
- б. seid
- в. habt
- г. waren

152. Die Lehrerin hat dem Schüler ein Wörterbuch ...

- a. gebracht
- б. bringte
- в. zugebracht
- г. gebracht

153. Ich habe zufällig das Glas ...

- a. brach
- б. brechen
- в. gebrochen
- г. zugebrochen

154. Warum hast du uns ...?

- a. unterbrochen
- б. unterbracht
- в. unterbrocht
- г. untergebracht

155. Sie haben sich in die erste Reihe ...

- a. gesetzt
- б. gesessen
- в. gesätzt
- г. saß

156. Er hat immer in der ersten Reihe ...

- a. gesätzt
- б. gesessen
- в. saß
- г. setzte

157. Die Delegation ist noch nicht ...

- a. ankommen
- б. angekommen
- в. angekommen
- г. angekommen

158. Wer hat den Präsidenten ...?

- a. empfing
- б. geempfangt
- в. empfangent
- г. empfangen

159. Gestern hat Eva den starken Hunger...

- a. empfanden
- б. empgefunden
- B. empfunden
- r. empfinden

160. Der Fuchs hat den Hasen nicht ...

- a. gefangt
- б. gefangen
- B. gefängt
- r. gefingt

161. Worum haben Sie ihn ..?

- a. geboten
- б. gebittet
- B. gebitten
- r. gebeten

162. Die Bank hat ihm viel Geld ...

- a. geboten
- б. gebeten
- B. gebotten
- r. gebieten

163. Die Eltern haben ihren Kindern diese Süßigkeiten...

- a. verbieten
- б. verbiten
- B. verboten
- r. geverbotten

164. Dieses Gemälde hat Tizian ...

- a. geschafft
- б. geschaffen
- B. geschafen
- r. schuff

165. Zum Glück haben wir es ...

- a. geschiefen
- б. geschafen
- B. schaffte
- r. geschafft

166. Wir haben gestern eine Kontrollarbeit ...

- a. schreibt
- б. geschrieben
- B. gebeschreibt
- r. geschriben

167. Wir haben uns lange nicht ...

- a. geseht
- б. gesieht
- B. gesehen
- r. gesähen

168. Hast du dich schon ..?

- a. entscheidet
- б. entschiedet
- B. entschieden
- г. geentschiedet

169. Wann ... ihr in Dresden gewesen?

- a. haben
- б. sind
- B. seien
- г. seid

170. Es ..kalt geworden.

- a. hat
- б. sind
- B. ist
- г. wird

171. Der Zug ist um sieben Uhr ...

- a. abgefahrt
- б. abfährt
- B. abgefahren
- г. abgefaren

172. Alle Fahrgäste ... schon eingestiegen.

- a. haben
- б. werden
- B. hatten
- г. sind

173. Uns ... alles gelungen.

- a. wird
- б. hat
- B. ist
- г. wurde

174. Die Reise nach Berlin... uns sehr gefallen.

- a. haben
- б. ist
- B. wurde
- г. hat

175. Ich ... zur Versammlung zeitig gekommen.

- a. bin
- б. haben
- B. wurde
- г. habe

176. Weit und breit haben unsere Lieder ...

- a. geklingt
- б. geklungen

- b. geklangt
- r. klängen

177. Die Sonne ... schon tief über das Meer gesunken.

- a. hat
- б. wird
- B. hatte
- r. ist

178. Leider haben wir im Dunkeln den Weg ...

- a. verlor
- б. verliert
- B. geverliert
- r. verloren

179. Vor einem Jahr bin ich zum ersten Mal von Kiew nach Frankfurt ...

- a. gefliegt
- б. geflogen
- B. gefliegen
- r. geflohgen

180. Gestern hat Thomas die deutsche Zeitung...

- a. geliest
- б. gelas
- B. gelesen
- r. gelest

181. Gestern habe ich im Cafe einen starken Kaffee...

- a. getrunken
- б. getrinkt
- B. trinkt
- r. vertrinkt

182. Gestern haben die Studenten in der Mensa ...

- a. essen
- б. gegesst
- B. gegessen
- r. zugegessen

183. In der Stunde haben die Schüler den Text...

- a. übersetzen
- б. geübersetzt
- B. übersätzt
- r. übersetzt

184. Gestern haben wir uns einen neuen Film ...

- a. angesieht
- б. angesehen
- B. ansehen
- r. gesieht

185. Hast du in der Bibliothek ..?

- a. arbeiten
- б. arbeitete
- в. gearbeitete
- г. gearbeitet

186. Vorgestern hat meine Schwester Hamburg...

- a. besichtigt
- б. gesichtigt
- в. gebesichtigt
- г. besichtikt

187. Wir haben unserem Opa zum Geburtstag ein Buch ...

- a. beschenkt
- б. geschenkt
- в. geschenken
- г. geschänkt

188. Haben Sie den Hund ... ?

- a. mitnehmen
- б. mitnahm
- в. mitgenommen
- г. mitgenohmen

189. Ich ... auf dich sehr lange gewartet.

- a. bin
- б. war
- в. habe
- г. wurde

190. Er hat meine Adresse in sein Notizbuch ...

- a. eingetrugen
- б. eintrugen
- в. eingetragt
- г. eingetragen

191. Ich ... von selbst erwacht.

- a. habe
- б. bin
- в. hatte
- г. wurde

192. Wir ... oft zu Fuß gegangen.

- a. sind
- б. ist
- в. haben
- г. hatten

193. Erika ... Krankenschwester geworden.

- a. wird
- б. wurde
- в. hat
- г. ist

194. Mein Freund hat seine Frau vor fünf Jahren ...
- a. kennen lernt
 - б. kennen gelernte
 - в. kennen gelernt
 - г. kennen lernen
195. Ich habe ihn nach Hause gehen ...
- a. sah
 - б. gesehen
 - в. gesah
 - г. gesiehen
196. Die Kinder haben in der Schule rechnen ...
- a. gelernt
 - б. gelernent
 - в. lernt
 - г. gegelernt
197. Wir sind nach dem Unterricht noch einige Minuten in der Klasse ...
- a. sitzen gebliebt
 - б. blieben sitzen
 - в. sitzen geblieben
 - г. sitzen gebleibt
198. Diese Fotos haben an der Wand...
- a. gehängt
 - б. gehangen
 - в. gehingen
 - г. hing
199. Sie hat die Uhr über das Bett ...
- a. hängen
 - б. gehingt
 - в. gehängen
 - г. gehängt
200. Melanie hat ihre Jacke in den Schrank ...
- a. gehangen
 - б. gehängt
 - в. gehingen
 - г. gehingt
201. Dieses Buch ... von meinem Vater ...
- a. werden gelesen
 - б. wurden gelesen
 - в. wird lesen
 - г. wird gelesen
202. Die Hausaufgabe ... von unserem Lehrer ...
- a. hat geprüft
 - б. wurde geprüft

- в. werde geprüft
- г. wird prüfen

203. Die Kontrollarbeit ... von den Studenten nicht ...

- a. wird geschrieben
- б. wurde geschrieben
- в. wurde geschrieben
- г. werden geschrieben

204. Ihr Geburtstag ... am zehnten Mai...

- a. wird gefeiert
- б. wurden gefeiert
- в. wird feiern
- г. hat gefeiert

205. Das Zimmer ... schon vor drei Wochen ...

- a. wurde bestellt
- б. werde bestellen
- в. wird bestellen
- г. wurdet bestellt

Основний анг

1. _____ is the change of the common Germanic consonants b, d, g, p, t, k in High German dialects.

- a. Second consonant shift
- б. Grimm's Law
- в. Verner's Law
- г. Great vowel shift

2. The written form of the English word is _____.

- a. conventional rather than phonetic
- б. phonetic rather than conventional
- в. neither conventional nor phonetic
- г. either phonetic or conventional

3. One of the most important ME innovations was the development of _____ as a new type of derivation.

- a. Conversion
- б. Inversion
- в. Contraction
- г. Rhotacism

4. Germanic languages are classified into _____.

- a. East Germanic, North Germanic, West Germanic
- б. East Germanic, North Germanic, West Germanic, South Germanic
- в. East Germanic, North Germanic, South Germanic
- г. East Germanic, West Germanic, South Germanic

5. The Gothic language has been preserved in written records of the _____c.

- a. 6th
- б. 10th

- b. 8th
- r. 9th

6. _____ is a Modern English phonetic change of the ME long vowels which became closer in their articulation.

- a. Great Vowel Shift
- б. Rhotacism
- в. Breaking
- г. Velar mutation

7. Language is a _____ phenomenon.

- a. social
- б. unsocial
- в. vocal
- г. phonetic

8. OE adjectives possessed the following categories: _____.

- a. the category of number, the category of comparison, the category of gender
- б. the category of number, the category of comparison
- в. the category of comparison, the category of gender
- г. the category of comparison, the category of gender, the category of aspect

9. The English language has developed on the basis of the dialect of _____.

- a. London
- б. Edinburgh
- в. Manchester
- г. York

10. One of the characteristic features of the New English period has been the development of ____.

- a. structural substitutes
- б. clauses
- в. cases
- г. endings

11. _____ is an independent vowel interchange unconnected with any phonetic conditions; it's a device to differentiate between words and grammatical forms built from the same root.

- a. Ablaut
- б. Metathesis
- в. Rhotacism
- г. Breaking

12. The Germanic tribes who settled in Britain in the 5th and 6th c. spoke closely related tribal dialects belonging to _____.

- a. West Germanic Group
- б. North Germanic Group
- в. East Germanic Group
- г. South Germanic Group

13. We can distinguish _____ dialects in Old English times.

- a. four
- б. five

- b. three
r. two
14. Printing was introduced by William Caxton in _____.
- a. 1476
б. 1647
B. 1764
r. 1567
15. In ME the weakening and loss of inflections resulted in the _____ of agreement and government.
- a. weakening and loss
б. strengthening
B. acquiring
r. improving
16. According to Prof. Arakin, the end of the Middle English Period is the _____.
- a. Wars of Roses
б. Norman Conquest
B. Anglo-Saxon Invasion
r. Introduction of Printing
17. It is estimated that about _____ per cent of the OE vocabulary has been lost.
- a. 85
б. 65
B. 75
r. 55
18. B. Khaimovich takes the _____ century as the beginning of the OE period.
- a. 5th
б. 6th
B. 7th
r. 8th
19. The earliest extant written texts in English are dated in the _____ c.
- a. 7th
б. 4th
B. 6th
r. 8th
20. According to David Burnley, there are _____ periods in the history of English.
- a. five
б. three
B. four
r. two
21. The order of words in a sentence was _____ in Old English.
- a. comparatively free
б. comparatively rigid
B. neither free nor rigid
r. both free and rigid

22. _____ is an old English phonetic change that consists in two sounds exchanging their places (mostly [r] and a vowel).
- Metathesis
 - Verner's Law
 - Rhotacism
 - Palatal mutation
23. The ending of the comparative degree of OE adjectives was usually _____.
- ra
 - er
 - ost
 - est
24. _____ is an old English phonetic change which took place when after a consonant had dropped, two vowels met inside a word, they were contracted into one long vowel.
- Contraction
 - Ablaut
 - Breaking
 - Rhotacism
25. _____ is the law which expresses regular correspondences between consonants of Germanic and those of other Indo-European languages.
- Grimm's Law
 - Verner's Law
 - Rhotacism
 - Voicing of consonants
26. The OE change [i] > [io] is an example of _____.
- velar mutation
 - palatal mutation
 - lengthening
 - rhotacism
27. The change of the ME *helpe* > *E help* Henry Sweet called _____.
- "the period of lost endings"
 - "the period of new spelling"
 - "the period of vowel loss"
 - "the period of lost spelling"
28. The ME stressed vowels underwent the process of _____.
- lengthening
 - shortening
 - diphthongization
 - mutation
29. The vocalization of [j] and [w] after vowels in ME brought the _____.
- appearance of new diphthongs
 - appearance of new monophthongs
 - monophthongization of old diphthongs
 - stress of old diphthongs
30. The sound [ē] developed in ME as a result of _____.

- a. the lengthening of [e] in open syllable
 - б. the lengthening of [e] in closed syllables
 - в. the shortening of [e] in closed syllables
 - г. the shortening of [e] in open syllables
31. _____ is a kind of regressive assimilation caused by the sounds [i] and [j] in the 6th c. Under their influence the vowels of the preceding syllable moved to a higher front position.
- a. Palatal mutation
 - б. Velar mutation
 - в. Palatalization of consonants
 - г. Verner's law
32. The ME verb retained the following grammatical categories: _____.
- a. tense, mood, person, number
 - б. tense, mood, aspect, number
 - в. tense, mood, person, aspect
 - г. tense, aspect, person, number
33. OE nouns possessed the following categories: _____.
- a. the category of number, the category of gender, the category of case
 - б. the category of number, the category of gender
 - в. the category of number, the category of case
 - г. the category of number, the category of gender, the category of mood
34. _____ is the diphthongization of the Gc. [a] before [r], [l] plus some other consonant into [ea], also [e] > [eo], [i] > [io].
- a. Breaking
 - б. Metathesis
 - в. Ablaut
 - г. Unvoicing of consonants
35. The weak n-declension comprised _____ nouns.
- a. masculine, feminine, neuter
 - б. masculine, feminine
 - в. masculine, neuter
 - г. feminine, neuter
36. The only dialect in which there is an extensive collection of texts is _____.
- a. West Saxon
 - б. Anglian
 - в. Northumbrian
 - г. Kentish
37. There were _____ moods in OE.
- a. three
 - б. two
 - в. four
 - г. five
38. The Indo-European family of languages has _____ branches.
- a. 12
 - б. 10

b. 11

r. 13

39. In ME we find only ____ cases in nouns.

a. two

б. three

B. four

r. five

40. The ME personal pronouns distinguished only _____ cases.

a. two

б. three

B. four

r. five

41. OE adjectives formed from nouns with the help of the suffix _____.

a. -lic

б. -e

B. -ness

r. -ful

42. In OE prepositions _____ followed the nouns or pronouns they governed.

a. often

б. always

B. never

r. ever

43. With the Norman Conquest, _____ became the official language of the country.

a. French

б. English

B. Latin

r. Scandinavian

44. The change of the OE *feld* > *fēld* is called _____.

a. lengthening

б. diphthongization

B. velar mutation

r. breaking

45. In OE usage of multiple negation was _____.

a. normal

б. abnormal

B. striking

r. wondrous

46. Personal pronouns of the first and second persons were the only words in OE, which distinguished _____ numbers.

a. three

б. two

B. one

r. none

47. A great part of _____ loans in ME were aristocratic words.
- French
 - Scandinavian
 - Latin
 - German
48. Yuriy O. Zhluktenko distinguishes _____ of the comparative-historical method.
- 4 stages
 - 6 stages
 - 2 stages
 - three stages
49. _____ is the connection between the Germanic consonant sounds and the position of the OE accent.
- Verner's Law
 - Grimm's Law
 - Rhotacism
 - Contraction
50. OE verbs distinguished _____ tense(s).
- two
 - one
 - three
 - four
51. The _____ lined of Old English poetry are contained in four manuscripts.
- 30,000
 - 5,000
 - 50,000
 - 3,000
52. Old English is a(an) _____ language.
- synthetic
 - analytic
 - isolating
 - agglutinate
53. Latin characters were first used in Britain in the _____ c.
- 7th
 - 8th
 - 9th
 - 10th
54. All the consonants, except _____, were doubled or lengthened between a short vowel and the sound [j].
- [r]
 - [l]
 - [m]
 - [n]
55. The suppletive way of form-building was inherited from ancient Indo-European and restricted to _____.

- a. verbs
 - б. nouns
 - в. adverbs
 - г. articles
56. Alternation of short and long vowels, and also alternation with a “zero” represent ____.
- a. quantitative ablaut
 - б. qualitative ablaut
 - в. comparative ablaut
 - г. relative ablaut
57. The OE change of the velar consonant [k] > [kʰ] > [tʃ] is regarded as ____.
- a. palatalization
 - б. voicing
 - в. unvoicing
 - г. mutation
58. The OE sc was pronounced as ____.
- a. [ʃ]
 - б. [sk]
 - в. [ss]
 - г. [tʃ]
59. Palatal mutation is a kind of ____.
- a. regressive assimilation
 - б. progressive assimilation
 - в. palatalization
 - г. ablaut
60. Quantitative changes of stressed vowels in the ME period influenced greatly the English ____.
- a. rhythm
 - б. syntax
 - в. grammatical structure
 - г. vocabulary
61. There existed several types of declensions of OE noun stems: ____.
- a. strong declension, weak declension, minor declension
 - б. strong declension, weak declension
 - в. strong declension, minor declension
 - г. weak declension, minor declension
62. In OE the strong verbs can be grouped in ____ general classes.
- a. seven
 - б. five
 - в. six
 - г. four
63. The most productive OE adverb-forming suffix was ____.
- a. -e
 - б. -ness
 - в. -lic
 - г. -ly

64. The distinctive endings *-a, -u, -e, -an, -um, etc.* of Old English were reduced to by the end of ____.
- 12th c.
 - 10th c.
 - 11th c.
 - 13th c.
65. In ME there appears a new and very productive way of forming adverbs by adding the suffix
- ly
 - lice
 - fully
 - lie
66. The suffix *-ing* of Participle I developed from
- inde
 - ande
 - ende
 - unde
67. In ME "the" lost ____ distinctions.
- gender, case, number
 - gender, case
 - case, number
 - gender, number
68. As a spelling device the apostrophe was introduced in the ____ c.
- 18th
 - 16th
 - 17th
 - 15th
69. The form "its" was introduced in the ____ c.
- 17th
 - 16th
 - 18th
 - 15th
70. The gerund was developed in ____.
- NE
 - OE
 - ME
 - AE
71. The extent of the OE vocabulary is estimated at ____ thousands words.
- 20 to 30
 - 2 to 10
 - 50 to 90
 - 5 to 15
72. The words "violin", "piano", "solo" were borrowed from ____.
- Italian
 - French

- b. Russian
- r. Polish

73. What century was the *Anglo-Saxon Chronicle* last updated?

- a. 12th
- б. 11th
- в. 10th
- г. 9th

74. What language belongs to the Old North Germanic languages?

- a. Old Icelandic
- б. Old Dutch
- в. Old German
- г. Old English

75. What language is most closely related to English?

- a. German
- б. Dutch
- в. Frisian
- г. Icelandic

76. Who were the earliest inhabitants of the British Isles?

- a. The Celts
- б. The Romans
- в. The Anglo-Saxons
- г. The Germans

77. The influence of the Norman Conquest is mainly felt in the English _____.

- a. orthography
- б. morphology
- в. syntax
- г. pronunciation

78. Which kingdom was formed by the Jutes?

- a. Kent.
- б. Mercia.
- в. Wessex.
- г. Sussex.

79. Which conquest is the signing of the *Wedmore Treaty* connected with?

- a. Scandinavian.
- б. Roman.
- в. Norman.
- г. Saxon.

80. The Norman invasion began in _____.

- a. 1066
- б. 1013
- в. 1042
- г. 1055

81. Which alphabet was used by the Germanic tribes before the 6th century?

- a. Runic.
 - б. Latin.
 - в. Gothic.
 - г. English.
82. Which dialect was the most important one in the 9th century?
- a. West Saxon.
 - б. Essex.
 - в. Northumbrian.
 - г. Mercian.
83. Which linguist did NOT suggest his own periodization of the history of English?
- a. Verba.
 - б. Sweet.
 - в. Burnley.
 - г. Arakin.
84. Verner's Law was introduced in _____.
- a. 1877
 - б. 1878
 - в. 1879
 - г. 1880
85. The change of *Gt. maiza* > *OE mara* is an example of _____.
- a. rhotacism
 - б. unvoicing
 - в. Verner's Law
 - г. Grimm's Law
86. The change [f] > [b] is regarded as a vivid example of _____.
- a. Verner's Law
 - б. Grimm's Law
 - в. breaking
 - г. palatal mutation
87. The OE letter c stood for the sound [k'], later [tʃ] before _____.
- a. front vowels
 - б. back vowels
 - в. consonants
 - г. diphthongs
88. Which position was the sound [h] dropped in ME?
- a. Before [r], [l], and [w].
 - б. After [r], [l], and [w].
 - в. Before [r], [l], and [n].
 - г. After [r], [l], and [n].
89. Which new letters were introduced in ME?
- a. J, q, v.
 - б. G, k, n.
 - в. F, m, w.
 - г. R, b, l.

90. Which example illustrates 'the Great Vowel Shift'?
- ME lak > NE lake.
 - ME super > NE supper.
 - ME helpe > NE help.
 - ME sune > NE sun.
91. The category of "definiteness-indefiniteness" possessed OE _____.
- adjectives
 - nouns
 - verbs
 - adverbs
92. The ME noun possessed such cases as _____.
- common and possessive
 - nominative and dative
 - genitive and accusative
 - genitive and dative
93. OE *sculan* or *willan* + *Infinitive* are _____.
- verbal phrases
 - modal words
 - analytical forms of the future forms
 - synthetic forms of the future forms
94. There are _____ main ways of enriching the OE vocabulary.
- 2
 - 3
 - 4
 - 5
95. Which is the ME borrowing from Scandinavian?
- knife
 - crime
 - colonel
 - potato
96. The NE borrowing *coffee* is of _____ origin.
- Turkish
 - Arabic
 - Chinese
 - American
97. The NE borrowing *yacht* is of _____ origin.
- Dutch
 - German
 - Arabic
 - Persian
98. The history of the English language is usually divided into _____ main periods.
- 3
 - 2

- B. 4
- Г. 5

99. The first English book was printed by _____.

- a. William Caxton
- б. Geoffrey Chaucer
- B. John Wycliffe
- Г. William Shakespeare

100. The principal means of enriching the ME vocabulary is _____.

- a. borrowing
- б. suffixation
- B. word-composition
- Г. prefixation

101. Choose a set of words where syntagmatic relationships are observed?

- a. green leaves, green years, green fruit, green teacher
- б. bag, briefcase, handbag, purse, rucksack, suitcase
- B. teacher, coach, lecturer, instructor, tutor, pedagogue
- Г. hi, hello, bye, see you soon, so long, all right

102. How are the underlined words made: a lovely face, a friendly visit; to treat lovely, to behave friendly?

- a. conversion
- б. suffixation
- B. compounding
- Г. back formation

103. What is the origin of the affixes *-ism*, *-ics*, *-ist*, *poly-*, *dis-*?

- a. Greek
- б. Latin
- B. Scandinavian
- Г. French

104. Structurally morphemes are divided into

- a. free, bound, semi-bound
- б. productive and unproductive
- B. roots and affixes
- Г. derivational and inflexional

105. What morphs are characterized by the following definition, "They are identical in meaning and have different phonetic shapes in different contexts"?

- a. allomorphs
- б. suppletive morphs
- B. root morphs
- Г. allophones

106. What is the process of forming the homonyms *cab* (*cabriolet*) - *cab* (*cabbage*)

- a. shortening
- б. split of polysemy
- B. borrowing
- Г. conversion

107. Which line accounts for metonymy?
- I have never read Balzac in the original
 - He had an egg-like head and frog-like jaws
 - My heart is beating with excitement.
 - What a storm of applause!
108. Which line accounts for the lexical homonyms?
- nail - nail, bank - bank, yard - yard
 - some - sum, so - saw, flu - flew
 - asked - asked, put - put, brother's – brothers
 - throne-thrown, saw-sore, bear-bare
109. What is "a synonymic dominant"?
- a general term, neutral in style and with a great combining power
 - structurally it is an unproductive word
 - etymologically it is a genuine word
 - it is a loan word
110. The difference between phraseological units and free word combinations lies in
- both syntactical and semantic peculiarities
 - syntactical peculiarities (impossibility of transformations)
 - semantic peculiarities (they are partially or fully non-motivated)
 - morphological peculiarities
111. Archaisms may be used
- to create the historic atmosphere
 - to show that the speaker is attached to usage of unusual words
 - to produce humorous effect
 - to avoid tautology
112. Which of the words are the native ones?
- hen, cow, goat, crow, bird, bear, fox, hare, lark
 - came, crocodile, hyena, gorilla, lynx, monkey
 - pigeon, turkey, kangaroo, giraffe, squirrel, zebra
 - potato, tomato, tobacco, macho, fiesta
113. Find the proper type of conversion of the words given below: *round – a round, criminal – a criminal, to say – a say, to try – a try*
- substantivation
 - verbalization
 - adjectivization
 - adverbalization
114. What are word-building models of the words *to burgle, to edit, to skate, to wellwish, to enthuse*?
- back-formation
 - conversion
 - affixation
 - reduplication
115. Which of the groups of words listed below corresponds to passive vocabulary?

- a. neologisms, historisms, archaisms
 - б. archaisms, dialect words, borrowings
 - в. professionalisms, barbarisms, loan words
 - г. borrowings and slang words
116. The connotative component is what is suggested by or associated with
- a. a certain word meaning
 - б. a certain concept
 - в. a certain referent
 - г. a certain symbol
117. Which line accounts for the homographs?
- a. bass - bass, desert - desert, buffet - buffet
 - б. pole - poll, scent - sent, plain - plane
 - в. cot - cot, game - game, match – match
 - г. throne-thrown, saw-sore, bear-bare
118. Synonyms belonging to the same stylistic layer, having the same connotation which are characterized by a distinction in the differentiating senses of the denotational component of their lexical meaning are named
- a. ideographic
 - б. absolute
 - в. stylistic
 - г. phraseological
119. What types of phraseological units did J.Seidl and W.McMordie single out?
- a. form irregular, meaning clear; form regular, meaning unclear; form irregular, meaning unclear
 - б. nominative and communicative
 - в. phrasemes and idioms
 - г. one-summit and two-summit units
120. What type of relationships is based on the linear character of speech?
- a. syntagmatic
 - б. derivational
 - в. paradigmatic
 - г. synonymous
121. Words which occur in several languages as a result of borrowing from the same ultimate source are
- a. international words
 - б. archaic words
 - в. historisms
 - г. new words
122. Which group of words belongs to the native stock?
- a. nut, acorn, fir, walnut, hazel-nut, ash, oak
 - б. apricot, orange, banana, pomegranate, melon, cherry, lemon
 - в. plum, palm, acacia, pine, baobab, mallow, pear
 - г. potato, tomato, tobacco, macho, fiesta
123. A translation loan means

- a. a word or a phrase formed from the material available in the given language but after a foreign pattern by means of literal, morpheme-for-morpheme translation of every component
- б. the development in an English word of a new meaning under the influence of a correlated unit in some other language
- в. two or more words of the same language which came by different routes from one and the same basic original word
- г. a word which occur in several languages as a result of borrowing from the same ultimate source

124. The morphemes *-ness*, *-less*, *-dis* are singled out as

- a. bound
- б. semi-bound
- в. free
- г. archaic

125. What morphemes are singled out semantically?

- a. roots and affixes
- б. free and bound
- в. semi-bound
- г. grammatical inflexions

126. The suffix *-er* in *chatter*, *patter*, *flutter*, *skitter* is named

- a. verbal
- б. nominal
- в. adjective
- г. adverb

127. A word is a unity of the sound-form and

- a. a meaning
- б. a notion
- в. a referent
- г. a symbol

128. What term refers to the definition "the objective relationship between a lexeme and the reality to which it refers"?

- a. denotation
- б. reference
- в. referent
- г. connotation

129. Which line accounts for metaphor?

- a. Kyiv is the heart of our country
- б. The pit loudly applauded
- в. The coffee-pot is boiling
- г. He speaks like a book

130. What process of semantic changes is defined as "a process as the result of which for one reason or another a word becomes disrepute and less respectable"?

- a. degradation of meaning
- б. narrowing of meaning
- в. transference of meaning
- г. extension of meaning

131. Which of the definitions corresponds to the notion of "synonyms"?
- a. words belonging to the same part of speech, that are different in sound-form but identical or similar in meaning
 - б. words that are identical in sound-form but different in meaning
 - в. words that partially coincide in their sound-form but are different in meaning
 - г. words that are characterized by their idiomaticity
132. General lexicology studies
- a. the vocabulary of a given language at a given stage of its development
 - б. the description of the characteristic peculiarities in the vocabulary of a given tongue
 - в. the history of the vocabulary of the language showing its change and development in the course of time
 - г. the characteristics of the word in the vocabulary of every language
133. Choose a set of words where paradigmatic relationships are observed
- a. hand, handy, handwriting, handwritten, handful, handball
 - б. heavy sky, heavy bag, heavy rain, heavy heart, heavy supper
 - в. white light, white crow, white night, white lie, white man
 - г. green leaves, green years, green man, in the long green
134. Borrowed words that are not assimilated in the adopting language are
- a. barbarisms
 - б. historisms
 - в. jargonisms
 - г. international words
135. What is the difference between compound words and nominal word combinations?
- a. in a combination of words each element is stressed and written separately
 - б. they can be of different parts of speech
 - в. they have different meanings where the first element modifies the other
 - г. they have different connotation
136. In English, very often lexical items are created by zero derivation, i.e.
- a. without any alteration being made to the shape of the input base
 - б. with the use of the suffix
 - в. they occupy any position in the sentence
 - г. they realise different functions in the sentence
137. Compounding is the type of word-formation where
- a. words consist of at least two stems which occur in the language as free forms
 - б. new words are formed without adding any word-building elements
 - в. new words are formed by adding affixes to different stems
 - г. verbs are formed from nouns by shifting the stem
138. The term "conversion" was first introduced by
- a. H. Sweet
 - б. S.Ullmann
 - в. J. Lyons
 - г. O. Jespersen
139. Pick out the historisms from the groups below

- a. anarch, baron, musketeer, vassal, carbonari
- б. mom, eve, thy, thou, aye, nay, moon, oft
- в. toreador, rajah, shah, mayor
- г. pigeon, turkey, kangaroo, giraffe, squirrel, zebra

140. What term can be defined as "words that are identical in their sound form but have no common senses or association"?

- a. lexical homonyms
- б. polysemantic words
- в. paronyms
- г. phraseological units

141. What is the process of forming the synonyms *radiant – bright*?

- a. borrowing
- б. conversion
- в. shift of meaning
- г. homonyms

142. Point out the phraseological units that are considered to be synonymous

- a. through thick and thin, by hook or by crook, for love or money
- б. to take the bull by the horns, in all respects, at one jump
- в. by little and little, on the spot, to begin at the wrong end
- г. horn of plenty, Augean stables, Trojan horse, vanity of vanities

143. Special lexicology studies

- a. the description of the characteristic peculiarities in the vocabulary of a given tongue
- б. the vocabulary of a given language at a given stage of its development
- в. the history of the vocabulary of the language showing its change and development in the course of time
- г. characteristic features of words in the vocabulary of every language

144. What language are the following words borrowed from: *apricot, banana, bravado, canoe, embargo, sombrero, potato, tobacco*?

- a. Spanish and Portuguese
- б. French
- в. Italian
- г. Latin

145. Completely assimilated loan words

- a. indistinguishable phonetically
- б. borrowed from French in which the final consonant is not pronounced
- в. follow morphological, phonetical and orthographic standards
- г. have corresponding English equivalents

146. Word-composition is the type of word-formation where

- a. words consist of at least two stems which occur in the language as free forms
- б. new words are formed without adding any word-building elements
- в. new words are formed by adding affixes to different stems
- г. words are formed by joining two clipped stems

147. What is understood by "meaning" in terms of the functional approach?

- a. the sum total of what the word contributes to different contexts in which the word may appear
- б. a certain reflection in our mind of objects or relations that exist in reality
- в. a certain reflection in our mind of objects or relations that are connected with their sound-form
- г. a unity of form and concept

148. Polysemy is

- a. a relationship that holds between different senses of the same word
- б. an identical form in both the spoken and written language
- в. another source of grammatical meaning
- г. two different lexical items that happen to be identical in form

149. The denotative component of the lexical meaning is

- a. the lexical nucleus of a word which is connected with the referent and notion the given word denotes
- б. the material meaning of a word which is directly connected with the object or concept the given word expresses
- в. the component of a word-meaning which is recurrent in the identical sets of grammatical forms of different words
- г. a minimal distinctive unit

150. What is understood by "emotional charge"?

- a. the attitude of the speaker to what is being spoken about
- б. the social sphere in which the discourse takes place
- в. shades of meaning or different degrees of a given quality
- г. the potential capacity of words to occur with other words

151. Define the superordinate term among the following hyponyms: *stalk, skin, flesh, seed, core*.

- a. a pomegranate
- б. an apple
- в. a hazelnut
- г. a banana

152. Point out the generic term (hyperonym) in the following group of words: *rubbers, shoes, footwear, over-shoes, slippers, boots, felt-boots*.

- a. shoes
- б. boots
- в. slippers
- г. footwear

153. What type of relationships is based on the interdependence of lexical items within the vocabulary of a language?

- a. syntagmatic
- б. derivational
- в. paradigmatic
- г. polysemous

154. Borrowed words that are not assimilated in the adopting language are called

- a. barbarisms
- б. historisms
- в. jargonisms
- г. etymological doublets

155. What morphemes are characterized by the following definition, "They are based on the correlation of different roots"?

- a. suppletive morphs
- б. root morphs
- в. allomorphs
- г. bound morphemes

156. Define the meaning of the suffix –ish in *babyish, childish, girlish, womanish*

- a. belonging to some nationality or locality
- б. like, having the quality of
- в. approaching opposite qualities
- г. diminutive

157. What group do the following stems belong: *fashionmonger, shock-proof, trustworthy, cameraman, playboy*?

- a. free
- б. bound
- в. semi-bound
- г. root morphemes

158. The suffix –ie in *Lizzie, barbie, bikies, fierie, postie* is called

- a. augmentive
- б. diminutive
- в. productive
- г. semi-bound

159. Which of the linguists suggested dividing idioms into verb + object, prepositional phrases, compounds?

- a. A. Koonin
- б. A. Smyrnytskyi
- в. M. McCarthy and F. O'Dell
- г. J. Seidl and W. McMordie

160. Which of the scholars employed the classification of English idioms into the groups according to their structure?

- a. A. Koonin
- б. A. Smyrnytskyi
- в. M. McCarthy and F. O'Dell
- г. J. Seidl and W. McMordie

161. What group do the following stems belong: *playwright, seaman, autobiography, afterthought, shipwright*?

- a. free
- б. bound
- в. semi-bound
- г. root morphemes

162. Define the type of word-formation of the following words: *ping-pong, flim-flam, tittle-tattle, pooh-pooh, walkie-talkie*.

- a. blending
- б. sound imitation

- b. reduplication
- r. back formation

163. What term is defined as "the object in the outside world to which the sound form refers"?

- a. a concept
- б. a sign
- в. a referent
- г. a symbol

164. Classify the words according to the type of motivation: *tongues (of flame)*, *key (to a mystery)*, *green (with envy)*, *head (of a procession)*

- a. phonetic
- б. morphological
- в. semantic
- г. folk etymology

165. Define the meaning of face in the sentence: *Their defeat seemed certain in the face of such a powerful opponent.*

- a. facade, front
- б. look, expression
- в. surface of something
- г. whereas

166. The words *affect - effect*, *complement - compliment*, *proceed - precede*, *preposition - proposition* are:

- a. paronyms
- б. synonyms
- в. antonyms
- г. homonyms

167. What is understood by "meaning" in terms of the referential approach?

- a. the sum total of what the word contributes to different contexts in which the word may appear
- б. a certain reflection in our mind of objects or relations that exist in reality
- в. a certain reflection in our mind of objects or relations that are connected with their sound-form
- г. the object in the outside world to which the sound form refers

168. What process of semantic changes is defined as "a process as the result of which a word of wide usage is restricted in its application and comes to be used only in a special meaning"?

- a. degradation of meaning
- б. narrowing of meaning
- в. transference of meaning
- г. elevation of meaning

169. Define the process of semantic changes in the following words: *deer*, *comrade*, *wife*, *meat*.

- a. narrowing of meaning
- б. degradation of meaning
- в. transference of meaning
- г. elevation of meaning

170. Define the process of semantic changes in the following words: *paper*, *manuscript*, *pipe*, *vandal*, *utopian*.

- a. extension of meaning
- б. elevation of meaning
- в. transference of meaning
- г. narrowing of meaning

171. What is the process of forming the synonyms *to ask – to question, to help - to assist, teaching - guidance*?

- a. conversion
- б. shift of meaning
- в. borrowing
- г. variants of English

172. What term can be defined as "words that are identical in their sound form but have no common semes or association"

- a. polysemantic words
- б. lexical homonyms
- в. paronyms
- г. antonyms

173. Synonyms belonging to the same stylistic layer, having the same connotation which are characterized by the differentiating semantic components of their denotation are named

- a. absolute
- б. stylistic
- в. relative
- г. lexical

174. What term best fits this description "blocks from which sentences are made"?

- a. phonemes
- б. morphemes
- в. allomorphs
- г. words

175. What term refers to the definition "It reflects the ideas about an object, phenomenon, process or quality in the mind"?

- a. lexical meaning
- б. grammatical meaning
- в. connotative meaning
- г. semantic motivation

176. What is the process of forming the synonyms *holy - sacred, kingly – royal*?

- a. conversion
- б. shift of meaning
- в. borrowing
- г. variants of English

177. What is the process of forming the synonyms *God – the All-Powerful, devil - old Nick*?

- a. conversion
- б. euphemism
- в. borrowing
- г. variants of English

178. What definition of the word does not take into consideration its ability to form word phrases?

- a. The word is a unit of nomination that is characterized by complete form and idiomaticity
- б. A part of a sentence, which we can use independently without changing its meaning
- в. A word is a unit of language that carries meaning and consists of one or more morphemes. Words can be combined to create phrases, clauses and sentences
- г. A sequence of characters in a sentence, recognized as a lexical unit

179. What relationships have the terms "phraseological unit", "set phrase", "idiom" between themselves?

- a. polysemous
- б. synonymous
- в. antonymous
- г. homonymous

180. What is the process of forming the synonyms *to die – to be no more, to fall asleep*?

- a. conversion
- б. shift of meaning
- в. borrowing
- г. variants of English

181. What is the process of forming the synonyms *to think – to guess*?

- a. conversion
- б. shift of meaning
- в. borrowing
- г. variants of English

182. What is the process of forming the synonyms *to rise – mount, ascend*?

- a. conversion
- б. shift of meaning
- в. borrowing
- г. variants of English

183. What is the process of forming the synonyms *to end – finish, conclude, complete*?

- a. conversion
- б. shift of meaning
- в. borrowing
- г. variants of English

184. What is the process of forming the synonyms *fair – beautiful, attractive*?

- a. conversion
- б. shift of meaning
- в. borrowing
- г. variants of English

185. What is the process of forming the synonyms *chairman - chair, businessman - business executive*?

- a. compounding
- б. political correctness
- в. borrowing
- г. variants of English

186. What is the process of forming the synonyms *invalids - special needs people, disabled, physically challenged*?

- a. compounding
 - б. shift of meaning
 - в. borrowing
 - г. variants of English
187. What is the process of forming the synonyms *Co. – Inc.*?
- a. conversion
 - б. shift of meaning
 - в. borrowing
 - г. variants of English
188. What is the process of forming the synonyms *long-distance call – trunk call*?
- a. conversion
 - б. shift of meaning
 - в. borrowing
 - г. variants of English
189. What is the process of forming the synonyms *to die – to pass away, to kick the bucket*?
- a. conversion
 - б. shift of meaning
 - в. borrowing
 - г. variants of English
190. What is the process of forming the synonyms *choose – pick out*?
- a. compounding
 - б. shift of meaning
 - в. borrowing
 - г. other word-forming processes
191. What is the process of forming the synonyms *to walk – to take a walk, to laugh - to give a laugh*?
- a. conversion
 - б. shift of meaning
 - в. borrowing
 - г. other word-forming processes
192. What is the process of forming the synonyms *memorandum – memo, popular - pop*?
- a. conversion
 - б. shift of meaning
 - в. borrowing
 - г. other word-forming processes
193. What is the process of forming the homonyms *son – sun*?
- a. shift of meaning
 - б. borrowing
 - в. convergents
 - г. conversion
194. What is the process of forming the homonyms *peace – piece*?
- a. shift of meaning
 - б. borrowing
 - в. conversion
 - г. clipping

195. What is the process of forming the homonyms *nail n.* – *nail n.*?
- shift of meaning
 - borrowing
 - conversion
 - split of polysemy
196. What is the process of forming the homonyms *sense n.* – *sense n.*?
- shift of meaning
 - borrowing
 - conversion
 - split of polysemy
197. What is the process of forming the homonyms *capital n.* – *capital n.*?
- shift of meaning
 - borrowing
 - clipping
 - split of polysemy
198. What is the process of forming the homonyms *air n.* – *air n.*?
- shift of meaning
 - borrowing
 - conversion
 - split of polysemy
199. What is the process of forming the homonyms *broadcast v.* – *broadcast n.*?
- shift of meaning
 - compounding
 - conversion
 - split of polysemy
200. Words with different spellings and meanings which historically come back to one and the same source are
- international words
 - archaic words
 - historisms
 - etymological doublets
201. By a semantic loan is meant
- a word or a phrase formed from the material available in the given language but after a foreign pattern by means of literal, morpheme-for-morpheme translation of every component
 - the development in an English word of a new meaning under the influence of a correlated unit in some other language
 - two or more words of the same language which came by different routes from one and the same basic original word
 - a word which occur in several languages as a result of borrowing from the same ultimate source
202. Descriptive lexicology studies
- the description of the characteristic peculiarities in the vocabulary of a given tongue
 - the vocabulary of a given language at a given stage of its development
 - the history of the vocabulary of the language showing its change and development in the

course of time

r. the vocabulary of a given language according to the sphere of communication

203. Historical lexicology is concerned with

a. the description of the characteristic peculiarities in the vocabulary of a given tongue

б. the vocabulary of a given language at a given stage of its development

B. the vocabulary of the language showing its change and development in the course of time

r. the vocabulary of a given language according to the sphere of communication

204. Stylistic layers are characterized by

a. a common sphere of reference

б. a common sphere of usage

B. a common lexical meaning

r. a common structural unity

205. A thematic group

a. is a sum of syntagmatic groups

б. is a synonymous set

B. reflects a certain sphere of extralinguistic activity

r. includes polysemous word phrases

206. Point out the generic term (hyperonym) in the following group of words: *tongue, lace, eyelet, blade, boot, footwear, ice skate accessories*.

a. shoes

б. footwear

B. ice skate accessories

r. over-shoes

207. A semantic (or lexical) field is identified by

a. a common word base

б. a common sphere of usage

B. a common semantic component

r. a common structural unity

208. What type of language relationships is based on the similarity of meaning?

a. syntagmatic

б. derivational

B. structural

r. synonymous

209. What type of language relationships is based on the polarity of meaning?

a. syntagmatic

б. synonymous

B. antonymous

r. polysemous

210. A neologism is

a. a lexeme created for temporary use to solve an immediate problem of communication

б. a newly coined word that may be in the process of entering common use, but has not been accepted into mainstream language yet

B. an item which people avoid using in polite society

r. an expression which refers to the taboo topic in a vague or indirect way

211. A euphemism is
- a. a homonym
 - б. a synonym
 - в. an item which people use in polite society
 - г. an expression which refers to the taboo topic in a vague or indirect way
212. Which line does not account for the source of synonymy?
- a. convergent sound development
 - б. abbreviation
 - в. borrowings
 - г. British vs American vocabulary
213. Which line does not account for the source of homonymy?
- a. convergent sound development
 - б. split of polysemy
 - в. borrowings
 - г. British vs American vocabulary
214. An archaic word is
- a. a lexeme created for temporary use to solve an immediate problem of communication
 - б. a feature of an older state of the language, which continues to be used while retaining the aura of its past
 - в. a word that may be in the process of entering common use, but has not been accepted into mainstream language yet
 - г. opposed to the emotionally neutral item
215. Back-formation consists in
- a. removing seeming or real suffixes from a word to coin a new word
 - б. creating new words by means of repeating the same or similar elements
 - в. fusing two or more words to create a new word
 - г. deriving new words by means of omitting an initial part of a word
216. Reduplication consists in
- a. removing seeming or real suffixes from a word to coin a new word
 - б. creating new words by means of repeating the same or similar elements
 - в. fusing two or more words to create a new word
 - г. deriving new words by means of omitting an initial part of a word
217. Abbreviation consists in
- a. removing seeming or real suffixes from a word to coin a new word
 - б. creating new words by means of repeating the same or similar elements
 - в. fusing two or more words to create a new word
 - г. deriving new words by means of omitting a part of a word
218. Blending consists in
- a. removing seeming or real suffixes from a word to coin a new word
 - б. creating new words by means of repeating the same or similar elements
 - в. fusing two or more words to create a new word
 - г. deriving new words by means of omitting an initial part of a word
219. Conversion consists in

- a. removing seeming or real suffixes from a word to coin a new word
- б. the shift between parts of speech
- B. combining two or more base morphemes or words to form a new word
- r. deriving new words by means of adding a prefix or a suffix to the base morpheme

220. Compounding consists in

- a. removing seeming or real suffixes from a word to coin a new word
- б. the shift between parts of speech
- B. combining two or more base morphemes or words to form a new word
- r. deriving new words by means of adding a prefix or a suffix to the base morpheme

221. ... believe

- a. un-
- б. dis-
- B. in-
- r. m-

222. ... inherit

- a. dis-
- б. de-
- B. be-
- r. un-

223. ... honest

- a. in-
- б. ab-
- B. im-
- r. dis-

224. hero ...

- a. -ity
- б. -ish
- B. -ic
- r. -ist

225. stylist ...

- a. -ette
- б. -ive
- B. -ic
- r. -y

226. lacon ...

- a. -ic
- б. -ious
- B. -ent
- r. -y

227. pass ...

- a. -able
- б. -ish
- B. -ance
- r. -ize

228. peace ...

- a. -al
- б. -able
- в. -ist
- г. -ism

229. requir ...

- a. -ement
- б. -ment
- в. -ance
- г. -eable

230. notic ...

- a. -eable
- б. -able
- в. -ish
- г. -age

231. viv ...

- a. -ity
- б. -ize
- в. -acity
- г. -ish

232. link ...

- a. -ity
- б. -ship
- в. -ify
- г. -age

233. herb ...

- a. -age
- б. -ish
- в. -ist
- г. -ery

234. root ...

- a. -ish
- б. -age
- в. -logy
- г. -ify

235. accept ...

- a. -ance
- б. -ence
- в. -ity
- г. -ery

236. account ...

- a. -ent
- б. -ant

- B. -ere
- Г. -or

237. attend ...

- a. -ent
- б. -or
- B. -ive
- Г. -ant

238. centen ...

- a. -al
- б. -ial
- B. -arian
- Г. -able

239. antiqu ...

- a. -arian
- б. -ous
- B. -able
- Г. -ness

240. diet ...

- a. -ary
- б. -able
- B. -ive
- Г. -ous

241. deposit ...

- a. -able
- б. -ary
- B. -er
- Г. -less

242. What is the meaning of the underlined word in "He was conscious of being exhausted, and overcome by an irresistible drowsiness; and, further, of being in his own bedroom" (*A Christmas Carol* by Charles Dickens)

- a. to prevent someone from being able to act or think in the usual way
- б. to defeat or succeed in controlling or dealing with something
- B. to get the better of
- Г. to gain the superiority

243. colour ...

- a. -ance
- б. -ous
- B. -ation
- Г. -ish

244. canaliz ...

- a. -ation
- б. -asion
- B. -er
- Г. -or

245. cancel ...

- a. -ation
- б. -lacion
- в. -ize
- г. -ous

246. ... maturity

- a. im-
- б. in-
- в. un-
- г. dis-

247. geno ...

- a. -cism
- б. -cist
- в. -cide
- г. -cise

248. sea ...

- a. -ful
- б. -drome
- в. -ship
- г. -logy

249. green ...

- a. -less
- б. -ary
- в. -ery
- г. -ify

250. cutl ...

- a. -ary
- б. -ery
- в. -ory
- г. -ure

251. job ...

- a. -bery
- б. -ery
- в. -bary
- г. -ary

252. monk ...

- a. -ery
- б. -ship
- в. -dom
- г. -y

253. arab ...

- a. -ish
- б. -esque

- в. -ical
- г. -able

254. Japan ...

- а. -esque
- б. -ish
- в. -ian
- г. -ity

255. kitchen ...

- а. -al
- б. -able
- в. -ery
- г. -ette

256. pian ...

- а. -ette
- б. -ism
- в. -or
- г. -ise

257. leather ...

- а. -able
- б. -ette
- в. -ment
- г. -ive

258. blush ...

- а. -ful
- б. -ly
- в. -ist
- г. -able

259. radio ...

- а. -ship
- б. -gram
- в. -hood
- г. -ly

260. woman ...

- а. -ous
- б. -cracy
- в. -hood
- г. -ship

261. man ...

- а. -hood
- б. -er
- в. -ship
- г. -cracy

262. brother ...

- a. -ren
- б. -hood
- в. -ous
- г. -ish

263. academ ...

- a. -ician
- б. -ist
- в. -ship
- г. -ee

264. phys...

- a. -ify
- б. -icious
- в. -ision
- г. -ician

265. cosmet ...

- a. -ious
- б. -ician
- в. -icious
- г. -ance

266. contract ...

- a. -er
- б. -ist
- в. -ship
- г. -ility

267. host ...

- a. -ility
- б. -able
- в. -ial
- г. -ible

268. creat ...

- a. -ious
- б. -ivity
- в. -ory
- г. -ery

269. oxygen ...

- a. -ize
- б. -ify
- в. -ity
- г. -able

270. individual ...

- a. -ive
- б. -ity
- в. -ness
- г. -ous

271. chain ...

- a. -ish
- б. -let
- в. -ery
- г. -ic

272. neck ...

- a. -ish
- б. -ery
- в. -let
- г. -ness

273. brook ...

- a. -ish
- б. -let
- в. -ness
- г. -able

274. frog ...

- a. -ling
- б. -ly
- в. -ish
- г. -er

275. fond ...

- a. -y
- б. -ish
- в. -ling
- г. -ious

276. gos ...

- a. -sy
- б. -ling
- в. -ness
- г. -ity

277. end ...

- a. -y
- б. -ish
- в. -ial
- г. -long

278. measure ...

- a. -ness
- б. -ment
- в. -tude
- г. -logy

279. improv ...

- a. -ement
- б. -ment

- B. -or
- Г. -ious

280. anonym ...

- a. -ous
- б. -ic
- B. -ist
- Г. -ness

281. right ...

- a. -ous
- б. -ious
- B. -eous
- Г. -ish

282. censor . . .

- a. -ist
- б. -ness
- B. -y
- Г. -ship

283. author...

- a. -ship
- б. -hood
- B. -ify
- Г. -able

284. old ...

- a. -y
- б. -ster
- B. -ery
- Г. -ity

285. ann ...

- a. -ial
- б. -nal
- B. -ular
- Г. -able

286. depart ...

- a. -ure
- б. -ise
- B. -ion
- Г. -ness

287. portrait ...

- a. -ize
- б. -ure
- B. -ness
- Г. -ify

288. budget ...

- a. -ery
- б. -ise
- в. -wise
- г. -ive

289. What are the derivation models of the words *sitcom*, *podcast*, *hi-hume*, *webinar*, *simulcast*, *Spanglish*?

- a. back-formation
- б. blending
- в. onomatopoeia
- г. reduplication

290. clock ...

- a. -ish
- б. -wise
- в. -ist
- г. -y

291. health ...

- a. -ful
- б. -ish
- в. -ly
- г. -ity

292. ... moral

- a. im-
- б. ab-
- в. in-
- г. dis-

293. ... mortal

- a. ab-
- б. im-
- в. un-
- г. dis-

294. ... attentive

- a. un-
- б. in-
- в. dis-
- г. non-

295. ... legal

- a. un-
- б. ab-
- в. il-
- г. ir-

296. ... normal

- a. ab-
- б. in-

- в. un-
- г. il-

297. achiev ...

- а. -able
- б. -al
- в. -ance
- г. -ment

298. admit ...

- а. -ance
- б. -tance
- в. -ence
- г. -tence

299. adventure ...

- а. -ous
- б. -ish
- в. -some
- г. -ic

300. ... corporate

- а. in-
- б. im-
- в. dis-
- г. un-

301. depend ...

- а. -ive
- б. -y
- в. -ence
- г. -al

302. ... fortune

- а. un-
- б. mis-
- в. dis-
- г. il-

303. frequ ...

- а. -ency
- б. -ancy
- в. -ence
- г. -ance

304. heart ...

- а. -ly
- б. -ive
- в. -ship
- г. -ily

305. ... balance

- a. im-
- б. in-
- в. ab-
- г. um-

306. psycholog ...

- a. -ious;
- б. -ist
- в. -er
- г. -ie

307. leader ...

- a. -ship
- б. -ism
- в. -ness
- г. -ment

308. adapt ...

- a. -al
- б. -ful
- в. -able
- г. -eble

309. mix ...

- a. -ive
- б. -ture
- в. -ure
- г. -ful

310. ... irritate

- a. ab-
- б. dis-
- в. ir-
- г. un-

311. occur . . .

- a. -ence
- б. -ranĭe
- в. -ance
- г. -rence

312. ... vitalize

- a. un-
- б. de-
- в. dis-
- г. ab-

313. ... throne

- a. dis-
- б. mis-
- в. de-
- г. um-

314. ... compound

- a. un-
- б. mis-
- в. dis-
- г. de-

315. ... fool

- a. be-
- б. dis-
- в. un-
- г. in-

316. ... speak

- a. un-
- б. be-
- в. dis-
- г. il-

317. ... little

- a. de-
- б. dis-
- в. be-
- г. un-

318. multi ...

- a. -cism
- б. -hood
- в. -tude
- г. -ness

319. short ...

- a. -en
- б. -ify
- в. -ment
- г. -or

320. sens . . .

- a. -ary
- б. -ory
- в. -ery
- г. -ury

321. Verbal translation conveys:

- a. neither the orthographic nor the sounding form of the source language unit
- б. the orthographic form of the source language unit
- в. the sounding form of the source language unit
- г. both the orthographic and the sounding form of the source language unit

322. Contextual interpretation is used to translate

- a. units of nationally biased lexicon
- б. internationalisms

- b. proper names
- г. phraseological units

323. "Citric acid" is:

- a. an international translation loan unit
- б. a genuine internationalism
- в. a pseudo internationalism
- г. a unit of nationally biased lexicon

324. Names of seas are:

- a. translated
- б. transcribed
- в. transliterated
- г. substituted on connotation level

325. Who proposed a classification of texts depending on their orientation towards different types of receptor?

- a. Prof. A. Neubert
- б. Mary Snell Hornby
- в. Prof. Zorivchak
- г. Prof. Korunetz

326. The earliest mention of translation used in viva voce goes back to:

- a. 3000 B.C.
- б. 4000 B.C.
- в. 2000 B.C.
- г. 1200 B.C.

327. Transliteration conveys:

- a. the orthographic form of the source language unit
- б. the sounding form of the source language unit
- в. neither the orthographic nor the sounding form of the source language unit
- г. both the orthographic and the sounding form of the source language unit

328. Practical transcribing is used to translate:

- a. internationalisms
- б. metaphors
- в. asyndetic noun clusters
- г. units of nationally biased lexicon

329. "Artist" is:

- a. a pseudo internationalism
- б. a genuine internationalism
- в. an international translation loan unit
- г. a unit of nationally biased lexicon

330. Traditionally names of kings are:

- a. translated
- б. transcribed
- в. transliterated
- г. contextually interpreted

331. The first known bilingual and multilingual dictionaries appeared:

- a. in Babylon
- б. in Assyria
- в. in Egypt
- г. in Greece

332. "Sense-to-sense" translation was worked out by:

- a. Cicero
- б. Horace
- в. Apuleius
- г. Ventzky

333. Contextual interpretation as one of the ways of translating units of nationally biased lexicon was offered by:

- a. prof. Zorivchak
- б. prof. Korunets
- в. prof. Humbolt
- г. prof. Ilyish

334. Names of gulfs are:

- a. translated
- б. transcribed
- в. transliterated
- г. described

335. "Free interpretation" was started by:

- a. Horace
- б. Rodger Bacon
- в. Cicero
- г. Frau Gottshed

336. Transposition on connotation level as one of the ways of translating units of nationally biased lexicon was offered by:

- a. prof. Zorivchak
- б. prof. Korunets
- в. prof. Humbolt
- г. prof. Barkhudarov

337. The first trade agreement was signed in two languages between:

- a. Nubia and Egypt
- б. Assyria and Babylon
- в. Egypt and Greece
- г. Greece and Rome

338. Word-for-word translation is

- a. a consecutive verbal translation
- б. a consecutive literal translation
- в. a consecutive interlinear translation
- г. a consecutive interpretation

339. The grammatical category of number does not exist in:

- a. the Chinese language
- б. the Spanish language
- в. the Eskimo language
- г. the Hungarian language

340. Economical terms can be translated with the help of:

- a. transliteration
- б. an image loan
- в. rehash;
- г. analogy.

341. The Old Testament was translated from Aramaic into Greek in:

- a. 250 B.C.
- б. 2500 B.C.
- в. 250 A.D.
- г. 150 A.D.

342. In Kyivan Rus the first treaty in two languages was signed by:

- a. Prince Oleg
- б. Prince Yaroslav the Wise
- в. Princess Olga
- г. Prince Volodymyr

343. In interlinear translation lexical and grammatical transformations are:

- a. inevitable
- б. possible
- в. unnecessary
- г. impossible

344. "In his shirt sleeves" should be translated into Ukrainian with the help of:

- a. antonymic translation
- б. word-for-word translation
- в. verbal translation
- г. interlinear translation

345. "Non-conducting" is:

- a. an international translation loan unit
- б. a pseudo internationalism
- в. a genuine internationalism
- г. a unit of nationally biased lexicon

346. In the Middle Ages the Southern Italian school of translation translated secular works mostly with the help of:

- a. free interpretation
- б. word-for-word translation
- в. sense-to sense translation
- г. interlinear translation

347. The Bible of Polycarp appeared in:

- a. the 14th century
- б. the 11th century

- b. the 12th century
 - r. the 15th century
348. Which of the following asyndetic noun clusters needs special knowledge to be translated correctly:
- a. turkey carpet
 - б. oil field air survey
 - в. county council
 - г. policy change
349. Which of the following languages has no formality-politeness dimension in its person system:
- a. English
 - б. French
 - в. Spanish
 - г. German
350. John Wyclif translated the Bible from Latin into English with the help of:
- a. word-for-word translation
 - б. sense-to sense translation
 - в. free interpretation
 - г. faithful literary artistic translation
351. The word combination "stars and stripes" should be translated:
- a. by description
 - б. by transliteration
 - в. by loan
 - г. by antonymic translation
352. William Tyndale translated the Bible into English with the help of:
- a. sense-to sense translation
 - б. word-for-word translation
 - в. free interpretation
 - г. faithful literary artistic translation
353. The word "infamous" should be translated:
- a. by description
 - б. by transliteration
 - в. by loan
 - г. by antonymic translation
354. Free interpretation dominated in European translation of secular works up to the end of:
- a. the 18th century
 - б. the 17th century
 - в. the 19th century
 - г. the 16th century
355. Phraseological units originating from ancient history are usually translated:
- a. by equivalents
 - б. by loans
 - в. by transliteration
 - г. by antonymic translation
356. Martin Luther translated the Bible into German with the help of:

- a. sense-to sense translation
- б. word-for-word translation
- в. free interpretation
- г. faithful literary artistic translation

357. A great contribution to translating manuals, chronicles and other works from ancient languages into English was made by:

- a. King Alfred
- б. King Jacob
- в. King Edward
- г. King John

358. Idiomatic expressions can be translated word-for-word:

- a. rarely
- б. always
- в. never
- г. frequently

359. Cliché metaphors are usually translated:

- a. by equivalents
- б. by transliteration
- в. by loans
- г. by way of description

360. Fiction can be translated with the help of:

- a. interlinear translation
- б. literal translation
- в. machine translation
- г. verbal translation

361. The word combination "the apple of discord" is translated with the help of:

- a. an equivalent
- б. an analogy
- в. antonymic translation
- г. description

362. Y.Ventzky was an outstanding:

- a. German translator
- б. English translator
- в. Polish translator
- г. Ukrainian translator

363. Metaphors can be translated:

- a. by description
- б. by practical transcribing
- в. by transliterating
- г. by machine translation

364. G.Skovoroda translated Cicero`s works by way of:

- a. free interpretation
- б. word-for-word translation

- b. sense-to sense translation
- r. faithful literary artistic translation

365. The principles of truly faithful literary artistic translation were proclaimed by:

- a. A. Tytler
- б. W. Tyndale;
- в. J. Dryden
- г. J. Wycklif

366. Free adaptation of Virgil`s "Aeneid" was made by:

- a. I. Kotlyarevski
- б. G. Skovoroda
- в. P. Gulak Artemovskiy
- г. I.Maksymovych

367. In ancient Egypt interpreters were called:

- a. dragomans
- б. translators
- в. polyglots
- г. interpreters

368. At top-level talks interpreters usually use:

- a. AD Hoc interpretation
- б. consecutive interpretation
- в. simultaneous interpretation
- г. community interpretation

369. "Silent interpreters" are usually used in the process of:

- a. AD Hoc interpretation
- б. consecutive interpretation
- в. simultaneous interpretation
- г. community interpretation

370. Headphones are necessary for:

- a. simultaneous interpretation
- б. consecutive interpretation
- в. AD Hoc interpretation
- г. community interpretation

371. Who called translation equivalence " a treacherous illusion"?

- a. Mary Snell Hornby
- б. G.C Catford
- в. Rhoda Roberts
- г. Prof. Humbolt

372. Translation by a superordinate implies:

- a. translation by a more general word
- б. translation by a more specific word
- в. translation by a more neutral word
- г. translation by a more expressive word

373. While translating legal doublets we use:

- a. omission
- б. addition
- в. paraphrase
- г. explication

374. Domestication and foreignization were termed by:

- a. Lawrence Venuti
- б. Mona Baker
- в. Rhoda Roberts
- г. Mary Snell Horby

375. Direct techniques include:

- a. borrowing
- б. adaptation
- в. reformulation
- г. transposition

376. Oblique techniques include:

- a. transposition
- б. loan
- в. borrowing
- г. transliteration

377. Substitution of the abbreviation for the full proper or geographical name is called:

- a. amplification
- б. explication
- в. reformulation
- г. modulation

378. In case a source language concept is not lexicalized in the target language one should use:

- a. paraphrase
- б. transposition
- в. amplification
- г. substitution

379. Define the kind of translation: street traffic regulations - правила дорожного руху

- a. interlinear
- б. descriptive
- в. word-for-word
- г. verbal

380. Define the kind of translation: зуб на зуб не попадає - to feel very cold

- a. descriptive
- б. antonymic
- в. interlinear
- г. verbal

381. Define the kind of translation: take it easy - не хвилююся

- a. antonymic
- б. descriptive
- в. interlinear
- г. verbal

382. It's his place in the sun - це його місце під сонцем This phraseological unit was translated:
- by equivalent
 - by analogy
 - by an image loan
 - by description
383. a queer fish - дивак This phraseological unit was translated:
- by description
 - by equivalent
 - by analogy
 - by an image loan
384. She floated away like a flower tossed into a pool - Вона пролетіла, як квітка, яку кинули у басейн. The simile used in this sentence was translated:
- by an image loan
 - by analogy
 - by equivalent
 - by description
385. What technique was used in the following translation? handknitted - в'язати вручну
- transposition
 - explication
 - substitution
 - adaptation
386. What technique was used in the following translation? Well, he told me once he was an Oxford man - Ну, якось він розповідав мені, що навчався в Оксфорді.
- explication
 - loan
 - substitution
 - reformulation
387. What technique was used in the following translation? You can have it - Можеш взяти.
- modulation
 - loan
 - explication
 - substitution
388. What technique was used in the following translation? film "Die Hard" - фільм "Міцний горішок"
- reformulation
 - explication
 - substitution
 - modulation
389. What technique was used in the following translation? She likes reading - Вона любить читати.
- substitution
 - modulation
 - explication
 - adaptation
390. What technique was used in the following translation? Soccer - футбол

- a. adaptation
- б. substitution
- в. modulation
- г. reformulation

391. What technique was used to translate the following word combination? phone book - телефонна книга

- a. calque
- б. borrowing
- в. transposition
- г. paraphrase

392. What technique was used in the following translation? She was the first "nice" girl he had ever known - Вона була першою дівчиною "з вищого світу", з якою звела його доля.

- a. explication
- б. reformulation
- в. omission
- г. compensation

393. What technique was used in the following translation? It was a few days before the Fourth of July - Це було за кілька днів до Дня Незалежності.

- a. explication
- б. modulation
- в. addition
- г. reformulation

394. What technique was used in the following translation? I'd like to - Із задоволенням

- a. modulation
- б. addition
- в. loan
- г. compensation

395. What kind of translation was used in the following example? He was driving a vehicle - Він їхав машиною

- a. translation by a hyponym
- б. translation by a superordinate
- в. translation by a more neutral word
- г. translation by cultural substitution

396. By generalization we mean:

- a. translation by a superordinate
- б. translation by a hyponym
- в. explanation
- г. paraphrase

397. Find the correct variant of translation: Не може бути, щоб вони не вивчили правило. Вони завжди виконують домашні завдання.

- a. They can't not to have learnt the rule. They always do their home tasks.
- б. They cannot have failed to learn the rule. They always do their home tasks.
- в. They can have not learnt the rule. They use to do their home tasks.
- г. They couldn't have learnt the rule. They use to do their home tasks.

398. Find the correct variant of translation: Вона каже, що не виконала домашнє завдання. Невже вона не зрозуміла матеріал?

- a. She says she didn't do her home assignment. Cannot she have understood the material?
- б. She says she didn't do her home assignment. Can it be that she has not understood the material?
- в. She says she hadn't done her home assignment. Can she not to have understood the material?
- г. She says she doesn't do her home assignment. Couldn't she have understood the material?

399. Find the correct variant of translation: Моїй мамі не треба ходити до директора щотижня: я гарно вчуся і не пропустив ні одного уроку.

- a. My mother hasn't to go to see the headmaster every week: I have been doing well at school and didn't miss a single lesson.
- б. My mother mustn't go to see the headmaster every week: I'm doing good at school and haven't missed a single lesson.
- в. My mother needn't go to see the headmaster every week: I'm doing well at school and haven't missed a single lesson.
- г. My mother doesn't need go to see the headmaster every week: I do good at school and didn't miss a single lesson.

400. Find the correct variant of translation: Нічого не бачачи перед собою, ми йшли дуже повільно, оскільки ми пам'ятали розповідь капітана про те, як він вночі заблуdivся в лісі.

- a. Seeing nothing in front of us we were walking very slowly as we remembered the captain's story of how he had got lost in the forest.
- б. Having seen nothing in front of us we were walking very slowly as we remembered the captain's story of how he got lost in the forest.
- в. Do not seeing anything in front of us we were walking very slowly as we remembered the captain's story of how he has got lost in the forest.
- г. Do not seeing anything in front of us we were walking very slowly as we remembered the captain's story of how he had got lost in the forest.

401. Find the correct variant of translation: Чому це я маю робити те, що я не хочу? Я б волів виконати цікавішу роботу.

- a. Why should I to be doing what I don't want to? I would rather have done something more interesting.
- б. Why should I do what I don't want to? I would rather do something more interesting.
- в. Why should I have done what I didn't want to? I had rather do something more interesting.
- г. Why should I do what I not want to? I would better do something more interesting.

402. Find the correct variant of translation: Приїхавши до села, ми побачили, що там будують нову школу, але ми не припускали, що її будуватимуть ще два роки.

- a. On coming to the village we saw that a new school was being built there but we didn't expect it to be built for another two years.
- б. On coming to the village we saw that a new school was built there but we didn't suppose that it would be built for another two years.
- в. Having come to the village we saw that a new school was built there but we didn't suppose that it would have been building for another two years.
- г. On coming to the village we saw that a new school was built there but we didn't expect it building for another two years.

403. Find the correct variant of translation: Здається, він зараз увесь час працює над новою книжкою. Його ніде не бачили вже досить давно.

- a. It seems he is working at a new book all the time now. He did not see anywhere for a long time.
- б. He seems working at a new book all the time. He was not seen anywhere for a long time.
- в. He seems to be working at a new book all the time. He has not been seen anywhere for a long time.
- г. He seems to work at a new book all the time now. Him had not seen anywhere for a long time.

404. Find the correct variant of translation: Сподіваюсь, ви не будете проти, якщо я запитаю, чи зможу я отримати допомогу.

- a. I hope you don't mind me asking if I will be able to get help.
- б. I hope you won't mind me ask if I will be able to get help.
- в. I hope you don't mind me to ask if I can be helped.
- г. I hope you won't mind me that I ask if I will be helped.

405. Find the correct variant of translation: Не встигла я увійти в квартиру, як зателефонувала моя подруга і сказала, що вона не поїде за місто, бо вона вже дві години робить зачіску.

- a. No sooner did I enter the flat when my friend had phoned and said that she won't go out of the town as she was having her hair done for two hours.
- б. No sooner had I entered the flat than my friend phoned and said that she wouldn't go to the country as she had been having her hair done for two hours.
- в. My friend had phoned before I could enter the flat and said that she wouldn't go to the country as she was doing her hair for two hours.
- г. Hardly hadn't I entered the flat when my friend phoned and said that she wouldn't go to the country as she had been doing her hair for two hours.

406. Find the correct variant of translation: Якби мене зараз запитали про найбільш пам'ятну подію минулого року, я б відповіла, що ніколи не забуду, як їздила в Лондон і бачила королеву.

- a. If I was asked about the most memorable event of the last year I would answer that I should never forget to go to London and see the Queen.
- б. If I were asked about the most memorable event of the previous year I would answer that I should never forget going to London and seeing the Queen.
- в. If I had been asked about the memorablest event of the last year I would answer that I had never forgotten going to London and seeing the Queen.
- г. If I were asked about the most memorable event of the previous year I would answer that I should never forget to go to London and see the Queen.

407. Find the correct variant of translation: На зупинці вже досить довго стоїть якийсь молодий чоловік. Він, напевно, чекає на когось.

- a. Some young man has been standing at the stop for a rather long time. He must be waiting for someone.
- б. A certain young man is standing at the stop for a rather long time. He may have waiting for someone.
- в. Some young man has been standing at the stop for a rather long time. He is likely having waited for someone.
- г. Some young man stands at the stop for some time already. He must wait for someone.

408. Find the correct variant of translation: Якби за лікарем послали відразу після того, як це трапилось, хлопчику не довелось би було робити операцію.

- a. If the doctor was sent for right after it had happened the boy must not be operated on.
- б. If the doctor had been sent for right after it had happened the boy would not have had to be operated on.
- в. If the doctor had been sent for right after it has happened the boy would not have been

operated on.

г. If the doctor has been sent for right after it happened the boy must not have been operated on.

409. Find the correct variant of translation: Хіба ти не шкодуєш, що зайнявся малюванням, замість того, щоби вступити до університету.

- a. Do you not regret to have taken up painting instead of to go to the University?
- б. Don't you regret having taken up painting instead to go to the University?
- в. Don't you regret taking up painting instead of going to the University?
- г. Don't you regret taking up painting instead to have gone to the University?

410. Find the correct variant of translation: Шкода, що ви не почали готуватися до поїздки тоді, коли ви могли владнати всі справи.

- a. I wish you had started getting ready for the trip when you have been able to settle all the matters.
- б. I wish you started to get ready for the trip when you could settle all the matters.
- в. I wish you had begun to get ready for the trip when you were able to settle all the matters.
- г. It is a pity you didn't begin getting ready for the trip when you could have settled all the matters.

411. Find the correct variant of translation: Він відмовився їсти, оскільки був переконаним, що його намагаються отруїти.

- a. Convinced that they were trying to poison him, he refused to eat anything.
- б. As he was convinced that they are trying to poison him, he refused to eating anything.
- в. Being convinced that they are trying to poison him, he refused eating anything.
- г. Convincing that they were trying to poison him, he refused to eat anything.

412. Find the correct variant of translation: Повідомили, що делегація прибуде через декілька днів і всі з нетерпінням чекали на цю подію.

- a. It was reported that the delegation will be arriving in several days and everybody had waited impatiently for this event.
- б. The delegation was reported to arrive in several days and everybody waited impatiently for that event.
- в. The delegation reported arriving in several days and everybody has waited impatiently for this event.
- г. The delegation was reported to be arrived in several days and everybody waited impatiently for this event.

413. Find the correct variant of translation: Якщо б мені тоді сказали, що я працюватиму в цій фірмі, я би не повірив цьому.

- a. If I had been told then that I should be working for that firm, I should not believe it.
- б. If I have been told then that I shall be working for that firm, I should not believe it.
- в. If I was told then that I should be working for that firm, I should not have believed it.
- г. If I had been told then that I would work for that firm, I would not have believed it.

414. Find the correct variant of translation: Оскільки проблема, яка обговорювалась, не була цікавою, мені набридло і я пішла додому.

- a. The discussed problem having been uninteresting, I was boring and went home.
- б. The problem discussed being uninterested, I was bored and have gone home.
- в. The problem discussed being uninterested, I was boring and went home.
- г. The problem discussed being uninteresting, I was bored and went home.

415. Find the correct variant of translation: Дощ, здається, вже перестав і ми можемо вийти на вулицю без парасолі.

- a. The rain seems has stopped and we can go out without to be taking our umbrella.
 б. The rain seems to have stopped and we can go out without taking our umbrella.
 в. It seems the rain had stopped and we can go out without taking our umbrella.
 г. The rain seems to stop and we can go out without taking our umbrella.
416. Find the correct variant of translation: *Краще б я не їла вчора ті гриби. Мабуть, я отруїлася.*
- a. I would better did not eat those mushrooms yesterday. I must got intoxicated.
 б. I would rather not have eaten those mushrooms yesterday. I must have got intoxicated.
 в. I wish I did not eat those mushrooms yesterday. I might have got intoxicated.
 г. I would rather not eat those mushrooms yesterday. I must have got intoxicated.
417. Find the correct variant of translation: *Що б ви зробили, якби виграли 1000 доларів? - У мене є сотні ідей.*
- a. What would you do if you win a thousand dollars? - I've got hundreds of ideas.
 б. What would you do if you were to win a thousand dollars? - I've got hundreds of ideas.
 в. What should you do if you had won a thousand dollars? - I've got hundreds of ideas.
 г. What would you do if you were winning a thousand dollars? - I've got hundreds of ideas.
418. Find the correct variant of translation: *Шкода, що в Ризі в мене не було з собою фотоапарату; навряд чи я поїду туди ще коли-небудь.*
- a. I wish I had had a camera when in Riga; it is unlikely that I should go there some day again.
 б. I wish I hadn't had a camera when in Riga; it is unlike that I shall go there some day again.
 в. I wish I had a camera when in Riga; it is unlikely that I should go there some day again.
 г. I am sorry I didn't have a camera when in Riga; it is unlike that I shall go there some day again.
419. Find the correct variant of translation: *Шкода, що вам довелося встати так рано вчора вранці. Ви могли б піти на зустріч пізніше.*
- a. It is a pity you must have got up so early yesterday morning. You could go to the meeting later.
 б. I wish you had not had to get up so early yesterday morning. You could have gone to the meeting later.
 в. I wish you had not to get up so early yesterday morning. You could go to the meeting later.
 г. I wish you mustn't have got up so early yesterday morning. You could have gone to the meeting later.
420. Find the correct variant of translation: *Петро ніколи ще так добре не відповідав. Він, напевно, багато читав на цю тему.*
- a. Peter has never answered so well before. He must have read a lot on the topic.
 б. Peter's answer has never been so well before. He might have read a lot on the topic.
 в. Peter never answered so well before. He is certain to be reading a lot on the topic.
 г. Peter has never answered so well before. He most probable read a lot on the topic.
421. What is the word-form?
- a. a combination of the word stem with inflexional morphemes
 б. a constituent structure of the word
 в. a meaningful part of the word
 г. a systematic form-meaning correspondence between words
422. What is a grammatical paradigm?
- a. a set of linguistic elements with a common property
 б. analytical forms of a word
 в. synthetical forms of a word
 г. the internal constituent structure of words

423. A morph is the smallest meaningful succession of
- phonemes
 - morphemes
 - allomorphs
 - lexemes
424. "To break - to be broken" presents
- a privative opposition
 - a gradual opposition
 - an equipollent opposition
 - the category of mood
425. The aim of Structural Grammar is
- to treat the problems of the language structure
 - to find out the mechanism which accounts for the generation of the variety of sentences of a language
 - to provide a formal device needed for the theoretical description of an utterance
 - to treat the part-of-speech problem
426. Derivational morphemes
- are not used to indicate parts of speech
 - are class-changing
 - show the comparative form of adjectives
 - are based on the correlation of different roots
427. The category of aspect is represented by the opposition of
- perfective and progressive aspects
 - perfective and imperfective aspects
 - indefinite and perfective aspects
 - direct and oblique aspects
428. The infinitive has such grammatical categories as
- aspect, voice
 - has no grammatical categories
 - aspect, voice, mood
 - tense and aspect
429. Compound sentences are such polypredicative units the clauses of which are joined
- by coordination
 - by subordination
 - asyndetically
 - by consecutive subordination
430. Word phrase is
- a nominative unit
 - a communicative unit of language
 - deprived of nominative function
 - a speech act
431. Ch. Fries distinguishes ... to refer words to a certain group.

- a. 4 classes
 - б. 3 classes
 - в. 5 classes
 - г. 6 classes
432. Traditionally parts of speech are regarded as
- a. lexico-grammatical classes
 - б. semantic classes
 - в. syntactic classes
 - г. functional classes
433. The category of case of a noun is expressed by the opposition of
- a. common and possessive case
 - б. nominative and possessive case
 - в. nominative and objective case
 - г. genitive and dative case
434. The noun has the grammatical categories of
- a. case and number
 - б. gender and case
 - в. number and mood
 - г. tense and aspect
435. Inflexional morphemes
- a. are not used to indicate parts of speech
 - б. are suppletive
 - в. are only analytical
 - г. are based on the correlation of different roots
436. Case is the form of the noun indicating
- a. the relation of the noun to other words in a sentence
 - б. the number
 - в. the agent of the action
 - г. the subject of the action
437. The gerund is characterized by
- a. the noun-type combinability
 - б. the adjective-type combinability
 - в. the adverb-type combinability
 - г. tense inflexions
438. Which of the phenomena is not a characteristic feature of the word phrase?
- a. modality
 - б. agreement
 - в. subordination
 - г. predicativity
439. Predicativity is
- a. the relation of the thought expressed in the sentence to the situation of speech
 - б. the relation between the subject and the predicate
 - в. the connection between the named objects and reality
 - г. the attitude of the speaker to what is being spoken about

440. Allomorphs [s], [z], [ɪz] are
- phonemically conditioned
 - morphologically conditioned
 - replacive
 - non-productive elements
441. Uninterrupted morphemes according to professor M.Blokh are
- affixes
 - analytical inflexions
 - auxiliaries
 - modal verbs
442. Abstract nouns have much in common with
- uncountable nouns
 - countable nouns
 - concrete nouns
 - proper names
443. What theory claims that the case depends upon the position of the noun in the sentence?
- the theory of positional cases
 - the theory of prepositional cases
 - the postpositional theory
 - the possessive postpositional theory
444. Professor E.Morokhovska suggests dividing parts of speech into
- lexical and functional
 - declinables and indeclinables
 - notional and functional
 - discourse-cognitive classes
445. The adjective can perform the syntactic function of
- attribute and predicative
 - object and predicative
 - adverbial modifier and attribute
 - subject and predicate
446. The definition of the sentence as "the minimum syntactical construction, used in the acts of speech communication, characterized by predicativity and realizing a definite structural pattern" belongs to
- H. Pocheptsov
 - O. Jespersen
 - M. Blokh
 - L. Bloomfield
447. The distinction between "language" and "speech" was first introduced by
- Ferdinand de Saussure
 - Baudoin de Courteney
 - Leonard Bloomfield
 - Otto Jespersen
448. H. Sweet's "New English Grammar. Logical and Historical" was published in

- a. 1891
- б. 1790
- в. 1900
- г. 1901

449. What part of speech is the underlined word "I haven't seen her since"?

- a. an adverb
- б. a preposition
- в. a conjunction
- г. a particle

450. The verb "sweet-talk" is

- a. compound
- б. derived
- в. complex
- г. simple

451. Auxiliary verbs form

- a. a simple verbal predicate
- б. a compound verbal predicate
- в. a compound nominal predicate
- г. a simple nominal predicate

452. Passive Voice renders

- a. action
- б. state
- в. condition
- г. time correlation

453. The category of voice expresses the relation between

- a. the subject and the action
- б. the subject and the agent
- в. the person and the object
- г. the agent and the object

454. The Infinitive is characterized by

- a. the verb-type combinability
- б. the adjective-type combinability
- в. the adverb-type combinability
- г. tense inflexions

455. Link verbs form

- a. a compound nominal predicate
- б. a simple verbal predicate
- в. a compound verbal predicate
- г. a phraseological predicative

456. Verbs can combine with

- a. adverbs
- б. adjectives
- в. numerals
- г. determiners

457. The constituents of a predicative phrase
- modify each other
 - are equal in rank
 - cannot be changed
 - are characterized by intonation
458. Co-ordinative phrases are such ones, the constituents of which
- are on an equal rank
 - syntactically unequal
 - are the head and the adjunct
 - cannot be changed
459. A descriptive approach is based on
- observations of usage
 - the idea that some forms are more "correct"
 - social factors
 - the diachronic approach to language
460. The category of gender has completely been lost in English by the end of
- the Middle English period
 - the Old English period
 - the Modern English period
 - the New English period
461. The Passive Voice constitutes
- a simple verbal predicate
 - a compound verbal predicate
 - a compound nominal predicate
 - a simple nominal predicate
462. The Present Participle combines the properties of
- the verb, the adjective and the adverb
 - the verb and the noun
 - the verb and the adjective
 - the verb and the adverb
463. According to their grammatical properties word phrases are divided into
- subordinate and co-ordinate
 - simple and complex
 - substantival, adjectival, verbal, pronominal
 - cumulative word groups
464. The traditional view is that a word phrase is
- a combination of two or more notional words
 - an analytical form of some word
 - a combination of an article and a noun
 - a predicative word group
465. Which of the grammatical opposition is formed by a pair of members one of which is marked and the other is unmarked

- a. privative
- б. gradual
- в. equipollent
- г. gradual and equipollent

466. The first Latin grammar in English was written by

- a. William Lily
- б. Henry Sweet
- в. Ben Johnson
- г. Charles Butler

467. Ch. Fries worked out a classification of lexico-grammatical word classes on the basis of

- a. syntactic positions
- б. morphological functions
- в. semantic properties
- г. the structural principle

468. According to their meaning verbs may be divided into

- a. notional and semi-notional
- б. transitive and intransitive
- в. subjective and objective
- г. auxiliaries and modal

469. An elliptical sentence is one with

- a. either the subject or the predicate omitted
- б. the subject omitted
- в. the predicate omitted
- г. secondary parts omitted

470. Semantic classification divides sentences into:

- a. personal and impersonal
- б. simple and composite
- в. declarative and imperative
- г. one member and two member

471. "Men – men's" presents

- a. a privative opposition
- б. an equipollent opposition
- в. a gradual opposition
- г. the category of aspect

472. The noun "deer"

- a. is marked by a zero morpheme
- б. has neither singular nor plural
- в. is plural only
- г. is singular only

473. What linguistic trend did Ch. Fries belong to?

- a. Structural Linguistics
- б. Generative-Transformational Linguistics
- в. Text Linguistics
- г. Cognitive Linguistics

474. State the syntactic function of the infinitive in the sentence "I haven't any time to spare"
- the subject
 - the object
 - the attribute
 - the adverbial modifier
475. What part of speech is the underlined word "I talked to him before the conference"?
- a preposition
 - an adverb
 - a conjunction
 - a particle
476. What part of speech is the underlined word "I have known this doctor since 2012"?
- a preposition
 - an adverb
 - a conjunction
 - a particle
477. Gerund can combine with
- nouns and prepositions
 - conjunctions
 - articles
 - participles
478. According to the aspective nature of their lexical meaning verbs may be classified in accordance with
- terminative and non-terminative
 - transitive and intransitive
 - subjective and objective
 - notional and semi-notional
479. What classes are auxiliaries subdivided?
- modal and primary
 - limitive and inlimitive
 - regular and irregular
 - complex and composite
480. The adverb-type combinability is characteristic feature of
- the Present Participle
 - the Infinitive
 - the Gerund
 - the adjective
481. State the syntactic function of the infinitive complex in the sentence "This is a problem for you to solve"
- the subject
 - the object
 - the attribute
 - the adverbial modifier
482. Open class-words are nouns referring to

- a. content words
- б. grammatical words
- в. function words
- г. auxiliary words

483. According to the stem structure the verb "to towel" is

- a. simple
- б. derived
- в. complex
- г. compound

484. In the sentence "New records sold well", the verb "sold" is

- a. intransitive
- б. transitive
- в. non-terminative
- г. terminative

485. State the syntactic function of the participle in the sentence "I could hear the wind whistling all night"

- a. a part of a complex object
- б. an attribute
- в. an adverbial modifier
- г. a predicative

486. State the syntactic function of the gerund in the sentence "I've no intention of sending Susan away"

- a. an attribute
- б. an object
- в. an adverbial modifier
- г. a predicative

487. State the syntactic function of the participle in the sentence "People were happy to spend a night or a vacation surrounded by the cool ocean breeze"

- a. an attribute
- б. an adverbial modifier
- в. a complex object
- г. a predicative

488. State the syntactic function of the infinitive in the sentence "Her ambition was to become an actress"

- a. a part of a compound verbal predicate
- б. a part of a compound nominal predicate
- в. an object
- г. a subject

489. State the syntactic function of the participle in the sentence "I was somewhat confused by his question"

- a. an adverbial modifier
- б. a simple verbal predicate
- в. a predicative
- г. an object

490. State the syntactic function of the participle in the sentence "She glanced quickly at Ray as if waiting for an answer"
- an adverbial modifier
 - an object
 - an attribute
 - a predicative
491. State the syntactic function of the gerund in the sentence "She kept on crying, burying her face in my chest"
- a part of a compound verbal predicate
 - an object
 - a predicative
 - an adverbial modifier
492. The Present Participle combines the properties of
- the verb and the noun
 - the verb and the adjective
 - the verb, the adjective, and the adverb
 - the verb and the adverb
493. What are the syntactic relationships between the components of the word combination "satisfied, or nearly so"
- co-ordinate
 - subordinate
 - causative
 - consecutive
494. According to their grammatical and semantic properties the word phrase "desire to come" is
- agreement
 - government
 - adjoinment
 - cumulative
495. Define the type of predicate in the sentence "The child stopped crying"
- simple verbal
 - compound verbal
 - compound nominal
 - verbal-nominal
496. Define the type of predicate in the sentence "Everybody is in"
- simple verbal
 - compound verbal
 - compound nominal
 - verbal-nominal
497. Define the type of predicate in the sentence "That's what I think"
- simple verbal
 - compound verbal
 - compound nominal
 - verbal-nominal
498. Close class-words are prepositions referring to

- a. lexical words
- б. content words
- в. compound words
- г. grammatical words

499. The class of determinatives includes

- a. nouns
- б. adjectives
- в. verbs
- г. numerals

500. The class of determinatives does not include

- a. gradable adjectives
- б. articles
- в. quantifiers
- г. possessive pronouns

501. Define the type of predicate in the sentence "They happened to meet at the bus- stop"

- a. simple verbal
- б. compound verbal
- в. compound nominal
- г. verbal-nominal

502. In the sentence "Who can do it is unknown" a subject is expressed by

- a. the word combination "is unknown"
- б. the conjunctive pronoun "who"
- в. the subject clause
- г. the object clause

503. Find the predicative clause in the sentence "It is because he is weak that he needs me"

- a. it is
- б. because he is weak
- в. he needs me
- г. he is weak

504. Define the type of the adverbial clause in the sentence "He looks as if he is going to be ill"

- a. adverbial clause of comparison
- б. adverbial clause of manner
- в. adverbial clause of concession
- г. adverbial clause of reason

505. Define the type of the subordinate clause in the sentence "He wandered about the place like a man who has nothing else to do"

- a. a predicative clause
- б. an attributive clause
- в. an adverbial clause
- г. an object clause

506. Define the type of the adverbial clause in the sentence "Although if he is poor at least he is honest"

- a. a concessive clause
- б. an adverbial clause of condition

- b. a result clause
- г. a subject clause

507. What relations can be observed between the parts of the sentence: "The windows were open, for it was hot"

- a. coordination
- б. subordination
- в. adversative
- г. disjunctive

508. Define the type of the clause in the sentence: "Whatever you may say is of little importance"

- a. causal
- б. conditional
- в. concessive
- г. attributive

509. Define the type of the clause in the sentence: "The sun which had been hidden all day long, now came out in all its splendour"

- a. an object clause
- б. an attributive clause
- в. a predicative clause
- г. a conditional clause

510. Define the type of the predicate in the sentence "I was unconscious for two hours"

- a. simple verbal
- б. compound verbal
- в. compound nominal
- г. verbal-nominal

511. The class of determinatives does not include

- a. non-gradable adjectives
- б. numerals
- в. quantifiers
- г. possessive pronouns

512. Prof. Rodney Huddleston refers pronouns to the class of

- a. coordinators
- б. subordinators
- в. quantifiers
- г. determinatives

513. An elliptical sentence is

- a. expanded
- б. unexpanded
- в. one-member
- г. two-member

514. A verbal sentence is one in which the principal part is expressed by

- a. an extended subject
- б. a structural subject
- в. an infinitive
- г. a noun

515. Nominal sentences are those in which the principal part is expressed by
- a noun
 - an infinitive
 - a gerund
 - an adjective
516. Prof. E. Morohovska defines function words as
- having denotative ability
 - having significative ability
 - open class-words
 - reflecting their lexical content
517. The division of morphemes into interrupted and uninterrupted belongs to
- O. Jespersen
 - M. Blokh
 - H. Pocheptsov
 - L. Bloomfield
518. Prof. E. Morohovska defines lexical words as
- having denotative ability
 - having significative ability
 - close class-words
 - showing the meaning relationship between notional words in a sentence
519. What clauses is the present subjunctive used?
- in that-clauses
 - in certain fixed phrases expressing wishes
 - in imperative sentences which are characterized by the absence of the subject
 - in subordinate clauses with the verb "wish" to express a hypothetical idea
520. The category of mood expresses
- reception of the action by the subject
 - the character of connection between the process denoted by the verb and the actual reality
 - an event as being in progress
 - a situation which results from the completion of an earlier event or state
521. The category of aspect is concerned with
- the character of connection between the process denoted by the verb and the actual reality
 - the temporal aspects of an event or situation, such as whether it is 'in progress' and whether or not it has been completed
 - the reference of the verb to the moment of its immediate perception
 - the object of the action
522. Define the type of the clause in the sentence: "They see no reason why they should not do so"
- an object clause
 - an attributive clause
 - a predicative clause
 - a conditional clause
523. Define the type of the clause in the sentence: "A man whose voice seemed familiar to me gave commands"

- a. an object clause
- б. an attributive clause
- в. a predicative clause
- г. a conditional clause

524. Define the type of the clause in the sentence: "This is the only chance that we have"

- a. an object clause
- б. an attributive clause
- в. a predicative clause
- г. a conditional clause

525. Define the type of the clause in the sentence: "I'm sorry I talked the way I did at lunch"

- a. an adverbial clause
- б. an attributive clause
- в. a predicative clause
- г. a conditional clause

526. Define the type of the clause in the sentence: "Unless somebody interferes, there may be a disaster"

- a. the adverbial clause of time
- б. the adverbial clause of manner
- в. the adverbial clause of place
- г. the adverbial clause of condition

527. Define the type of the clause in the sentence: "Should he ask for references, tell him to apply to me"

- a. the adverbial clause of time
- б. the adverbial clause of manner
- в. the adverbial clause of place
- г. the adverbial clause of condition

528. Define the type of the clause in the sentence: "Had the world been watching, it would have been startled"

- a. the adverbial clause of time
- б. the adverbial clause of manner
- в. the adverbial clause of place
- г. the adverbial clause of condition

529. Define the type of the clause in the sentence: "Why can't we go where it's warm?"

- a. the adverbial clause of time
- б. the adverbial clause of manner
- в. the adverbial clause of place
- г. the adverbial clause of condition

530. Define the type of the clause in the sentence: "Whenever there was a pause, he gently asked again"

- a. the adverbial clause of time
- б. the adverbial clause of manner
- в. the adverbial clause of place
- г. the adverbial clause of condition

531. Define the type of the clause in the sentence: "I have only seen him once since I left school"

- a. the adverbial clause of time
 - б. the adverbial clause of manner
 - в. the adverbial clause of place
 - г. the adverbial clause of condition
532. Define the type of the clause in the sentence: "Although the weather was bad, he went for a walk"
- a. the adverbial clause of time
 - б. the adverbial clause of manner
 - в. the adverbial clause of concession
 - г. the adverbial clause of condition
533. Define the type of the clause in the sentence: "Since there is no help, let us try and bear it as best we can"
- a. the adverbial clause of time
 - б. the adverbial clause of cause
 - в. the adverbial clause of place
 - г. the adverbial clause of condition
534. Define the type of the clause in the sentence: "I don't know why I like you so much"
- a. an adverbial clause
 - б. an attributive clause
 - в. a predicative clause
 - г. an object clause
535. Define the type of the clause in the sentence: "The fact was that he had forgotten about it"
- a. an adverbial clause
 - б. an attributive clause
 - в. a predicative clause
 - г. a conditional clause
536. I can't imagine ... this expensive car as it is worth a fortune.
- a. Frank's and Susan's buying
 - б. Frank and Susan buying
 - в. Frank and Susan to buy
 - г. Frank and Susan to be buying
537. He is ... when somebody is speaking.
- a. a polite boy enough not to interrupt
 - б. not enough polite a boy to interrupt
 - в. a polite enough boy not to interrupt
 - г. polite enough a boy not to interrupt
538. Rather than ... your time doing it yourself, why don't you call in a builder?
- a. wasting
 - б. to waste
 - в. be wasting
 - г. wasted
539. She is fully occupied ... three small children, that's why she hasn't got any free time.
- a. to look after
 - б. to be looking after

- b. in looking after
- r. at looking after

540. He's only He has gambled away all his money.

- a. been pitied
- б. to be pitied
- в. be pitied
- г. pitying

541. Don't shout! You'll have the neighbours

- a. to complain
- б. be complaining
- в. complaining
- г. complaints

542. When I was a kid, there used ... a school over there,

- a. to be
- б. to being
- в. to have been
- г. to having been

543. We'll have ... by another week.

- a. to put them off leaving
- б. put off leaving them
- в. their putting off to leave
- г. to put off their leaving

544. Can you advise me whether ... ?

- a. registering this letter
- б. to register this letter
- в. this letter to be registered
- г. this letter has been registered

545. ... in price, the demand for cars has fallen.

- a. Petrol being gone up
- б. Petrol's having gone up
- в. Petrol having gone up
- г. Having gone up petrol

546. There is ... him, he can read my face like a book.

- a. no deceiving
- б. not deceiving
- в. not to deceive
- г. deceiving not

547. Would you be so good as ... as soon as possible?

- a. let me know
- б. to let me know
- в. letting me know
- г. let to me know

548. There was no hope ... her, as we didn't know her address.

- a. to find
- б. finding
- в. of finding
- г. finding of

549. I regret ... as a dancer.

- a. not to be trained
- б. not to have been trained
- в. to have been untrained
- г. not having been trained

550. He caught himself ... whether he'd made a mistake.

- a. wondering
- б. being wondered
- в. having wondered
- г. to wonder

551. I can't understand ... so much money on clothes.

- a. spending of Mary
- б. Mary's spending
- в. Mary to be spending
- г. Mary to have spent

552. They are anxious ... the competition.

- a. their son wins
- б. for their son's winning
- в. for their son to win
- г. for their son to have won

553. I'd rather ... the truth than be lied to.

- a. tell
- б. to tell
- в. to be told
- г. be told

554. The food here seemed strange at first but we soon got used ... it.

- a. to eat
- б. eating
- в. to eating
- г. to be eating

555. I dread ... what will happen if my parents find out.

- a. thinking
- б. to think
- в. when thinking
- г. when to think

556. She will never forget ... her daughter dance in public for the first time.

- a. to see
- б. to have seen
- в. to be seeing
- г. seeing

557. He was known ... a quick temper as a boy.
- a. to having
 - б. to have had
 - в. for having been
 - г. to having had
558. These jeans are so worn they're
- a. hardly worth keeping
 - б. worth hard keeping
 - в. worth keeping hardly
 - г. hardly worth to keep
559. Is there any chance of ... a vacancy for a secretary in this company?
- a. being
 - б. there being
 - в. it being
 - г. being there
560. Closing her eyes she tried to push the fear away ... why she was so frightened.
- a. and understanding
 - б. not to have understood
 - в. not understanding
 - г. no understanding
561. Within five minutes, my mother had us all ... hide-and-seek.
- a. playing
 - б. to play
 - в. played
 - г. be playing
562. He brought some chairs
- a. to sit for them
 - б. to sit on them
 - в. for them to sit on
 - г. for them on to sit
563. I'd intended ... you this weekend but I wasn't able to make it.
- a. visiting
 - б. on visiting
 - в. having visited
 - г. that I visit
564. He avoids ... in the rush hour as there is usually a lot of traffic at this time of day.
- a. to drive
 - б. to be driving
 - в. driven
 - г. driving
565. Remember ... the letters before posting them.
- a. stamping
 - б. to stamp

- b. your stamping
- r. when stamping

566. He is never late for work. ... makes him reliable.

- a. Being punctual
- б. As he is punctual
- b. Him being punctual
- r. To be punctual

567. They were considering ... a plane in Rome.

- a. to board
- б. boarding
- b. with boarding
- r. to aboard

568. There is no danger of ... our secret to anyone.

- a. that he tells
- б. him to tell
- b. his telling
- r. his being told

569. The report is ... tomorrow morning.

- a. to hand in
- б. to be handed in
- b. handing in
- r. handed in

570. ... exceeding the speed limit, he had to pay a fine.

- a. Driver's having been caught
- б. Having caught the driver
- b. The driver having been caught
- r. The driver to have been caught

571. Finding a job means ... many interviews.

- a. attending
- б. to attend
- b. being attended
- r. to have attended

572. They queued for hours at the box-office ... that all the tickets had been sold out.

- a. to discover only
- б. only to discover
- b. only discovering
- r. only having discovered

573. The garden doesn't need ... , as it rained last night.

- a. to water it
- б. be watered
- b. watering
- r. having watered

574. If you think it's going to be easy ... a flat, you're in for a rude awakening.

- a. when finding
- б. to be finding
- в. you are finding
- г. finding

575. You can't be too sure of ... the changes you proposed.

- a. their acceptance
- б. their accepting
- в. accepting by them
- г. them to be accepting

576. After her early teaching career she went on ... a doctor.

- a. becoming
- б. to becoming
- в. to become
- г. to having become

577. This company is interested ... its products overseas.

- a. to sell
- б. selling
- в. to be selling
- г. in selling

578. They mean ... to Canada to find a better job.

- a. to emigrate
- б. emigrating
- в. having emigrated
- г. being emigrated

579. Could you go outside? There's ... in this office.

- a. not smoke
- б. no smoke
- в. no smoking
- г. not smoking

580. ... with emotion, John thanked us for the award.

- a. Breaking his voice
- б. His voice breaking
- в. His broken voice
- г. His voice is to be broken

581. We regret ... you that you'll have to delay your journey until the weather improves.

- a. to inform
- б. informing
- в. when informing
- г. having informed

582. A great advantage of credit cards is ... cash around all the time.

- a. no having to carry
- б. not having to carry
- в. not to be having to carry
- г. having not to carry

583. I'm surprised at ... such important facts in his report.
- a. his overlooking of
 - б. him to have overlooked
 - в. his having overlooked
 - г. him for having overlooked
584. ... it is only necessary for the good to do nothing.
- a. To succeed for evil
 - б. Evil succeeds when
 - в. For evil succeeds
 - г. For evil to succeed
585. We discovered the boy ... behind the curtains.
- a. to be hiding
 - б. hiding
 - в. when hiding
 - г. having hidden
586. They were all exhausted so they stopped ... some rest at a hotel.
- a. to get
 - б. getting
 - в. to have got
 - г. having got
587. If you can't find the information in the book, try ... at our website.
- a. to have looked
 - б. looking
 - в. when looking
 - г. to be looking
588. Please don't hesitate ... if you have any problems.
- a. to call
 - б. to be called
 - в. calling
 - г. to be calling
589. ... a diabetic, he avoids anything containing sugar.
- a. To be
 - б. When being
 - в. Being
 - г. Having been
590. She is ... a thing like that in public.
- a. too clever a woman to say
 - б. a too clever woman to say
 - в. too clever a woman saying
 - г. too clever for a woman saying
591. I can't stand ... all the time.
- a. when people interrupt
 - б. people interrupting

- b. people to interrupt
- r. people having interrupted

592. A suspicious young man ... the building shortly before the incident.

- a. was seen to enter
- б. was seeing to enter
- b. seen to be entering
- r. entered to be seen

593. Despite all the rejections, Kate's continuing ... for every vacancy she sees.

- a. apply
- б. to apply
- b. with applying
- r. by applying

594. She couldn't deny ... a reasonable excuse.

- a. both of them to have made
- б. both of them's having made
- b. both's of them having made
- r. both of them having made

595. We're thrilled ... this year's prizewinner in our town.

- a. having been welcomed
- б. by welcome
- b. to welcome
- r. to be welcome

596. ... a car is her one regret.

- a. Jenny's having not to be taught to drive
- б. Jenny's having been taught not to drive
- b. Jenny not to have been taught to drive
- r. Jenny's not having been taught to drive

597. Passengers are permitted ... only one piece of hand luggage onto the plane.

- a. to carry
- б. to have carried
- b. when carrying
- r. having carried

598. As we drove over the river we noticed local women ... their clothes in the water.

- a. to wash
- б. washing
- b. to be washing
- r. when washing

599. Nothing will stop their enquiries, they mean ... to the bottom of this strange business.

- a. getting
- б. to be got
- b. to get
- r. having got

600. Is there any chance of ... me some money until tomorrow?

- a. you to lend
- б. your lending
- в. you having lent
- г. that you will lend

601. ... the height of the season, all the hotels were full.

- a. It being
- б. There being
- в. When being
- г. There to be

602. Sometimes you have to pretend ... people that you detest.

- a. like
- б. to be liked
- в. to like
- г. liking

603. I saw them ... by the police.

- a. take away
- б. be taken away
- в. being taken away
- г. d) to be taken away

604. You'd better stop ... and do as you're told.

- a. to argue
- б. to arguing
- в. to be arguing
- г. arguing

605. He didn't recollect ... to him before.

- a. such a thing that happened
- б. such a thing having happened
- в. such a thing having been happened
- г. such a thing to have happened

606. The morning passed without

- a. my making any decision
- б. my making no decision
- в. any decision I made
- г. any making my decision

607. ... can be a terrifying experience.

- a. Loosing
- б. When lost
- в. Being lost
- г. Having lost

608. If you go on ... like this, you'll ruin your health.

- a. drinking
- б. to drink
- в. to be drunk
- г. drunk

609. They had clearly resigned themselves to
- a. defeating
 - б. be defeated
 - в. being defeated
 - г. have been defeated
610. He tried ... a strong temptation to run away.
- a. to have overcome
 - б. to overcome
 - в. to be overcome
 - г. being overcome
611. This new order will mean ... overtime.
- a. our working
 - б. us to work
 - в. us to be working
 - г. for us to work
612. There's no point ... a car if you don't want to drive it.
- a. to buy
 - б. buying
 - в. of buying
 - г. in buying
613. Imagine ... the answer to such an easy question!
- a. not to know
 - б. not to be knowing
 - в. not knowing
 - г. knowing not
614. This castle is thought ... in the 18 th century.
- a. built
 - б. to be built
 - в. having been built
 - г. to have been built
615. ... in the sky, it was very dark in the street.
- a. There to be no stars
 - б. There being no stars
 - в. No stars are to be
 - г. No stars being there
616. He opened the door ... the key twice in the lock.
- a. to turn
 - б. to have turned
 - в. by turning
 - г. with turning
617. She seemed violently opposed to ... abroad.
- a. her son's going
 - б. her son to go

- b. her son is going
- r. going of her son

618. That blue outfit was ... at the reception.

- a. too informal wearing
- б. too informal to wear
- в. enough informal to wear
- г. informal to wear enough

619. She is She's got a loving husband and two wonderful children.

- a. enviable
- б. envious
- в. to be envied
- г. to envy

620. My main interest at present is ... first prize.

- a. his winning
- б. him to win
- в. he wins
- г. he is a winner

621. They spoke in whispers ... the guards.

- a. fearing of waking
- б. for fear of waking
- в. in fear for waking
- г. in waking fear

622. It's no good ... now, the guests are offended by her rude remarks.

- a. apologize
- б. to apologize
- в. apologizing
- г. having apologized

623. I can't forgive myself ... by their offer.

- a. to be taken aback
- б. to have been taken aback
- в. for having taken me aback
- г. for having been taken aback

624. She can't bear ... animals suffering.

- a. seeing
- б. when seeing
- в. for her to see
- г. when she sees

625. The doctor advised ... the medicine twice a day.

- a. him having taken
- б. him to take
- в. for him to take
- г. him to have taken

626. In spite of ... me the sad news, I stayed at the party a bit longer.

- a. her having to tell
 - б. her to have told
 - в. her having told
 - г. she has told
627. That's strange, I don't remember ... to him at all.
- a. being introduced
 - б. when being introduced
 - в. to be introduced
 - г. to have been introduced
628. She really regrets ... school so young, it has ruined her career prospects.
- a. to leave
 - б. leaving
 - в. when leaving
 - г. to be leaving
629. They don't approve of ... late at night.
- a. their daughter to stay out
 - б. their daughter to be staying out
 - в. their daughter's staying out
 - г. their daughter stays out
630. I didn't mention it because I was afraid of
- a. his upsetting
 - б. him to be upset
 - в. to upset him
 - г. upsetting him
631. Why don't you try ... some sugar to the sauce? It might taste better.
- a. adding
 - б. having added
 - в. by adding
 - г. when adding
632. You can watch the film if you promise ... to bed straight afterwards.
- a. going
 - б. to be going
 - в. to go
 - г. to have gone
633. Lexicon, grammar, phonology are
- a. the use of language in oral/written form
 - б. language resources
 - в. verbal communication
 - г. elements of communication
634. The prosodic systems are
- a. referred to as elements of communication
 - б. studied by phonology
 - в. called a verbal code
 - г. identified with oral communication

635. Phonetics deals with

- a. systems of oral/written symbols
- б. the phenomena of oral speech
- в. the units of language
- г. distinctive features of phonemes and morphemes

636. The units of speech are

- a. utterance, sentence, intonation group, rhythmic unit, syllable, sound, articulatory feature
- б. utterance, intonation group, rhythmic unit, syllable, sound, articulatory feature
- в. utterance, intonation group, rhythmic unit, syllable, phoneme, articulatory feature
- г. utterance, intonation group, rhythmic unit, syllable, sound, distinctive feature

637. Positions and movements of speech organs in the production of sounds are studied by

- a. acoustic phonetics
- б. articulatory phonetics
- в. auditory phonetics
- г. phonology

638. Articulatory phonetics studies such phenomena as

- a. frequency, spectrum, intensity
- б. respiration, phonation, articulation
- в. pitch, loudness, length
- г. phonemes

639. Fundamental frequency determines

- a. the amplitude of vibration
- б. the pitch of voice
- в. the time of vibration
- г. the vibration of the vocal folds

640. Phonology studies

- a. the distribution and grouping of phonemes in syllables
- б. the sound system of language and the system of prosodic features
- в. the acoustic properties of speech
- г. the perceptible properties of speech

641. One of the articulatory principles of classification of speech sounds is

- a. tone with an admixture of noise
- б. the presence/absence of obstruction
- в. periodic vibrations
- г. non-periodic vibrations

642. In the production of consonants,

- a. the force of air stream is weak
- б. the removal of obstruction causes noise
- в. muscular tension is spread evenly throughout the speech organs
- г. there is no obstruction

643. Voiceless consonants are

- a. noises with an admixture of tone
- б. pure noises

- b. tone with an admixture of noise
- r. based on voice

644. Sonants are

- a. pure noises
- б. tone with an admixture of noise
- в. based on noise
- г. pure tone

645. Diphthongs are

- a. consonants
- б. vowels
- в. sonants
- г. triphthongs

646. Vowels are classified as rounded/unrounded according to

- a. length
- б. the position of lips
- в. vertical movement of the tongue
- г. the degree of muscular tension

647. /ɪə/ is

- a. a closing diphthong
- б. a centering diphthong
- в. a free diphthong
- г. a checked diphthong

648. /əʊ/ is

- a. a centering diphthong
- б. a closing diphthong
- в. a free vowel
- г. a checked vowel

649. /ɔ:/ is

- a. a back advanced vowel, narrow variation
- б. an open vowel, narrow variation
- в. a central vowel, narrow variation
- г. a mid-open vowel, narrow variation

650. /ʊ/ is

- a. a back advanced, mid-open vowel, broad variation
- б. a back advanced, close vowel, broad variation
- в. a back, close vowel, broad variation
- г. a back, close vowel, narrow variation

651. /i/ is

- a. a front, close vowel, broad variation
- б. a front retracted, close vowel, broad variation
- в. a front, close vowel, narrow variation
- г. a front retracted, close vowel, narrow variation

652. The types of obstruction in the pronunciation of English consonants are

- a. plosion, friction, plosion-friction
- б. occlusion, constriction, occlusion-constriction
- в. plosive, fricative, affricate
- г. the manner of production of noise

653. According to the criteria of the active speech organ and the place of obstruction, consonants are divided into

- a. occlusives, constrictives, affricates
- б. labial, lingual, glottal
- в. plosives, fricatives, sonants
- г. labio-dental fricatives, palato-alveolar affricates

654. /p/ and /b/ are

- a. labial, bilabial; occlusives, sonants
- б. labial, bilabial; occlusives, plosives
- в. lingual, forelingual, interdental; fricatives
- г. glottal; constrictives, fricatives

655. /n/ is

- a. lingual, forelingual, post-alveolar; occlusive, nasal sonant
- б. lingual, forelingual, alveolar; occlusive, nasal sonant
- в. lingual, forelingual, palato-alveolar; occlusive, nasal sonant
- г. lingual, forelingual, alveolar; constrictive, sonant

656. /f/ and /v/ are

- a. labial, bilabial; constrictives, fricatives
- б. labial, labio-dental; constrictives, fricatives
- в. lingual, forelingual, alveolar; constrictives, fricatives
- г. lingual, backlingual, velar; occlusives, plosives

657. /θ/ and /ð/ are

- a. lingual, forelingual, alveolar; constrictives, fricatives
- б. lingual, forelingual, interdental; constrictives, fricatives
- в. lingual, forelingual, palato-alveolar; constrictives, fricatives
- г. labial, labio-dental; constrictives, fricatives

658. /tʃ/ and /dʒ/ are

- a. lingual, forelingual, palato-alveolar; constrictives
- б. lingual, forelingual, palato-alveolar; affricates
- в. lingual, backlingual, velar; occlusives, plosives
- г. labial, bilabial; occlusives, plosives

659. /ŋ/ is

- a. lingual, forelingual, alveolar; occlusive
- б. lingual, backlingual, velar; occlusive, nasal sonant
- в. lingual, bilabial; occlusive, nasal sonant
- г. lingual, bilabial; constrictive, nasal sonant

660. /w/ is

- a. labial, labio-dental; constrictive, fricative
- б. labial, bilabial; constrictive sonant

- b. lingual, forelingual, alveolar; constrictive, sonant
- r. lingual, medio-lingual, palatal; constrictive, sonant

661. /ʃ/ and /ʒ/ are

- a. lingual, forelingual, palato-alveolar; occlusive, fricatives
- б. lingual, forelingual, palato-alveolar; constrictives, fricatives
- b. lingual, forelingual, alveolar; constrictives, fricatives
- r. glottal; constrictives, fricatives

662. /r/ is

- a. lingual, forelingual, alveolar; constrictive, sonant
- б. lingual, forelingual, post-alveolar; constrictive, sonant
- b. lingual, medio-lingual, palatal; constrictive, sonant
- r. labial, bilabial; constrictive, sonant

663. Fortis consonants are

- a. voiced consonants
- б. voiceless consonants
- b. nasal consonants
- r. sonants

664. Lenis consonants are

- a. voiceless consonants
- б. voiced consonants
- b. nasal consonants
- r. sonants

665. Phonemes are

- a. sound clusters
- б. sound types
- b. bundles of sounds
- r. allophones

666. Phonemes are sometimes called

- a. bundles of redundant features
- б. bundles of phonetic distinctive features
- b. allophones in free variation
- r. allophones in complementary distribution

667. Allophones are

- a. bundles of phonetic distinctive features
- б. variants of phonemes
- b. bundles of relevant features
- r. variants of redundant features

668. Distinctive features of the phoneme

- a. are irrelevant features
- б. are articulatory features that change the meaning of a word
- b. do not change the meaning of a word
- r. change the meaning of a word, but do not distinguish a phoneme from other phonemes

669. Minimal pairs are

- a. vowels and consonants
- б. are two words that differ in one phoneme
- в. phonemes and allophones
- г. types of transcription

670. Redundant features of a phoneme

- a. help to establish the system of phonemes in a language
- б. do not help to distinguish one phoneme from other phonemes
- в. depend on the force of articulation
- г. depend on the place of obstruction

671. In unstressed syllables, the articulation of vowels is weakened and the duration is shortened. This phenomenon is called

- a. elision
- б. reduction
- в. liaison
- г. accommodation

672. In rapid/careless speech, sounds may be left out. This phenomenon is called

- a. liaison
- б. elision
- в. accommodation
- г. assimilation

673. A sound may be introduced between words to link them. This phenomenon is called

- a. elision
- б. liaison
- в. accommodation
- г. assimilation

674. Adapting the articulation of a consonant to a neighbouring vowel or vice versa is called

- a. assimilation
- б. accommodation
- в. elision
- г. liaison

675. A consonant may lose some of its features and acquire some features of a neighbouring consonant. This phenomenon is called

- a. accommodation
- б. assimilation
- в. reduction
- г. elision

676. Two neighbouring sounds may influence each other. This phenomenon is called

- a. double assimilation
- б. coalescent assimilation
- в. full assimilation
- г. partial assimilation

677. The smallest units into which speech continuum is divided are

- a. phonemes
- б. syllables

- b. tone groups
- r. rhythmic units

678. In all languages, the syllable has articulatory, acoustic and auditory features. That is why the syllable is

- a. a phonological unit
- b. a phonetic unit
- b. an abstract unit
- r. a morphological unit

679. Each language has its own rules of combining phonemes into syllables. That is why, the syllable is

- a. a phonetic unit
- b. a phonological unit
- b. an abstract unit
- r. a morphological unit

680. According to the relative sonority theory of syllable formation,

- a. a syllable is pronounced in one chest pulse
- b. the peak of the syllable is the sound with the greatest degree of sonority
- b. the syllable is the combination of a sonant and vowel
- r. fricatives are less sonorous than stops

681. According to the muscular tension theory of syllable formation,

- a. muscular tension is a more important factor than the sonority of sounds
- b. the syllable is an ark of muscular tension
- b. vowels are more important than consonants
- r. vowels are always surrounded by consonants

682. The syllabic sounds are

- a. vowels and the sonants /m/, /n/, /ŋ/
- b. vowels and the sonants /m/, /n/, /l/
- b. vowels and consonants
- r. the sonants /m/, /n/, /ŋ/, /l/, /r/, /w/, /j/

683. The coda is

- a. the peak of the syllable
- b. non-syllabic element(s) following the peak of the syllable
- b. the central element(s) of the syllable
- r. the nucleus of the syllable

684. The only consonant that never occurs in the initial position (before a vowel) in a syllable is

- a. /dʒ/
- b. /ŋ/
- b. /tʃ/
- r. /j/

685. In an English syllable, there may be

- a. up to four consonants before and after a vowel
- b. up to three consonants before and up to four consonants after a vowel
- b. up to three consonants before and after a vowel
- r. up to four consonants before and up to three consonants after a vowel

686. The phonotactic constraint on syllabification means that
- there may be only three consonants before a vowel in a syllable
 - in syllable division, we should avoid consonant clusters which are not found in words in isolation
 - consonants are never the nucleus of the syllable
 - only vowels can be the nucleus of the syllable
687. In the syllable division, we should avoid creating consonant clusters which are not found in words in isolation, i.e. consonant clusters which
- precede a vowel
 - are not possible in the initial and final position in a word
 - follow a vowel
 - are possible in the initial and final position in a word
688. The basic elements of the phonetic structure of the word are
- the morpheme, the syllabic structure, a definite stress pattern
 - the sounds, the syllabic structure, a definite stress pattern
 - the sounds, the syllabic structure, a definite word pattern
 - the sounds, the word structure, a definite stress pattern
689. The stress pattern of a word is
- one prominent syllable
 - the correlation of degrees of prominence in a word
 - the correlation of syllables in a word
 - two prominent syllables
690. As lexical units, monosyllabic words
- have a correlation of degrees of prominence
 - are considered to be stressed
 - have no stress pattern and are not stressed
 - are considered to be unstressed
691. The auditory features responsible for the effect of word stress are
- a greater degree of loudness, a greater length of a stressed syllable, variations in frequency and formant structure
 - a greater degree of loudness, a greater length of a stressed syllable, modifications in the pitch and quality
 - variations in intensity, a greater length of a stressed syllable, modifications in the pitch and quality
 - a greater degree of loudness, variations in rhythm, modifications in pitch and quality
692. A polysyllabic word has
- two stressed syllables
 - as many degrees of prominence as there are syllables in it
 - equal degrees of prominence in all syllables
 - two to four degrees of prominence
693. The recessive word stress tendency
- manifests itself in shifting the stress onto the third syllable from the end
 - manifests itself in stressing the root syllable
 - means that borrowed polysyllabic words have a secondary stress on the third syllable from the

end

r. means that the stress of the parent word is often retained in the derivatives

694. The rhythmic word stress tendency

a. means that the stress of the parent word is often retained in the derivatives

б. manifests itself in shifting the stress onto the third syllable from the end

в. manifests itself in the fact that the most important elements in words are stressed

г. manifests itself in the fact that there are as many degrees of stress in a word as there are syllables in it

695. The retentive word stress tendency

a. manifests itself in shifting the stress onto the third syllable from the end

б. manifests itself in the fact that the stress of the parent word is often retained in the derivatives

в. means that the most important elements in words are stressed

г. means that borrowed polysyllabic words have a secondary stress on the third syllable from the end

696. The stress patterns of the bulk of English words are regular. It means that

a. English word stress is free

б. English word stress is stable

в. English word stress is not fixed to any particular syllable

г. English word stress is fixed to a particular syllable

697. Late stress in compound words/phrases is

a. the primary stress on the first element

б. the primary stress on the final element

в. the secondary stress on the final element

г. the secondary stress on the first element

698. Prosody is a unity of non-segmental phenomena:

a. speech melody, word stress, tempo, rhythm, pauses

б. speech melody, utterance stress, tempo, rhythm, pauses

в. pitch range, utterance stress, tempo, rhythm, pauses

г. speech melody, utterance stress, tempo, rhythm, pauses of perception

699. Prosodic features are

a. syllables, rhythmic units, tone groups, utterances

б. speech melody, utterance stress, tempo, rhythm, pauses

в. prosody and intonation

г. level tone, word stress, tempo, rhythm, pauses

700. Usually, the rhythmic unit

a. can contain one or more tone groups

б. can coincide with a tone group

в. is the nucleus of the tone group

г. is the terminal tone of the tone group

701. The rhythmic unit

a. has no nucleus

б. has its own pitch pattern, accent and rhythm pattern, duration

в. always contains proclitics and enclitics

г. has primary, secondary and weak rhythm patterns

702. Utterances are divided into tone groups according to
- their proclitics and enclitics
 - their grammatical structure and meaning
 - stressed and accented words
 - the meaning of stressed but unaccented words
703. According to O'Connor and Arnold, tune is
- a single-syllable word group
 - a complete pitch pattern of a word group
 - a rising pitch movement
 - a falling tone
704. From a phonetic perspective, the central element of a tone group is
- a word
 - a stressed syllable in a word marked by a change in pitch
 - any stressed syllable in a word
 - a stressed but unaccented syllable
705. According to O'Connor and Arnold, the tone group is
- the combination of falling and rising tones
 - a group of tunes that have one or more pitch features in common and convey the same attitude on the part of the speaker
 - a part of an utterance that convey the same attitude on the part of the speaker
 - the pitch features of prosody
706. According to O'Connor and Arnold, the nucleus of the tone group is
- is always preceded by a pre-head and head
 - the stressed syllable in the last accented word
 - the terminal tone
 - the stressed and unstressed syllables in the last accented word
707. According to O'Connor and Arnold, the head of the tone group
- begins with the first stressed syllable and ends with the syllable preceding the nucleus
 - begins with the stressed syllable of the first accented word and ends with the syllable preceding the nucleus
 - begins with the stressed syllable of the first accented word and ends with the syllable following the nucleus
 - begins with the stressed syllable of the last accented word and ends with the syllable preceding the nucleus
708. According to O'Connor and Arnold, in emphatic speech, the types of the head in the tone group are
- the Stepping Head, the High Head, the Climbing Head
 - the Stepping Head, the Sliding Head, the Climbing Head
 - the High Head, the Sliding Head, the Climbing Head
 - the Falling Head, the Rising Head, the Stepping Head
709. According to O'Connor and Arnold, the compound tunes have the following structure:
- the Stepping Head followed by the Low Fall
 - the High Fall followed by the Low Rise
 - the High Fall preceded by the High Head
 - the Rising Head followed by the High Fall

710. Accented words

- a. are always marked by a sustention of pitch (level tone)
- б. are always stressed because they are important to the speaker
- в. are always marked by a change in the direction of tone
- г. may be unstressed

711. Stressed but unaccented words

- a. are marked by a change in pitch
- б. ensure the occurrence of stressed syllables at approximately equal periods of time
- в. carry the nuclear tone
- г. are marked by the change in pitch combined with stressed

712. According to O'Connor and Arnold, the tune Low Pre-head + High/Stepping Head + Low Fall is called

- a. the Take-off
- б. the Low Drop
- в. the Low Bounce
- г. the Long Jump

713. According to O'Connor and Arnold, the Low Drop tune sounds

- a. interested
- б. detached
- в. surprised
- г. questioning

714. According to O'Connor and Arnold, the tune Low/High Pre-head + High/Stepping Head + High Fall is called

- a. the Switchback
- б. the High Drop
- в. the Long Jump
- г. the Jackknife

715. According to O'Connor and Arnold, the High Drop tune sounds

- a. reserved
- б. lively
- в. disapproving
- г. hurt

716. According to O'Connor and Arnold, the tune Low/High Pre-head + Low Head + Low Rise is called

- a. the Low Bounce
- б. the Take-off
- в. the Terrace
- г. the Jackknife

717. According to O'Connor and Arnold, the Take-off tune sounds

- a. disapproving
- б. wondering
- в. flat
- г. unsympathetic

718. According to O'Connor and Arnold, the tune Low Pre-head + High Head + Low Rise is called

- a. the Switchback
- б. the Low Bounce
- в. the Take-off
- г. the High Drop

719. According to O'Connor and Arnold, the Low Bounce tune sounds

- a. reproachful
- б. soothing, reassuring
- в. protesting
- г. hurt

720. According to O'Connor and Arnold, the tune Low/High Pre-head + Falling Head + Fall-Rise is called

- a. the Jackknife
- б. the Switchback
- в. the Low Bounce
- г. the High Bounce

721. According to O'Connor and Arnold, the Switchback tune sounds

- a. categorical
- б. grudgingly admitting
- в. soothing
- г. casual

722. According to O'Connor and Arnold, the tune Low/High Pre-head + Rising Head + High Fall is called

- a. the High Bounce
- б. the Long Jump
- в. the Jackknife
- г. the Terrace

723. According to O'Connor and Arnold, the Long Jump sounds

- a. questioning
- б. protesting
- в. impressed
- г. casual

724. According to O'Connor and Arnold, the tune Low/High Pre-head + High/Stepping Head + High Rise is called

- a. the Long Jump
- б. the High Bounce
- в. the High Dive
- г. the Low Bounce

725. According to O'Connor and Arnold, the High Bounce tune sounds

- a. protesting
- б. questioning
- в. categorical
- г. self-satisfied

726. According to O'Connor and Arnold, the tune Low/High Pre-head + High/Stepping Head + Rise-Fall is called

- a. the High bounce
- б. the Jackknife
- в. the Long Jump
- г. the High Dive

727. According to O'Connor and Arnold, the Jackknife tune sounds

- a. questioning
- б. impressed
- в. concerned
- г. sympathetic

728. According to O'Connor and Arnold, the tune Low/High Pre-head + High/Stepping Head + High Fall + (Low Accents +) Low Rise is called

- a. the Terrace
- б. the High Dive
- в. the Long Jump
- г. the Switchback

729. According to O'Connor and Arnold, the High Dive sounds

- a. complacent
- б. encouraging
- в. casual
- г. scornful

730. According to O'Connor and Arnold, the tune Low/High Pre-head + High/Stepping Head + Mid Level is called

- a. the Take-off
- б. the Terrace
- в. the High Drop
- г. the Long Jump

731. According to O'Connor and Arnold, the Terrace tune expresses

- a. gladness
- б. non-finality
- в. antagonistic attitude
- г. protest

732. The special prominence given to particular words in an utterance according to their relative importance to the speaker is called

- a. word stress
- б. utterance stress
- в. variations in pitch
- г. intensity

733. The means by which the effect of utterance stress is produced are the variations in

- a. rhythm, loudness, length, quality of sounds
- б. pitch, loudness, length, quality of sounds
- в. meaning
- г. speaker's emotions

734. The types of utterance stress are as follows:

- a. word stress, utterance stress
- б. nuclear stress, non-nuclear full stress, partial stress
- B. notional word stress, functional word stress
- r. stress and rhythm

735. The main factor in determining the location, type, and degree of utterance stress is

- a. grammar
- б. semantics
- B. phonetics
- r. vocabulary

736. Stress-timed rhythm means that in a tone group,

- a. rhythm is a factor in word stress
- б. stressed syllables follow each other at approximately equal periods of time
- B. form words are typically unstressed
- r. the semantic centre is marked by the nuclear stress

737. In a tone group, non-initial rhythmic units begin with

- a. a notional word
- б. a stressed syllable
- B. the nucleus
- r. enclitics

738. In a tone group, the stressed syllables follow each other at regular intervals of time. That is why

- a. proclitics are pronounced quickly
- б. the greater the number of unstressed syllables between the stressed ones is, the quicker these unstressed syllables are pronounced
- B. non-initial rhythmic units begin with a stressed syllable
- r. proclitics occur only in the initial rhythmic units

739. Slowing down the tempo of speech, we make an utterance

- a. more rhythmical
- б. more prominent
- B. more structured
- r. more functional

740. Increasing the tempo of an utterance, we make it

- a. more rhythmical
- б. less prominent
- B. less structured
- r. more functional

741. The number and the length of pauses affect

- a. the tone of speech
- б. the general tempo of speech
- B. utterance stress
- r. the structure of a tone group

742. A stop of phonation creates the effect of

- a. a pause of perception
- б. a silent pause

- v. a hesitation pause
- г. a voiced pause

743. There are short, long and extra-long

- a. paused of perception
- б. silent pauses
- в. tones
- г. nuclear syllables

744. According to Crystal, intonation marks boundaries between sentences and clauses, which is the manifestation of its

- a. psychological function
- б. grammatical function
- в. emotional function
- г. textual function

745. According to Crystal, intonation organizes speech into easily perceptible units, which is the manifestation of its

- a. grammatical function
- б. psychological function
- в. emotional function
- г. textual function

746. According to Crystal, intonation gives paragraphs in a text a distinctive melodic shape, which is the manifestation of its

- a. grammatical function
- б. textual function
- в. emotional function
- г. psychological function

747. What is the semantic relationship between these words: *page* (a) of a book, (b) servant; *bark* (a) of a tree, (b) of a dog

- a. homonymous
- б. synonymous
- в. antonymous
- г. syntagmatic

748. What is the semantic relationship between these words: *dry* weather; *wet* weather; *dry* room – *damp* room

- a. homonymous
- б. synonymous
- в. antonymous
- г. syntagmatic

749. What is the semantic relationship between these words: *give* a book; *take* a book; *give* way – *block* the way

- a. homonymous
- б. synonymous
- в. antonymous
- г. syntagmatic

750. Pick out the paronyms from the following words:

- a. bank (financial institution) – bank (side of a river)
- б. plain – simple
- в. green winter – severe winter
- г. historic – historical

751. Pick out the paronyms from the words below:

- a. lightening – lightning
- б. fast – slow
- в. strange – weird
- г. steer (guide) – steer (young bull)

752. State the origin of the word *gigolo*

- a. Spanish
- б. Italian
- в. French
- г. Romanian

753. The term *assimilation* is used to denote

- a. the time of the borrowing
- б. the frequency of usage
- в. the way through which borrowings came into English: orally or through writing
- г. a partial or total conformation to the phonetic and morphological standards of the receiving language and its semantic system

754. State the origin of the word *haiku*

- a. Chinese
- б. Japanese
- в. Vietnamese
- г. Hindi

755. State the origin of the word *vendetta*

- a. Spanish
- б. Italian
- в. French
- г. Portuguese

756. State the origin of the word *tulip*

- a. Dutch
- б. Turkish
- в. French
- г. Portuguese

757. Which of the scholars denied the existence of style?

- a. Bennison Grey
- б. Peter Verdonk
- в. Seymour Chatman
- г. Samuel Wesley

758. Werner Winter's taxonomy of definitions of style comprises

- a. writer-text, text-reader, descriptions of the text itself
- б. writer-text, text-reader, departure

- b. text-reader, descriptions of the text itself, connotation
- r. text-reader, departure, connotation

759. State the type of the phonetic device used in the example. The cluster of office keys was still in the lock and they jingled and clanked as she opened the door.

- a. onomatopoeia
- б. alliteration
- в. assonance
- г. rhyming

760. She did not like my persistence. She did not like my tone. She did not like anything else about me. The parallel constructions in this example are

- a. anaphoric
- б. epiphoric
- в. framing
- г. anadiplostic

761. Chiasmus is a type of

- a. parallelism+inversion
- б. repetition+inversion
- в. inversion+enumeration
- г. repetition+detachment

762. Rain had been promised, but the WEATHER SEEMED TO FLIRT, TEASING us with high clouds and a hint of a breeze. The highlighted part presents

- a. personification
- б. metaphor
- в. hyperbole
- г. simile

763. It was a year of agony and bliss, of fear and thrill. The example contains

- a. complete parallelism+antithesis
- б. partial parallelism+antithesis
- в. antithesis+chiasmus
- г. chiasmus+complete parallelism

764. Which of the following statements is the correct ellipsis definition?

- a. an omission of unnecessary information
- б. an addition of unnecessary information
- в. an omission of necessary information
- г. an addition of necessary information

765. State the type of omission. How were the boys? - Fantastic.

- a. answer ellipsis
- б. nominal ellipsis
- в. gapping
- г. stripping

766. State the function of parcellation in the example. This is already a new language. And incomprehensible.

- a. evaluative
- б. defining

- b. supplementing
- r. describing

767. State the function of parcellation in the example. He was sitting next to me. Jack Cardigan. The lawyer of the town.

- a. defining
- б. evaluative
- b. emphasizing
- r. supplementing

768. State the type and pattern of inversion in the example. So many tears she had wiped away in the life of hers.

- a. partial+object before the subject
- б. complete+object before the predicate
- b. anaphoric+object before the subject
- r. epiphoric+object before the predicate

769. Inversion is a syntactical devise based on the

- a. syntactical arrangement of the elements of the sentence
- б. completeness of the structure
- b. peculiar se of the lexical meanings of stylistic patterns
- r. redundancy

770. The drummer was tall and skinny with a face like a collie, his eyes close together and glittering with CHEMICAL SUBSTANCES THE HUMAN BODY DOES NOT MANUFACTURE NATURALLY. Which word does the highlighted periphrases substitute?

- a. drugs
- б. tears
- b. make-up
- r. eye-drops

771. What is the point trying to straighten out your life if it is going TO TURN TO WORMS again? - She peered out at the various LAW ENFORCEMENT TYPES milling around in the rain. Define the kind of stylistic device expressed by the highlighted elements.

- a. periphrasis
- б. personification
- b. simile
- r. metonymy

772. What is the point trying to straighten out your life if it is going TO TURN TO WORMS again? - She peered out at the various LAW ENFORCEMENT TYPES milling around in the rain. Define the types of periphrases highlighted in the example.

- a. figurative+logical
- б. figurative+trite
- b. logical+trite
- r. metaphorical+figurative

773. She had time to think. Her FEARS BREATHED on her from close behind her neck; other, recent MEMORIES SQUIRMED beside her. State the type of stylistic device expressed by the highlighted parts.

- a. personification
- б. irony

- b. metonymy
- г. epithet

774. They have not found the murder weapon, but they suspect it is here. They are still COMBING the property. The highlighted word presents

- a. jargonism
- б. neologism
- в. dialectal word
- г. vulgarism

775. Hey, FELLAS. Couldn't we postpone this until later? The highlighted word refers to

- a. standard colloquial
- б. jargonism
- в. archaism
- г. neologism

776. Rosie is perfectly capable of speaking grammatically. She only BUTCHERS VOCABULARY AND SYNTAX when she is trying to seem helpless. Combination of which stylistic devices can be found in the highlighted part?

- a. metaphor+hyperbole
- б. metonymy+hyperbole
- в. simile+metaphor
- г. personification+allusion

777. R. Huddleston refers pronouns to the class of

- a. determinatives
- б. adjectives
- в. coordinators
- г. subordinators

778. In R. Huddleston's classification of lexico-grammatical classes, demonstratives are regarded as

- a. determiners
- б. coordinators
- в. subordinators
- г. adjectives

779. In E. Morokhovska's classification of lexico-grammatical classes, articles are regarded as

- a. function words
- б. lexical words
- в. open class words
- г. closed class words

780. Determine how many morphemes the word "presuppositions" consists of regardless of the types of the morphemes

- a. 2
- б. 3
- в. 4
- г. 5

781. Determine how many morphemes the word "woman's" consists of regardless of the types of the morphemes

- a. 1
- б. 2
- в. 3
- г. 4

782. Determine how many morphemes the word "chairperson" consists of regardless of the types of the morphemes

- a. 1
- б. 2
- в. 3
- г. 4

783. Determine for the highlighted morpheme in *prettier* whether it is

- a. derivational
- б. root
- в. inflectional
- г. bound

784. Determine for the highlighted morpheme in *prettier* whether it is

- a. derivational
- б. root
- в. inflectional
- г. semi-bound

785. Determine the semantic relation holding between *apart* vs *together*

- a. antonymous
- б. synonymous
- в. homonymous
- г. hyponymic

786. Determine the semantic relation holding between -er in *writer* vs -er in *Londoner*

- a. antonymous
- б. synonymous
- в. homonymous
- г. hyponymic

787. He says his art is calling him home. - Perhaps the young girls are calling him home. The stylistic devices which occur in this example are

- a. personification+pun
- б. periphrasis+pun
- в. metaphor+zeugma
- г. metonymy+zeugma

788. Rain had been promised, but the WEATHER SEEMED TO FLIRT, TEASING us with high clouds and a hint of a breeze. The highlighted part presents

- a. personification
- б. metaphor
- в. hyperbole
- г. simile

789. As usual, there was no love lost between THE NEW MAN IN THE OVAL OFFICE and his predecessor. The highlighted part presents

- a. paraphrasis
- б. antonomasia
- в. metaphor
- г. hyperbole

790. What is the point trying to straighten out your life if it is going TO TURN TO WORMS again? - She peered out at the various LAW ENFORCEMENT TYPES milling around in the rain. Define the types of periphrasis highlighted in the example.

- a. figurative+logical
- б. figurative+trite
- в. logical+trite
- г. metaphorical+figurative

791. She had time to think. Her FEARS BREATHED on her from close behind her neck; other, recent MEMORIES SQUIRMED beside her. State the type of stylistic device expressed by the highlighted parts.

- a. personification
- б. irony
- в. metonymy
- г. epithet

792. Rosie is perfectly capable of speaking grammatically. She only BUTCHERS VOCABULARY AND SYNTAX when she is trying to seem helpless. Combination of which stylistics devices can be found in the highlighted part?

- a. metaphor+hyperbole
- б. metonymy+hyperbole
- в. simile+metaphor
- г. personification+irony

793. Diamante's platinum-blond hair sweeps down to her bum and she's wearing a minidress covered with a skull print. Really tasteful for a funeral. The whole example contains

- a. irony
- б. oxymoron
- в. metaphor
- г. antonomasia

794. Fear brushed the walls of his chest, circling inside him like a bat in a house. State the type of combination of stylistic devices

- a. metaphor+simile
- б. hyperbole+simile
- в. simile+metonymy
- г. personification+hyperbole

795. The smile I offered him was paper thin. The example comprises

- a. metaphor+miosis
- б. metonymy+miosis
- в. personification+hyperbole
- г. personification+simile

796. I was wearing new clothes but my mood was spoilt: A BIRD HAD PASSED ITS JUDJEMENT ON THE HOOD. The highlighted part presents a

- a. euphemism
- б. metaphor

- b. hyperbole
- г. miosis

797. I was interrogated. Right then, however, I know I was going to have TO DO A LITTLE VERBAL TAP DANCE because how I managed to find Guy Malek wasn't exactly legitimate. The highlighted words present

- a. periphrasis
- б. personification
- в. metonymy
- г. hyperbole

798. He said to put you in the library if you arrived before he came down. - I loved the idea of being PUT in the library, like a potted plant. Define the combination of stylistic devices used in the example.

- a. irony+simile
- б. personification+irony
- в. personification+simile
- г. metaphor+irony

799. The interrelation between dictionary and contextual meanings is called

- a. transference of meaning
- б. broadening of meaning
- в. narrowing of meaning
- г. emotive and nominal meanings

800. Epithets can be expressed by

- a. adjectives, adverbs, nouns
- б. attributes, adverbs, verbs
- в. adjectives, nouns, pronouns
- г. postpositive attributes and pronouns

801. Hyperbole is a

- a. deliberate exaggeration
- б. deliberate understatement
- в. reference to overstatement
- г. reference to exaggeration

802. Last time she had panicked, backed away like a frightened rabbit. The stylistic device occurring in the example

- a. simile
- б. metaphor
- в. hyperbole
- г. metonymy

803. When we came to the hospital we heard a brisk voice which belonged to one of the WHITE CAPS. Define the type of the stylistic device expressed by the highlighted words.

- a. metonymy
- б. metaphor
- в. synecdoche
- г. irony

804. Similes can be

- a. trite and stylistic
 - б. colloquial and trite
 - в. simple and stylistic
 - г. simple and colloquial
805. For a TIMELESS MINUTE she battled a drowning sensation. The highlighted words are
- a. oxymoron
 - б. metaphor
 - в. metonymy
 - г. hyperbole
806. Structurally we distinguish — metaphors.
- a. simple and sustained
 - б. sustained and prolonged
 - в. prolonged and trite
 - г. sustained and stylistic
807. Synecdoche is based on the relationship between
- a. singular and plural
 - б. the container and the thing contained
 - в. an abstract noun and a concrete one
 - г. characteristic feature of a part
808. SPEAKING NAMES are a kind of
- a. antonomasia
 - б. metaphor
 - в. metonymy
 - г. synecdoche
809. Semantically epithets can be divided in such types
- a. emotive proper and transferred
 - б. emotive proper and affective
 - в. transferred and figurative
 - г. figurative and trite
810. The agent's jaw was practically touching his desk. The hyperbole used in this sentence is
- a. stylistic
 - б. prolonged
 - в. trite
 - г. epic
811. Structurally epithets can be
- a. phrase and inverted
 - б. single and prolonged
 - в. two-step and sustained
 - г. pair and sustained
812. She'd had a disaster of a night. Define the structural type of the epithet.
- a. inverted
 - б. phrase
 - в. pair
 - г. two-step

813. The man standing opposite their house lit a cigar. "MR. CIGAR is outside. Across the street," she said in a whisper. The highlighted word is

- a. antonomasia
- б. metaphor
- в. metonymy
- г. hyperbole

814. As commanded, I put on a tie and a smile and came downstairs. State the type of the stylistic device in the sentence.

- a. zeugma
- б. pun
- в. metonymy
- г. metaphor

815. As I came around the corner, I saw that she was talking to a breathtakingly gorgeous young woman with more teeth than I had ever seen in one mouth. The example contains

- a. a two-step epithet+hyperbole
- б. a pair epithet+hyperbole
- в. a two-step epithet+metonymy
- г. an inverted epithet+oxymoron

816. The cafe was half full, with the same academic types buried in their morning papers, lost in their own worlds. The metaphor use in the example is

- a. sustained
- б. simple
- в. phrase
- г. epic

817. What is the point trying to straighten out your life if it is going TO TURN TO WORMS again? - She peered out at the various LAW ENFORCEMENT TYPES milling around in the rain. Define the kind of stylistic device expressed by the highlighted elements.

- a. periphrasis
- б. personification
- в. simile
- г. metonymy

818. The drummer was tall and skinny with a face like a collie, his eyes close together and glittering with CHEMICAL SUBSTANCES THE HUMAN BODY DOES NOT MANUFACTURE NATURALLY. Which word does the highlighted periphrasis substitute?

- a. drugs
- б. tears
- в. make-up
- г. eye-drops

819. It was cool and sunny. The shoulders and heads moved quickly by. The example contains a variety of metonymy based on the interaction between

- a. the part and the whole
- б. the characteristic feature and its bearer
- в. the symbol and the thing signified
- г. the name of the thing and its owner

820. Point out the difference between irony and humour.

- a. irony is veiled, humour is direct
- б. irony is direct, humour is veiled
- в. irony calls for well-meaning laughter
- г. humour arouses irritation and mockery

821. Perhaps the chances they had to take, the obstacles they had to surmount, were fuel to their love. The example is based on

- a. a prolonged metaphor
- б. a simple metaphor
- в. a personification
- г. a metonymy

822. His feet were killing him but he would never think of declining. Here you can find the following combination of stylistic devices.

- a. personification+hyperbole
- б. hyperbole+metaphor
- в. metaphor+personification
- г. hyperbole+metonymy

823. Vigilano sent her to a London neurologist with a "Sir" before his name and an international reputation behind it. Define the type of stylistic device which occurs in this example.

- a. zeugma
- б. periphrasis
- в. euphemism
- г. antonomasia

824. Oxymoron is based on the interaction of — meanings.

- a. logical and emotive
- б. logical and nominal
- в. nominal and emotive
- г. nominal and dictionary

825. There was a deafening silence in the room. The sentence contains

- a. oxymoron
- б. irony
- в. metaphor
- г. euphemism

826. Quinn Thompson was direct, sure, powerful, mysterious in some ways. Define the structural type of the epithets.

- a. chain
- б. phrase
- в. two-step
- г. inverted

827. Antonomasia is based on the interaction of — meanings

- a. logical and nominal
- б. logical and emotive
- в. dictionary and contextual
- г. contextual and nominal

828. Euphemisms are used

- a. to substitute a harsh and unpleasant word with a more socially acceptable one
- б. to show that the character tries to speak more offensively
- в. to show that the character tries to speak more emotionally
- г. to use a phrase instead of a word

829. Irony

- a. is different from humour
- б. does not differ from humour
- в. is as good-humoured as humour
- г. is identical to humour

830. There were some bookcases of SUPERBLY UNREADABLE books. The highlighted words present

- a. an oxymoron
- б. a hyperbole
- в. a metaphor
- г. a periphrasis

831. An enormous grand piano grinned savagely at the curtains. The sentence contains

- a. personification
- б. oxymoron
- в. metonymy
- г. periphrasis

832. Metonymy is based on a real-life association between the object

- a. named and the object implied
- б. compared to another object
- в. named and the object described
- г. implied and the object exaggerated

833. The next speaker was a tall man, Sir Something Somebody. There is — in this sentence.

- a. antonomasia
- б. metonymy
- в. periphrasis
- г. pair epithet

834. The clinical areas were scheduled to receive cooling equipment in the near future. Which, more accurately translated, meant never. The example contains

- a. irony
- б. periphrasis
- в. euphemism
- г. hyperbole

835. They all bowed their heads as Lucy said grace. The familiar words warmed her heart. The example contains an instance of

- a. metaphor
- б. hyperbole
- в. epithet
- г. hyperbole

836. His eyes looked agonizingly sad to Quinn. Define the type of epithet used in the example.

- a. two-step
- б. inverted

- b. pair
- г. chain

837. It was quite an introduction to sailing. And he had taken to it like a duck to water. Define the kind of the device used in this example.

- a. simple simile
- б. disguised simile
- в. ordinary comparison
- г. epic simile

838. My children had grown, and I felt that my spirit was drying up like a bug in a web in the corner of a dusty room. There is a combination of — in this example.

- a. metaphor+simile
- б. hyperbole+simile
- в. simile+personification
- г. simile+oxymoron

839. But four prominent lawyers had been arrested that morning, and the gossip was bouncing along the hallways at full throttle. This is an example of

- a. personification
- б. metaphor
- в. metonymy
- г. hyperbole

840. In less than thirty minutes, half the city knew Patrick was about to make an appearance and a deal. There is a combination of

- a. hyperbole+zeugma
- б. metaphor+zeugma
- в. zeugma+oxymoron
- г. hyperbole+epithet

841. The house generally rose late through those summer months - no one but Sara had normal working hours. The sentence comprises an instance of

- a. metonymy
- б. personification
- в. synecdoche
- г. antonomasia

842. The police had taken various things of her - the photo of Duncan's girl-friend, a few of her small, STRANGE BRONZES, clothing, personal items. The highlighted words present a combination of

- a. epithet+metonymy
- б. epithet+metaphor
- в. metonymy+personification
- г. metonymy+metaphor

843. The rain was a drumming on the high sloped roof, a moving BEADED SILVER on the clear glass windows. The highlighted words present

- a. periphrasis
- б. euphemism
- в. metonymy
- г. hyperbole

844. Daniel was looking at the black trees against the BRUISED gray sky. The highlighted word presents an example of — epithet

- a. figurative
- б. affective
- в. Homeric
- г. fixed

845. His life had been a descent into hell for the past three years. State the type of stylistic device which occurs in the example.

- a. metaphor
- б. meiosis
- в. metonymy
- г. antonomasia

846. As impossible as she was she was a breath of excitement and glamour in his otherwise dull life. Define the kind of metaphor in this example.

- a. stylistic
- б. trite
- в. hyperbolized
- г. personified

847. Last time she had panicked, backed away like a frightened rabbit. The example contains

- a. simile
- б. epithet
- в. metaphor
- г. personification

848. As cool as a cucumber is a(n)— simile.

- a. trite
- б. epic
- в. stylistic
- г. disguised

849. A disguised simile is introduced by

- a. words denoting likeness
- б. nouns denoting similarity
- в. conjunction as ... as
- г. adjectives denoting sameness

850. The inside of my head was suddenly FLASHING LIKE THE FOURTH OF JULY. The highlighted words present a combination of

- a. simile+allusion
- б. simile+antonomasia
- в. metaphor+simile
- г. metaphor+allusion

851. I hate to go home. - She admitted. - Leaving the boat is always like being cast out of the Garden of Eden. Reality hits hard after this. The example presents a combination of

- a. simile+allusion+personification
- б. metaphor+allusion+personification

- b. simile+antonomasia+metaphor
- г. simile+hyperbole+metaphor

852. Synonyms are divided into

- a. ideographic, absolute, stylistic
- б. absolute, dead, ideographic
- в. absolute, imaginary, trite
- г. ideographic, trite, contextual

853. Sayings are

- a. not so completely expressed as proverbs
- б. as completely expressed as proverbs
- в. more completely expressed than proverbs
- г. are identical to proverbs

854. My Uncle Bill built a worldwide empire of coffee shops. His face is printed on every single coffee cup which makes him more famous than the Beatles or something. The second sentence contains

- a. metonymy, hyperbole, allusion
- б. synecdoche, hyperbole, antonomasia
- в. metaphor, synecdoche, allusion
- г. hyperbole, metonymy, antonomasia

855. Allusion is

- a. a reference to something presumably known to the reader
- б. a comparison between something known and unknown to the reader
- в. an overstatement of what is known to the reader
- г. a reference to comparison made for the reader

856. Inversion is divided into

- a. complete and partial
- б. complete and extended
- в. partial and prolonged
- г. trite and sustained

857. Detachment is graphically marked by

- a. dots, comas and dashes
- б. comas, dashes and colons
- в. dashes, semicolons and dots
- г. dots, comas and semicolons

858. Inversion is a syntactical device based on the

- a. syntactical arrangement of the elements of the sentence
- б. completeness of the structure
- в. peculiar use of the lexical meanings of stylistic patterns
- г. redundancy

859. State the type and pattern of inversion in the example. So many tears she had wiped away in the life of hers.

- a. partial+object before the subject
- б. complete+object before the predicate
- в. anaphoric+object before the subject
- г. epiphoric+object before the predicate

860. State the function of parcellation in the example. He was sitting next to me. Jack Cardigan. The lawyer of the town.

- a. defining
- б. evaluative
- в. emphasizing
- г. supplementing

861. State the function of parcellation in the example. This is already a new language. And incomprehensible.

- a. evaluative
- б. defining
- в. supplementing
- г. describing

862. She was crazy about you. In the beginning. Define the type of stylistic device in the example.

- a. parcellation
- б. suspense
- в. inversion
- г. ellipsis

863. Out came the chase – in went the horses. State the type of inversion.

- a. complete
- б. partial
- в. mixed
- г. detached

864. Choose the option giving the right definition of inversion.

- a. doesn't alter the meaning of the utterance but adds logical stress to it
- б. alters the meaning of the utterance and adds no logical stress to it
- в. doesn't alter the word order of the utterance but adds logical stress to it
- г. alters the meaning of the utterance and doesn't add logical stress to it

865. Detachment consists in

- a. separating a secondary part of the sentence
- б. dividing a secondary part of the sentence
- в. omitting a secondary part of the sentence
- г. adding a secondary part of the sentence

866. Her mind was full of evil and man's baseness and cruelty and inhumanity. State the type of synonyms used in the example.

- a. contextual
- б. ideographic
- в. stylistic
- г. absolute

867. Claire is right or left, never in the middle. With her, things are black or white, never grey. Define the type of synonyms in the example.

- a. contextual
- б. absolute
- в. stylistic
- г. ideographic

868. Anyway, I'm quite serious, I think your mother should have another man in her life - boyfriend, husband, it doesn't really matter. The syntactic device used in this example is

- a. detachment
- б. parcellation
- в. ellipsis
- г. aposiopesis

869. She lapsed into gossip and rumour, and that's where Patrick entered the piece. The synonyms in this example are used for

- a. emphasis
- б. variety
- в. specification
- г. description

870. Arriving late and pushed into a corner was Lance. Choose either the type or the pattern of inversion.

- a. complete
- б. partial
- в. the subject stands before the predicate
- г. the object stands before the subject

871. His old friend - bound and dressed in a clown suit, eyes covered, face altered, nervous and twitchy and scared beyond words. Define the type of synonyms used in this example.

- a. contextual
- б. absolute
- в. stylistic
- г. ideographic

872. Define the type of synonyms in the following example. Patrick could have picked up a hitchhiker from Australia, a hobo from parts unknown, a drifter from a bus station.

- a. stylistic
- б. absolute
- в. ideographic
- г. contextual

873. She envied the young lovers STROLLING aimlessly HAND IN HAND, nothing to worry about. She and Patrick had made these WALKS, ARM IN ARM, whispering and laughing as if shadows behind him had vanished. There are two rows of highlighted synonyms. Define the types of both.

- a. ideographic+absolute
- б. ideographic+stylistic
- в. absolute+contextual
- г. contextual+stylistic

874. Patrick will give you instructions, and for the time being he and I will communicate through you. Watch for the unusual. AATRANGER ON THE PHONE. A CAR BEHIND YOU. SOMEONE HANGING AROUND YOUR OFFICE. The highlighted parts present

- a. detachment
- б. parcellation
- в. inversion
- г. nominative sentences

875. Pacing slowly along one wall with a legal pad in hand, Parrish recited the particulars: background on Patrick; his firm's representation of Benny Aricia; Patrick's death; his burial; most of the details they'd read in the morning paper Parrish had just laid on the table. The example contains

- a. detachment+partial inversion
- б. detachment+complete inversion
- в. enumeration+complete inversion
- г. parcellation+partial inversion

876. The firm wanted its money back, plain and simple, and Vitrano was perfectly willing to discuss this with the press. State the type of synonyms and what syntactic device they form.

- a. absolute in detachment
- б. absolute in inversion
- в. contextual in detachment
- г. contextual in inversion

877. Mary Hanson was a doll of a woman; small, beautiful, exquisitely made. Define the stylistic devices used in the example.

- a. inverted epithet+detachment
- б. two-step epithet+ detachment
- в. inverted epithet+ parcellation
- г. two-step epithet+ parcellation

878. It was hard to believe it had all come to an end. Ten years in London gone, finished, closed and suddenly behind him. Define the type of synonyms in this example.

- a. contextual
- б. absolute
- в. ideographic
- г. stylistic

879. All he could do now was regret his failures and her loss for the rest of his lifetime. There was no way TO REPAIR it, or MAKE AMENDS, or even ATONE for it, although he had apologized for it before she died. State the type of the highlighted synonyms.

- a. contextual
- б. absolute
- в. ideographic
- г. stylistic

880. He ran across the room, SNATCHED the statue, GRABBED her arm, and PULLED her after him. State the kind of the highlighted synonyms.

- a. ideographic
- б. absolute
- в. stylistic
- г. contextual

881. Did you get a glimpse of what was in that room? - It looked like a bloody museum. Like an Alladdin's cave with paintings and sculpture. What stylistic devices accompany simile in the example?

- a. allusion+parcellation
- б. allusion+detachment
- в. ellipsis+parcellation
- г. ellipsis+detachment

882. You shouldn't mind my getting rid of her. She insulted your friend, and she was a Judas. Once a Judas, always a Judas. Do you know what a Judas is, little girl? State the type of allusion and its implication.

- a. biblical - she was a traitor
- б. literary - she was a traitor
- в. political - she was well-read
- г. social - she was impolite

883. Inversion ... logical stress to it. Fill in the gap with one of the options.

- a. doesn't alter the meaning of the utterance but adds
- б. alters the meaning of the utterance and adds no
- в. doesn't alter the word order of the utterance but adds
- г. doesn't alter the meaning of the utterance and doesn't add

884. Carrie Ann whipped round on her bar stool like a World War II gunner locating an enemy plane. The example comprises

- a. historical allusion+simile
- б. literary allusion+simile
- в. antonomasia+allusion
- г. cultural allusion+simile

885. Carrie Ann could just imagine Natalie. Axel had described her as though she were as beautiful as Botticelli's Venus. What devices occur in the example?

- a. cultural allusion+simile
- б. historical allusion+simile
- в. cultural allusion+irony
- г. historical allusion+hyperbole

886. The silence was like a gentle snowfall, soft and hushed, as soothing as the whisper of a summer wind, as quiet as the passage of a summer wind. Enumerate the devices occurring in the example.

- a. detachment+epic simile
- б. detachment+simple simile
- в. parcellation+prolonged simile
- г. parcellation+epic simile

887. She opened her eyes and sat up, frightened. What stylistic device is used in the example? Define its stylistic function.

- a. detachment+describing the character's state of mind
- б. parcellation+rendering the character's state of mind
- в. detachment+describing the background of the narration
- г. parcellation+describing the background of the narration

888. Krane Chemical had plenty of cash and profits and assets, but it also had hundreds of potential plaintiffs waiting like vultures. Define the kinds of stylistic devices occurring in the example.

- a. ideographic synonyms+simile
- б. absolute synonyms+simile
- в. absolute synonym+hyperbole
- г. stylistic synonyms+hyperbole

889. At fifty-eight his life was over, his career a wreck, his marriage crumbling. Define the type of synonyms occurring in the sentence.

- a. contextual
- б. absolute
- в. ideographic
- г. stylistic

890. With him were three other suits, all earnest-looking men who'd been chatting for some time. What stylistic devices are used in the example?

- a. complete inversion+metonymy+detachment
- б. partial inversion+metonymy+detachment
- в. complete inversion+metaphor+detachment
- г. partial inversion+metaphor+detachment

891. Give it up, part of me screamed. Walk away from it. Put it in the past. State the type of synonyms in the example.

- a. contextual
- б. absolute
- в. stylistic
- г. ideographic

892. Which of the scholars denied the existence of style?

- a. Bennison Grey
- б. Peter Verdonk
- в. Seymour Chatman
- г. Samuel Wesley

893. Werner Winter's taxonomy of definitions of style comprises

- a. writer-text, text-reader, descriptions of the text itself
- б. writer-text, text-reader, departure
- в. text-reader, descriptions of the text itself, connotation
- г. text-reader, departure, connotation

894. State the type of the phonetic device used in the example. The cluster of office keys was still in the lock and they jingled and clanked as she opened the door.

- a. onomatopoeia
- б. alliteration
- в. assonance
- г. rhyming

895. They have not found the murder weapon, but they suspect it is here. They are still COMBING the property. The highlighted word presents

- a. jargonism
- б. neologism
- в. dialectal word
- г. vulgarism

896. Hey, FELLAS. Couldn't we postpone this until later? The highlighted word refers to

- a. standard colloquial
- б. jargonism
- в. archaism
- г. neologism

897. Structural Stylistics

- a. = is concerned with how and what types of meanings are constructed
- б. deals with individual styles of authors
- в. investigates stylistic systems of several languages in comparison
- г. deals with a system of resources for making meaning in context

898. Evaluative meaning

- a. renders the assessment of the speaker
- б. shows the emotional state of the speaker
- в. reflects the speaker's frame of mind
- г. emphasizes some attribute or feature of the object

899. Expressive meaning

- a. emphasizes some attribute or feature of the object
- б. renders the assessment of the speaker
- в. shows the emotional state of the speaker
- г. reflects the speaker's frame of mind

900. Alliteration is

- a. repetition of the same consonant in several successive units
- б. repetition of the same vowels in several successive units
- в. sound-imitating words
- г. a kind of rhyming

901. I got to dance with Ivan Baloff, the HUNKIEST HUNK OF HONEY HERE. The highlighted words contain

- a. alliteration
- б. onomatopoeia
- в. assonance
- г. rhyming

902. We were following, and so were the FIBBIES. The highlighted word is a

- a. jargonism
- б. archaism
- в. dialectal word
- г. vulgarism

903. She SOLDIERED on bravely. The highlighted word is a neologism formed by means of

- a. conversion
- б. affixation
- в. compounding
- г. transference

904. Define the syntactic device occurring in the following example: I knew that I was going to have to move out. And quit the job. And get out of the city. I had no plan beyond that, but I knew that one day or another somebody was going to appear, looking for one hundred thousand dollars.

- a. parcellation
- б. complete inversion
- в. partial inversion
- г. detachment

905. 'The concierge says it's going to snow again tomorrow,' I said. 'Just a manner of speaking, Gentle Heart,' Eunice said. She had begun calling me Gentle Heart the second day in Zurich. I hadn't figured out what it meant yet. The capitalized words present

- a. antonomasia
- б. metaphor
- в. post-positive attribute
- г. epithet

906. In the gray weather, Europe seemed suddenly hostile and full of traps. Maybe, I thought, as I walked toward where the Jaguar was parked, Italy will cure me. I wasn't hopeful. The example comprises a combination of

- a. simile+metaphor
- б. simile+metonymy
- в. metaphor+metonymy
- г. metonymy+hyperbole

907. 258 I developed a blister on my thumb in the third set and had to quit. The blister was a small price to pay for the pleasure of playing in the balmy Roman sunshine alongside the river which Shakespeare had insisted Caesar had swum with all his armor on. The example contains a combination of

- a. {
- б. metaphor+epithet+allusion
- в. simile+antonomasia+metaphor
- г. epithet+simile+antonomasia
- д. allusion+epithet+antonomasia

908. Using a map, I drove slowly toward the Grand Hotel, another of Fabian's choices. The traffic seemed insane, the other drivers wildly hostile. I felt that if I made one wrong turn I would be lost for days in a city of enemies. The following combination of devices occurs in the example.

- a. epithets+hyperbole
- б. epithets+similes
- в. hyperbole+metaphor
- г. irony+miosis

909. I had the uncomfortable feeling that the city was one giant eye, focused on me. The ... implies that the character felt

- a. metaphor; embarrassed
- б. simile; confused
- в. metaphor; comfortable
- г. simile; peaceful

910. The passengers were not young. For the most part they were in their thirties or forties, the men seeming to belong to that vague group that goes under the label of the executive class and the women carefully coiffed suburban housewives who were damned if THEY COULDN'T HOLD THEIR LIQUOR AS WELL AS THEIR HUSBANDS. The highlighted part contains

- a. zeugma
- б. hyperbole
- в. metonymy
- г. simile

911. He was seated, like a great tragic bear, his head bent into his hands, sobbing, as I left the room on my crutches. There is a combination of ... in the example.

- a. simile+detachment
- б. metaphor+detachment
- в. simile+parcellation
- г. metaphor+inversion

912. Before I bought my ticket at the railroad station, itself a LOATHSOMELY PICTURESQUE structure on the valley floor, I HAD PLAYED WITH THE IDEA OF SURRENDER, of heading for Italy, Tunisia, the Mediterranean coast of Spain, IN ONE DESTRUCTIVE SPLURGE. The highlighted parts present

- a. oxymoron+metaphors
- б. oxymoron+similes
- в. epithet+hyperbole
- г. oxymoron+hyperboles

913. It cost me ten thousand lire and a lie to extract the forwarding address of Lady Abbott from one of the assistants behind the concierge's desk. The example comprises

- a. zeugma+metaphor
- б. oxymoron+metaphor
- в. hyperbole+zeugma
- г. zeugma+oxymoron

914. Parallelism consists in

- a. the similarity of the syntactical structure of successive phrases or sentences
- б. the difference in the syntactical structure of successive clauses or sentences
- в. the similarity of the lexical meaning of some phrases
- г. the difference in the lexical meaning of some idioms

915. Parallelism can be

- a. complete, partial and reversed
- б. complete, reversed and sustained
- в. partial, reversed and sustained
- г. complete, partial and medium

916. In complete parallelism

- a. the structure of the successive units is identical
- б. the structure of some parts of the successive units is the same
- в. the structure of the successive clauses is different
- г. the structure of some parts of the successive clauses is different

917. Partial parallelism is

- a. structural sameness of some parts of the successive units
- б. structural sameness of all the successive units
- в. structural difference of some parts of the successive units
- г. structural inversion of some parts of the successive units

918. In reversed parallelism

- a. the word order of the first sentence is inverted in the second one
- б. the word order of the first sentence is copied in the second one
- в. the word order of the first sentence is not changed in the second one
- г. the active voice is not changed into passive voice

919. Chiasmus is ... parallelism.

- a. reversed
- б. complete
- в. partial
- г. prolonged

920. Partial parallelism is structural

- a. sameness of some parts of successive units
- б. likeness of some parts of successive units
- в. sameness of all the successive units
- г. similarity of only two successive units

921. Which syntactic devices can be based on parallelism?

- a. antithesis+climax
- б. inversion+chiasmus
- в. anticlimax+ellipsis
- г. suspense+inversion

922. Suspense is

- a. postponing the main thought toward the end of the utterance
- б. presenting the main thought in the middle of the utterance
- в. postponing less important facts toward the end of the utterance
- г. shifting the final thought from the end to the beginning of the utterance

923. The rhetorical question is asked

- a. not for information but for emphasis
- б. for all the important information
- в. for the author's answer
- г. not for the reader to answer

924. Framing is the repetition of

- a. the initial element at the end of the utterance
- б. the initial element at the beginning of the next sentence
- в. the final element at the end of the next sentence
- г. the initial element in the middle of the utterance

925. Hypophora is a question

- a. raised and answered by the author
- б. raised and answered by the reader
- в. raised and unanswered by the author
- г. raised and answered by both the reader and the writer

926. Anaphora can be presented by the following pattern

- a. a..., a..., a...
- б. ...ab,...ac,...ab
- в. ...a,...b,...c
- г. a...,...a,...a

927. The repetition of the initial word at the end of the clause is called

- a. framing
- б. epiphora
- в. anaphora
- г. anadiplosis

928. Anticlimax is

- a. opposite to climax
- б. similar to climax
- в. identical to climax
- г. equal to climax

929. Asyndeton is

- a. a deliberate omission of connectives between units
- б. a deliberate repetition of connectives between units
- в. a deliberate use of connectives between units
- г. a deliberate emphasis of connectives between units

930. Chiasmus

- a. presents transition from active voice to passive voice
- б. cannot be considered to be parallelism
- в. is similar to anticlimax
- г. is not based on the inverted word order

931. In chiasmus the word order of the first unit is

- a. reversed in the second one
- б. repeated in the second one
- в. varied in the second one
- г. emphasized in the second one

932. Rhetorical questions used at the beginning of an essay

- a. serve organizing purpose
- б. break the monotony
- в. are asked for information
- г. don't serve organizing purpose

933. Antithesis can be based on

- a. parallelism
- б. inversion
- в. ellipsis
- г. synonymy

934. Epiphora can be presented by the following pattern

- a. ...a, ...a, ...a
- б. a...a, b...b, c...c
- в. a..., a..., a...
- г. ...a, a...b, b...

935. An opposition of ideas is called

- a. antithesis
- б. aposiopesis
- в. apokoinu
- г. alliteration

936. Anticlimax can present

- a. a gradual slackening of tension
- б. an abrupt increase of tension

- в. a gradual increase of tension
- г. an abrupt slackening of tension

937. Polysyndeton

- а. can express simultaneousness of the actions presented
- б. can't express simultaneousness of the actions presented
- в. makes the transition from one clause to another more dynamic than asyndeton
- г. doesn't present sequence of actions

938. Anadiplosis can be presented by the following pattern

- а. ...а,а...
- б. а...,а...
- в. ...а,...а
- г. а..в,а...в

939. Climax can be

- а. logical and quantitative
- б. logical and qualitative
- в. emotive and qualitative
- г. quantitative and qualitative

940. They had come to the convent as rich and poor, educated and ignorant, miserable and exalted. Define the type of parallelism in the example.

- а. complete
- б. partial
- в. reversed
- г. anaphoric

941. She was fascinated by the faces of the nuns. Some were old, some were young, some pretty, some ugly. State the type of syntactic devices occurring in the example.

- а. antithesis+parallelism+ellipsis
- б. antithesis+chiasmus+ellipsis
- в. antithesis+inversion+ellipsis
- г. antithesis+climax+ellipsis

942. All he could talk about was coal: bituminous coal, black coal, grey coal. Boring, boring, boring. There is a combination of the following types of repetition:

- а. epiphora+successive
- б. anaphora+successive
- в. framing+morphological
- г. anadiplosis+successive

943. The most emphatic type of repetition is

- а. successive
- б. framing
- в. chain
- г. anadiplosis

944. It seemed to Megan that they had been walking for ever, stumbling through the darkness, hit by branches, scratched by underbush, attacked by insects, guided only by the light of the moon. What stylistic devices are used in the example?

- a. asyndeton+hyperbole+parallelism
- б. asyndeton+hyperbole+chiasmus
- в. polysyndeton+simile+parallelism
- г. asyndeton+simile+parallelism

945. There were orchids and roses and lilies and chrysanthemums and rare blooms she could not even begin to identify. Define the function of polysyndeton in the example.

- a. uniformity of the notions described
- б. simultaneousness of actions
- в. sequence of actions
- г. opposition of actions

946. They passed fields of wheat and olive trees and vines and maize, and they foraged for potatoes and lettuce, fruit from the trees and eggs and chickens from the hen coops. State the function of polysyndeton in the example.

- a. sequence of actions
- б. simultaneousness of actions
- в. uniformity of the notions described
- г. opposition of actions

947. The days passed, some wet, some fine, some busy, some slow, with Emmy's confidence strengthening all the time. Define the syntactic devices used in the example.

- a. parallelism+antithesis+asyndeton
- б. parallelism+antithesis+polysyndeton
- в. antithesis+detachment+polysyndeton
- г. antithesis+detachment+chiasmus

948. She was tired of everything - the exhaustion, the stress of sleepless nights, the time away from her children, their run-down apartment, the mountain of unpaid bills. The detachment comprises

- a. enumeration+asyndeton+hyperbole
- б. enumeration+polysyndeton+hyperbole
- в. asyndeton+repetition+simile
- г. enumeration+parallelism+simile

949. His boss had a net worth almost \$2 billion. Toliver often wondered how much was enough? What would he do with another billion and another? Why work so hard when he had more than he could ever spend? Homes, jets, wives, boats, Bentleys, all the toys a real white man could ever want. Define the syntactic devices occurring in the example.

- a. rhetorical questions+detachment+asyndeton
- б. rhetorical questions+detachment+polysyndeton
- в. hypophora+detachment+asyndeton
- г. hypophora+parcellation+asyndeton

950. Brianna's full-length black Prada coat was split so that the backseat was dominated by her amazing LEGS. LEGS from the floor up to her armpits. Define the type of the repetition.

- a. anadiplosis
- б. anaphora
- в. epiphora
- г. chain

951. She had her charities and causes and lunches and trainers, and that kept her busy. State the way of combining parts of the utterance and define its function.

- a. polysyndeton+sequence of actions
- б. asyndeton+sequence of actions
- B. polysyndeton+simultaneousness of actions
- г. asyndeton+simultaneousness of actions

952. They were greeted by paid greeters; coats were taken; smiles were offered; friendly cameras appeared; old pals materialized. Enumerate the syntactic devices occurring in the example.

- a. parallelism+asyndeton
- б. parallelism+polysyndeton
- B. anaphora+asyndeton
- г. epiphora+polysyndeton

953. At fifty-eight his life was over, his career a wreck, his marriage crumbling. The example contains

- a. parallelism+ellipsis
- б. epiphora+synonyms
- B. framing+ellipsis
- г. chiasmus+ellipsis

954. He says his art is calling him home. - Perhaps the young girls are calling him home. State the type of the repeated element.

- a. epiphoric
- б. anaphoric
- B. successive
- г. chain

955. What would the press do? - It would be ugly. - It's always ugly. - This would be especially ugly. Define the type of syntactic device.

- a. climax
- б. anticlimax
- B. anaphora
- г. antithesis.

956. Presidents came and went, some for four years, others for eight. Some loved the espionage, others were only concerned with the latest polls. The type of repetition occurring in the example is

- a. anaphora
- б. epiphora
- B. successive
- г. chain

957. A fancy photo of Joel Backman in the a black Italian suit, impeccably tailored and detailed and groomed and looking at the camera with as much smugness as humanly possible. State the function of polysyndeton in the example.

- a. simultaneousness
- б. specification
- B. sequence
- г. emphasis

958. The hair was longer and darker, the handsome face was fleshy and wrinkle free, the waistline was thick and spoke of many power lunches and four-hour dinner. Define which syntactic device is used in the example.

- a. parallelism
- б. antithesis

- b. climax
- r. anticlimax

959. He closed his eyes tightly and asked God to please allow the engine to start the wheels to move, the gates to open, the paperwork to be sufficient; please, God, no cruel jokes. Define the type of parallelism occurring in the example.

- a. complete
- б. reversed
- в. inverted
- г. incomplete

960. It had been Pratt who had uttered "I do" twenty-two years earlier. It had been Pratt who had laboured strenuously. It had been Pratt who'd fought weekly with his partner. The example comprises a combination of

- a. parallelism+emphatic construction
- б. chiasmus+emphatic construction
- в. climax+emphatic construction
- г. anticlimax+emphatic construction

961. All tables were taken with people who appeared content to sit and read and gossip and sip espresso for hours. Define the function of polysyndeton.

- a. simultaneousness
- б. sequence of actions
- в. dynamism
- г. uniformity

962. He was terrified of the waiter, terrified of trying to order, terrified of being unmasked so early in his flight. The following syntactic devices occur in the example.

- a. parallelism+asyndeton
- б. parallelism+polysyndeton
- в. epiphora+asyndeton
- г. gradation+asyndeton

963. His old pals were still locked in protective isolation with lousy food and watery coffee and sadistic guards and silly rules. Define the function of polysyndeton in the example.

- a. simultaneousness of actions
- б. sequence of actions
- в. uniformity of notions
- г. causative relations

964. Listen to the sounds, the rapid chatter of friends, the laughter, the guy over there whispering into a cell-phone, the pretty waitress calling into the kitchen. The example comprises

- a. detachment+asyndeton
- б. detachment+polysyndeton
- в. nominative sentence+asyndeton
- г. parcellation+asyndeton

965. When Joel Backman meets his maker, no one will ever know about it. No one knows where he is now. No one will know who he is when his body is found. The example comprises

- a. euphemism+anaphora
- б. euphemism+epiphora

- b. periphrasis+anaphora
- г. periphrasis+epiphora

966. Partly because of his greedy enthusiasm, and partly because of his natural ineptitude and also because of his lack of sophistication in intelligence matters, Critz blundered from the start. Define the syntactic devices occurring in the example.

- a. parallelism+polysyndeton
- б. parallelism+asyndeton
- в. gradation+polysyndeton
- г. gradation+polysyndeton

967. Space is shared in Europe, not protected. Tables are shared, the air evidently is shared because smoking bothers no one. Define the type of syntactic device in the example.

- a. parallelism
- б. anaphora
- в. anadiplosis
- г. catch repetition

968. He'd been the epitome of money and power, the perfect FAT CAT who could bully and cajole and throw around enough money to get whatever he wanted. The example comprises

- a. polysyndeton+metaphor
- б. asyndeton+metaphor
- в. parallelism+personification
- г. inversion+personification

969. It makes me so happy that I live here, away from all the crime and traffic and pollution and politicians and scandals. Define the function of polysyndeton.

- a. simultaneousness of actions
- б. sequence of actions
- в. unification of actions
- г. opposition of notions

970. HE WAS SICK OF PEOPLE who couldn't talk to him, who dodged his questions. HE WAS SICK OF THE GAMES. The highlighted clauses present parallel construction which form

- a. framing
- б. epiphora
- в. anaphora
- г. anadiplosis

971. And what if everything worked smoothly and the broker came back? He'd make the right friends, hustle the right clients, marry the right woman, find the right partners. The example comprises

- a. hypophora+complete parallelism
- б. hypophora+partial parallelism
- в. rhetorical question+complete parallelism
- г. rhetorical question+partial parallelism

972. It was at an unnamed, unnumbered, nondescript building on Pinsker Street in downtown Tel Aviv. Define the type of repetition.

- a. morphological
- б. successive
- в. chain
- г. epiphora

973. Long gone were the fleshy jowls and puffy dark eyes. Long gone was the smirk and the arrogance. The example comprises

- a. anaphoric parallelism+complete inversion
- б. epiphoric parallelism+complete inversion
- в. anaphoric parallelism+partial inversion
- г. epiphoric parallelism+partial inversion

974. I deny nothing. I admit nothing. I say nothing, except that this is the FBI at its absolute worst. Define the type of parallelism in the example.

- a. complete
- б. partial
- в. reversed
- г. inverted

975. She watched every move he made, every bite, every sip of coffee. Define the type of repetition.

- a. anaphora
- б. epiphora
- в. anadiplosis
- г. framing

976. Inside the mammoth station, he drifted with the crowd, up the escalators, into the controlled frenzy of the platform area where a dozen tracks brought the trains. State the function of asyndeton in the example.

- a. sequence of actions
- б. simultaneousness of action
- в. causative function
- г. consecutive function

977. If Joel had lost sixty pounds since their last visit, Van Thiessen had found most of it. Define the type of syntactic device used in the example.

- a. antithesis
- б. chiasmus
- в. climax
- г. anticlimax

978. And he thought of himself, not in selfish terms, not in pity, not passing the blame to anyone else. The example comprises

- a. parallelism+detachment
- б. epiphora+detachment
- в. parallelism+inversion
- г. epiphora+inversion

979. But once I was back home, the music came whooshing through the walls and windows of every room like poison gas. How on earth would I handle this? The example comprises

- a. rhetorical question+simile
- б. hypophora+simile
- в. hypophora+metaphor
- г. rhetorical question+hyperbole

980. Giraffe-necked, bulging-eyed, flapping-tongued, crazy-faced dogs, loved for the first time in their lives, found their homes. The example comprises

- a. parallelism+asyndeton
- б. parallelism+polysyndeton
- B. successive repetition+asyndeton
- r. successive repetition+polysyndeton

981. I remember the feeling of blame surrounding me, overwhelming me, choking me. It was a feeling I have never lost. Define the type of climax occurring in this example.

- a. emotive
- б. quantitative
- B. qualitative
- r. reversed

982. My heart has finally found its home, the home I have been seeking all these years. Define the kind of repetition occurring in the example.

- a. anadiplosis
- б. epiphora
- B. chain
- r. successive

983. It's not just that we're nice to the people we like, we like the people we're nice to. State the type of parallelism in the example.

- a. reversed
- б. complete
- B. partial
- r. chain

984. The thing about death is that nothing ever changes. The hard thing about life is that nothing stays the same. The syntactic device based on parallelism in the example is

- a. antithesis
- б. anadiplosis
- B. chiasmus
- r. climax

985. She had covered the counter on either side of the sink with a profusion of toiletries: shampoo, conditioner, deodorant, cold cream, skin toner, foundation, blusher, eye shadow, eyeliner, hairspray, eyelash curler. How did the woman ever manage to leave the room? The example comprises

- a. detachment+asyndeton+rhetorical question
- б. parcellation+asyndeton+hypophora
- B. detachment+enumeration+hypophora
- r. detachment+hypophora+polysyndeton

986. After leaving Sally's responsible Rathgar home, with responsible furniture, her responsible husband with a responsible car and job, who'd talked to her over a responsible breakfast about his responsible golf trip away te previous weekend, Kitty left the responsible child-minder with Sally's toddler. Define the kind of repetition used in the example.

- a. ordinary
- б. anaphora
- B. epiphora
- r. framing

987. People like houses, hold their secrets. Sometimes the secrets inhabit them, sometimes they inhabit their secrets. Define the type of parallelism the example comprises.

- a. reversed
- б. coplete
- в. partial
- г. diversified

988. Beggars can't be choosers, isn't that what they say? Is that to say choosers can be beggars? The example comprises

- a. chiasmus+rhetorical questions
- б. reversed parallelism+hypophora
- в. chiasmus+hypophora
- г. complete parallelism+rhetorical questions

989. Breakfasts ran into lunches, lunches into pre-dinner drinks, drinks into dinners, dinners into after-dinner drinks. Define the kind of repetition occurring in the example.

- a. chain
- б. successive
- в. epiphora
- г. ordinary

990. In business he was a master time keeper, in life he was a broken pocket watch. Define the devices occurring in the example.

- a. parallelism+antithesis+metaphor
- б. chiasmus+antithesis+metaphor
- в. parallelism+climax+personification
- г. chiasmus+anticlimax+metonymy

991. One thing of great importance can affect a small number of people. Equally so, a thing of little importance can affect a multitude. This example comprises

- a. antithesis+parallelism
- б. climax+inversion
- в. anticlimax+chiasmus
- г. framing+parallelism

992. She didn't like my persistence. She didn't like my tone. It is an instance of

- a. complete parallelism
- б. partial parallelism
- в. reversed parallelism
- г. epiphoric parallelism

993. After his wife's death, he was not ready for new relations. He thought he would never be. He didn't want to date anyone. Ever. Again. Define the type of the stylistic device used in the example.

- a. parcellation
- б. detachment
- в. one-member sentence
- г. ellipsis

994. That's the way the system works. Sometimes you get the bear, sometimes the bear gets you. It is an instance of

- a. reversed parallelism
- б. complete parallelism
- в. partial parallelism
- г. parallel antithesis

995. The weather was balmy and warm, the grass was lush, the trees were huge, the vineyards were beautiful. State the type of syntactic device used in the example.

- a. parallelism
- б. chiasmus
- в. detachment
- г. polysyndeton

996. And that was their gratitude to me for having brought them and their wretched old boat all the way up from Kingston, and for having SUPERINTENDED and MANAGED everything for them, and taken care of them, and slaved for them. It is the way of the world. It is an example of

- a. polysyndeton+synonyms
- б. chiasmus+synonyms
- в. parallelism+antonyms
- г. asyndeton+climax

997. Some fishermen come here and fish for a day, and others stop and fish for a month. You can hang on and fish for a year, if you want to: it will be all the same. Define the type of anticlimax.

- a. a sudden break in tension
- б. a slow slackening of tension
- в. a quantitative anticlimax
- г. a complete anticlimax

998. We sang a song about a gipsy's life, and how delightful a gipsy's existence was! - free to storm and sunshine and to every wind that blew! - and how he enjoyed the rain, and how he laughed at people who didn't like it. The example contains

- a. detachment+parallelism+polysyndeton
- б. climax+parallelism+polysyndeton
- в. detachment+chiasmus+asyndeton
- г. climax+chiasmus+asyndeton

999. She was busy doing what she did, healing hot ears, and giving shots and setting bones, and curing coughs, and being there for the children she loved and took care of. There is an instance of ... in the example.

- a. polysyndeton
- б. chiasmus
- в. parcellation
- г. inversion

1000. Inversion is divided into

- a. complete and partial
- б. complete and extended
- в. partial and prolonged
- г. trite and sustained

1001. Detachment is graphically marked by

- a. dots, comas and dashes
- б. comas, dashes and colons
- в. dashes, semicolons and dots
- г. dots, comas and semicolons

1002. Inversion is a syntactical device based on the

- a. syntactical arrangement of the elements of the sentence
- б. completeness of the structure
- в. peculiar use of the lexical meanings of stylistic patterns
- г. redundancy

1003. State the type and pattern of inversion in the example. So many tears she had wiped away in the life of hers.

- a. partial+object before the subject
- б. complete+object before the predicate
- в. anaphoric+object before the subject
- г. epiphoric+object before the predicate

1004. State the function of parcellation in the example. He was sitting next to me. Jack Cardigan. The lawyer of the town.

- a. defining
- б. evaluative
- в. emphasizing
- г. supplementing

1005. State the function of parcellation in the example. This is already a new language. And incomprehensible.

- a. evaluative
- б. defining
- в. supplementing
- г. describing

1006. State the type of omission. How were the boys? - Fantastic.

- a. answer ellipsis
- б. nominal ellipsis
- в. gapping
- г. stripping

1007. Which of the following statements is the correct ellipsis definition?

- a. an omission of unnecessary information
- б. an addition of unnecessary information
- в. an omission of necessary information
- г. an addition of necessary information

1008. Ellipsis makes the speech more

- a. casual
- б. lofty
- в. official
- г. unfamiliar

1009. She was crazy about you. In the beginning. Define the type of stylistic device in the example.

- a. parcellation
- б. suspense
- в. inversion
- г. ellipsis

1010. There was no breeze came through the door. State the type of stylistic device related to the completeness of the sentence.

- a. apokoinu
- б. aposiopesis
- в. ellipsis
- г. emphatic sentence

1011. Out came the chase – in went the horses. State the type of inversion.

- a. complete
- б. partial
- в. mixed
- г. detached

1012. Choose the option giving the right definition of inversion.

- a. doesn't alter the meaning of the utterance but adds logical stress to it
- б. alters the meaning of the utterance and adds no logical stress to it
- в. doesn't alter the word order of the utterance but adds logical stress to it
- г. alters the meaning of the utterance and doesn't add logical stress to it

1013. Detachment consists in

- a. separating a secondary part of the sentence
- б. dividing a secondary part of the sentence
- в. omitting a secondary part of the sentence
- г. adding a secondary part of the sentence

1014. If I lived to be a hundred I won't miss the sickness and disease, the grinding poverty, the cruelty of the politicians, the barbarity of the soldiers. The example contains

- a. enumeration+synonyms
- б. ellipses+synonyms
- в. detachment+synonyms
- г. detachment+enumeration

1015. Nor will I miss the droughts, the famine, the violent wars, the wholesale death and destruction on an unimaginable level. State the function of the enumeration

- a. to convey the real message
- б. to increase dynamism of the narration
- в. to make the narration more varied
- г. to emphasize the absence of message

1016. I hope Claire will see her. - Laura frowned, shook her head. - I don't know What does the example of aposiopesis express?

- a. doubt
- б. anxiety
- в. fear
- г. irritation

1017. They filled her with joy ... remembrances of her childhood and those growing years ... spent here at Rhondda Fach ... All the seasons of the year ... She had loved them all. Winter days of icy skies and crystal light. The example contains a combination of

- a. aposiopesis+nominative sentence
- б. aposiopesis+detachment
- в. parcellation+aposiopesis
- г. nominative sentence+detachment

1018. Her mind was full of evil and man's baseness and cruelty and inhumanity. State the type of synonyms used in the example.

- a. contextual
- б. ideographic
- в. stylistic
- г. absolute

1019. Claire is right or left, never in the middle. With her, things are black or white, never grey. Define the type of synonyms in the example.

- a. contextual
- б. absolute
- в. stylistic
- г. ideographic

1020. Anyway, I'm quite serious, I think your mother should have another man in her life - boyfriend, husband, it doesn't really matter. The syntactic device used in this example is

- a. detachment
- б. parcellation
- в. ellipsis
- г. aposiopesis

1021. It was her mind that was old and wise - full of knowledge. State the part of the sentence which is emphasized.

- a. subject
- б. object
- в. predicate
- г. attribute

1022. She lapsed into gossip and rumour, and that's where Patrick entered the piece. The synonyms in this example are used for

- a. emphasis
- б. variety
- в. specification
- г. description

1023. She shook hands with Birck, thanked him for being so nice, and boarded her flight. No luggage. Not a stitch of extra clothing. Define the function of the nominative sentences.

- a. a statement of absence of the objects
- б. making the description more dynamic
- в. acquainting the reader with the background
- г. describing the character's state of mind

1024. He stared at the pizza when Karl opened the box at the foot of the bed. He closed his eyes and sucked in the heavenly aroma of black olives, portobello mushrooms, Italian sausage, green peppers, and six different cheeses. He had eaten a thousand pizzas from Hugo's, and he had been dreaming of this one for a week now. The example of enumeration is used to

- a. render the character's state of mind
- б. emphasize some idea
- в. increase the dynamism of the narration
- г. specify some idea

1025. Arriving late and pushed into a corner was Lance. Choose either the type or the pattern of inversion.

- a. complete
- б. partial
- в. the subject stands before the predicate
- г. the object stands before the subject

1026. Every big trial attracted the regulars - clerks and secretaries from courthouse offices, bored paralegals, retired cops, local lawyers - and Patrick attracted all these and more. The example contains

- a. detachment+enumeration
- б. detachment+inversion
- в. inversion+enumeration
- г. parcellation+enumeration

1027. His old friend - bound and dressed in a clown suit, eyes covered, face altered, nervous and twitchy and scared beyond words. Define the type of synonyms used in this example.

- a. contextual
- б. absolute
- в. stylistic
- г. ideographic

1028. Define the type of synonyms in the following example. Patrick could have picked up a hitchhiker from Australia, a hobo from parts unknown, a drifter from a bus station.

- a. stylistic
- б. absolute
- в. ideographic
- г. contextual

1029. She envied the young lovers STROLLing aimlessly HAND IN HAND, nothing to worry about. She and Patrick had made these WALKS, ARM IN ARM, whispering and laughing as if shadows behind him had vanished. There are two rows of highlighted synonyms. Define the types of both.

- a. ideographic+absolute
- б. ideographic+stylistic
- в. absolute+contextual
- г. contextual+stylistic

1030. Patrick will give you instructions, and for the time being he and I will communicate through you. Watch for the unusual. AATRANGER ON THE PHONE. A CAR BEHIND YOU. SOMEONE HANGING AROUND YOUR OFFICE. The highlighted parts present

- a. detachment
- б. parcellation
- в. inversion
- г. nominative sentences

1031. Pacing slowly along one wall with a legal pad in hand, Parrish recited the particulars: background on Patrick; his firm's representation of Benny Aricia; Patrick's death; his burial; most of the details they'd read in the morning paper Parrish had just laid on the table. The example contains

- a. detachment+partial inversion
- б. detachment+complete inversion
- в. enumeration+complete inversion
- г. parcellation+partial inversion

1032. The firm wanted its money back, plain and simple, and Vitrano was perfectly willing to discuss this with the press. State the type of synonyms and what syntactic device they form.

- a. absolute in detachment
- б. absolute in inversion
- в. contextual in detachment
- г. contextual in inversion

1033. They whispered among themselves and compared the new photos to the old ones, the ones from the previous life. SMALLER MAN, ODD CHIN, DIFFERENT NOSE. His hair was shorter and his skin darker. The highlighted part presents ...

- a. nominative sentence
- б. ellipsis
- в. parcellation
- г. detachment

1034. Mary Hanson was a doll of a woman; small, beautiful, exquisitely made. Define the stylistic devices used in the example.

- a. inverted epithet+detachment
- б. two-step epithet+detachment
- в. inverted epithet+parcellation
- г. two-step epithet+parcellation

1035. It was hard to believe it had all come to an end. Ten years in London gone, finished, closed and suddenly behind him. Define the type of synonyms in this example.

- a. contextual
- б. absolute
- в. ideographic
- г. stylistic

1036. In the next booth he saw one of those kind of career women he disliked on sight. Short practical hairdo, mannish suit, enormous briefcase, immaculate makeup, gold watch pinned to a severe lapel. What stylistic devices can be found in the example?

- a. nominative sentence+enumeration
- б. detachment+enumeration
- в. nominative sentence+detachment
- г. enumeration+parcellation

1037. Where are you going to sail the boat to? - Jack asked with interest. - Everywhere. The South Pacific. Antarctica. South America. I can go anywhere I want with a boat like this. Define the omission in the ellipsis and another syntactic device used in the example.

- a. answer ellipsis+detachment
- б. gapping+detachment
- в. stripping+parcellation
- г. answer ellipsis+nominative sentence

1038. All he could do now was regret his failures and her loss for the rest of his lifetime. There was no way TO REPAIR it, or MAKE AMENDS, or even ATONE for it, although he had apologized for it before she died. State the type of the highlighted synonyms.

- a. contextual
- б. absolute

- b. ideographic
- r. stylistic

1039. He ran across the room, SNATCHED the statue, GRABBED her arm, and PULLED her after him. State the kind of the highlighted synonyms.

- a. ideographic
- б. absolute
- b. stylistic
- r. contextual

1040. Did you get a glimpse of what was in that room? - It looked like a bloody museum. Like an Alladdin's cave with paintings and sculpture. What stylistic devices accompany simile in the example?

- a. allusion+parcellation
- б. allusion+detachment
- b. ellipsis+parcellation
- r. ellipsis+detachment

1041. Melissa didn't wake again until they were over the Atlantic. Vibration. Throb of engines. A plane ... Define the function of the nominative sentences.

- a. describing the background of the situation
- б. rendering the character's state of mind
- b. emphasizing some idea
- r. a statement of the existence of an object

1042. Jessica studied him. Strength. Intelligence. A hint of recklessness. What else lay behind that face? State the function of the nominative sentences.

- a. specifying the character's qualities
- б. increasing the dynamism of the narration
- b. giving the background of the situation
- r. rendering the character's state of mind

1043. You shouldn't mind my getting rid of her. She insulted your friend, and she was a Judas. Once a Judas, always a Judas. Do you know what a Judas is, little girl? State the type of allusion and its implication.

- a. biblical - she was a traitor
- б. literary - she was a traitor
- b. political - she was well-read
- r. social - she was impolite

1044. I would know, Lucy thought, if my fiance' was some kind of criminal. I don't know any such thing. Why am I so willing to take the word of two FBI agents? Because... Because... Define the meaning of the aposiopesis occurring in the example.

- a. hesitation
- б. anxiety
- b. fear
- r. surprise

1045. She was crazy about you. In the beginning. The sentence contains

- a. parcellation
- б. detachment
- b. ellipsis
- r. nominative sentence

1046. Inversion ... logical stress to it. Fill in the gap with one of the options.

- a. doesn't alter the meaning of the utterance but adds
- б. alters the meaning of the utterance and adds no
- в. doesn't alter the word order of the utterance but adds
- г. doesn't alter the meaning of the utterance and doesn't add

1047. This wall was filled with photographs, large and small, of varied subjects. Most of the photos had been taken at the ranch. There were shots of longhorn cattle, deer, family pets, and many pictures of family members. What syntactic devices occur in the example?

- a. detachment+enumeration
- б. ellipsis+enumeration
- в. parcellation+detachment
- г. enumeration+inversion

1048. It was with weak knees and a light catch in her breathing that she came up to the great shoe company at Adams and Fifth Avenue and entered the elevator. The emphatic construction is used to highlight that the main character

- a. felt anxiety
- б. was ill
- в. felt doubt
- г. needed to see a doctor

1049. Carrie Ann whipped round on her bar stool like a World War II gunner locating an enemy plane. The example comprises

- a. historical allusion+simile
- б. literary allusion+simile
- в. antonomasia+allusion
- г. cultural allusion+simile

1050. Carrie Ann could just imagine Natalie. Axel had described her as though she were as beautiful as Botticelli's Venus. What devices occur in the example?

- a. cultural allusion+simile
- б. historical allusion+simile
- в. cultural allusion+irony
- г. historical allusion+hyperbole

1051. The silence was like a gentle snowfall, soft and hushed, as soothing as the whisper of a summer wind, as quiet as the passage of a summer wind. Enumerate the devices occurring in the example.

- a. detachment+epic simile
- б. detachment+simple simile
- в. parcellation+prolonged simile
- г. parcellation+epic simile

1052. She opened her eyes and sat up, frightened. What stylistic device is used in the example? Define its stylistic function.

- a. detachment+describing the character's state of mind
- б. parcellation+rendering the character's state of mind
- в. detachment+describing the background of the narration
- г. parcellation+describing the background of the narration

1053. She was tired of everything - the exhaustion, the stress, the sleepless nights, the time away from her children, their run-down apartment. The example contains ...

- a. detachment+enumeration
- б. aposiopesis+detachment
- в. enumeration+aposiopesis
- г. detachment+aposiopesis

1054. Krane Chemical had plenty of cash and profits and assets, but it also had hundreds of potential plaintiffs waiting like vultures. Define the kinds of stylistic devices occurring in the example.

- a. ideographic synonyms+simile
- б. absolute synonyms+simile
- в. absolute synonym+hyperbole
- г. stylistic synonyms+hyperbole

1055. Their expenses included two maids, a chef, a butler, his and her valets, and at least one nanny. Define the function of the enumeration.

- a. to specify some details
- б. to express the character's state of mind
- в. to emphasize some feelings
- г. to create the background of the situation

1056. With him were three other suits, all earnest-looking men who'd been chatting for some time. What stylistic devices are used in the example?

- a. complete inversion+metonymy+detachment
- б. partial inversion+metonymy+detachment
- в. complete inversion+metaphor+detachment
- г. partial inversion+metaphor+detachment

1057. But it was the fact that he was being watched so closely that spoke volumes. Define the part of the sentence which is emphasized, and decide what lexical stylistic device accompanies the emphatic construction.

- a. subject+personification
- б. predicate+personification
- в. subject+metonymy
- г. predicate+metonymy

1058. I sat at a small table, munching my burger, which was not hot, sipping my beer, which was not cold, and staring at the LCD flat-screen TV over the bar. The sentence comprises

- a. complete double parallelism+detachment+antithesis
- б. partial double parallelism+detachment+antithesis
- в. parallel constructions+parcellation+antithesis
- г. reversed parallelism+detachment+antithesis

1059. The use of archaisms and clichés is a typical feature of ...

- a. legal style
- б. newspaper style
- в. publicist style
- г. technical style

1060. Regional, social and occupational are functional styles from ... classification.

- a. David Crystal's
- б. Prof. Morokhovsky's
- в. Werner Winter's
- г. Prof. Verdonk's

1061. Religious English and scientific English are types of

- a. occupational style
- б. regional style
- в. individual style
- г. restricted style

1062. According to David Crystal, news media English is further divided into

- a. newsreporting, journalistic, broadcasting
- б. e-mail variety, newsreporting, journalistic
- в. congratulatory messages, broadcasting, journalistic
- г. airspeak, legal English, newsreporting

1063. According to Prof. Morokhovsky, commands, reports, regulations belong to

- a. military texts
- б. diplomatic texts
- в. commercial texts
- г. administrative texts

1064. The woman was texting on an iPhone while driving sixty-two miles an hour. Mercury, who was a perfect shot, was about to pull the trigger when Ms Textaholic actually took her eyes off the goddamn screen. The example contains

- a. antonomasia+trite metaphor
- б. allusion+trite metaphor
- в. antonomasia+original metaphor
- г. metonymy+trite metaphor

1065. We raced through the city, blues flashing and sirens wailing. Define the rhetorical devices occurring in the example.

- a. detachment+parallelism
- б. parcellation+parallelism
- в. emphatic construction+parallelism
- г. detachment+chiasmus

1066. He looked down at the white slab of Mount Blanc, couched on cloud, surrounded by the stone teeth of the lesser peaks. The detached construction contains

- a. original+dead metaphors
- б. original metaphor
- в. dead metaphor
- г. metonymy

ОСНОВНИЙ НІМ

1. Das Buch ... gestern ...

- a. wird lesen
- б. werden gelesen
- в. wurde gelesen
- г. wurde gelest

2. Hier ... nicht ...

- a. wurden geraucht
- б. werden geraucht

- b. wird rauchen
- r. darf geraucht werden

3. Meine Schwester ... selten ...

- a. wird angerufen
- б. wurden angerufen
- b. werden anrufen
- r. werden angerufen

4. Die Übungen ... von dem Lehrer ...

- a. wird abgefragt
- б. wird fragen
- b. werden abgefragt
- r. werden abfragen

5. Dieser Artikel ... von meinem Bekannten ...

- a. wird schreiben
- б. wurde schreiben
- b. wurde geschrieben
- r. wurde geschriebt

6. Die Maus ... von der Katze ...

- a. wurden gefangen
- б. wurde gefangen
- b. wurde gefangt
- r. wird gefangt

7. Dieser Fragebogen ... von dem Studenten ...

- a. wird ausfüllen
- б. werden ausgefüllt
- b. wurden ausgefüllt
- r. wird ausgefüllt

8. Eine interessante Geschichte ... jeden Abend ...

- a. werden erzählt
- б. wurden erzählt
- b. wird ergezählt
- r. wird erzählt

9. Das Kind ... von der Mutter ...

- a. werden gebadet
- б. wird gebadet
- b. wurden gebadet
- r. werdet gebadet

10. Der Ball ... den ganzen Nachmittag ...

- a. wird gesucht
- б. wird suchen
- b. werden gesucht
- r. wurden gesucht

11. Die Zeitschrift ...

- a. wird bestellen
 - б. werden bestellt
 - B. wurde bestellt
 - r. wurden bestellt
12. Die Rechnungen ... von seinen Eltern ...
- a. wird bezahlen
 - б. wird bebezahlt
 - B. wurde bezahlt
 - r. wurden bezahlt
13. Unser Rathaus ... Ende des Jahrhunderts...
- a. wird errichten
 - б. wurde errichtet
 - B. werden errichtet
 - r. wurden errichtet
14. Das Kind ... von der Mutter
- a. =wurde gelobt
 - б. wird loben
 - B. wurde geloben
 - r. wirst gelobt
15. Ich ... darüber ...
- a. werde geïnformiert
 - б. wurde geïnformiert
 - B. wurde informiert
 - r. wird informiert
16. Sein Wunsch ... von uns ...
- a. wird erfüllen
 - б. wird erfüllt
 - B. wurde ergefüllt
 - r. werden erfüllt
17. Nach dem Krieg ... viele Denkmäler ...
- a. wird restauriert
 - б. werden restaurieren
 - B. wurden restauriert
 - r. wurden gerestauriert
18. Die Stühle ... gestern ...
- a. werden reparieren
 - б. werdet repariert
 - B. wurden repariert
 - r. wurde repariert
19. Die Zähne ... jeden Tag ...
- a. werden putzen
 - б. wurden putzen
 - B. wird geputzt
 - r. werden geputzt

20. Bei der Arbeit an der Sprache ... Wörterbücher ...
- a. werden benutzen
 - б. werden benutzt
 - в. wurde benutzt
 - г. wird benutzt
21. Die Zeitungen und Zeitschriften ... auf jeder Straßenecke ...
- a. werden verkaufen
 - б. wird verkauft
 - в. wurde verkauft
 - г. werden verkauft
22. Diese kurze Erzählung ... von allen ...
- a. wurde verstanden
 - б. wird verstehen
 - в. werden verstehen
 - г. wird versteht
23. Die Tür ... von der Lehrerin ...
- a. wird öffnen
 - б. werden geöffnet
 - в. wird geöffnet
 - г. wurden geöffnet
24. Mir ... das Restaurant ...
- a. werde empfehlen
 - б. wurde empfohlen
 - в. wird empfehlen
 - г. wurden empfohlen
25. In München ... viel Bier ...
- a. werden getrunken
 - б. werdet getrunken
 - в. wird getrunken
 - г. wird getrunken
26. Die Party ... von unserer Klasse ...
- a. wird veranstalten
 - б. werden veranstalten
 - в. wird veranstaltet
 - г. werden veranstaltet
27. Es ... in diesem Raum ...
- a. werden tanzen
 - б. wird getanzt
 - в. werden getanzt
 - г. wirst getanzt
28. Der Vertrag
- a. werden unterschrieben
 - б. wurde unterschrieben

- b. werdet unterschreiben
- r. wurde unterschreiben

29. Die Fehler ... von dem Lehrer ...

- a. wird korrigieren
- б. werden korrigieren
- B. wird korrigiert
- r. wurden korrigiert

30. Die Bluse ... von meiner Mutter ...

- a. wird gebügelt
- б. werden gebügelt
- B. wurden gebügelt
- r. wird bügeln

31. Du ... von deinen Freunden ...

- a. wird begleiten
- б. werden begleitet
- B. wurde begleitet
- r. wirst begleitet

32. Mein Vetter ... von mir ...

- a. werde abgeholt
- б. werden abholen
- B. wirst abgeholt
- r. wurde abgeholt

33. Das Kind ... von den Geschwistern ...

- a. wird betreut
- б. werden betreuen
- B. wurden betreuen
- r. wurdest betreut

34. Die Brücke ... von dem berühmten Architekten ...

- a. wird entwerfen
- б. werden entwerfen
- B. wurde entworfen
- r. wurden entworfen

35. Das lange Kleid ... um einige Zentimeter ...

- a. werden gekürzt
- б. wird gekürzt
- B. wird kürzen
- r. werden kürzen

36. Die schmutzigen Hemden ...

- a. werden gewaschen
- б. wurden gewaschen
- B. werden gewaschen
- r. wird gewaschen

37. Ihr Roman ... vor einer Woche ...

- a. werden veröffentlichen
- б. wurden veröffentlichen
- B. wurde veröffentlichen
- г. wurde veröffentlicht

38. Die Blumen ... jeden Tag ...

- a. werden gegossen
- б. wird gegossen
- B. wurde gegossen
- г. werden giessen

39. Das Geschirr ...

- a. wird abwaschen
- б. werden abgewaschen
- B. wird abgewaschen
- г. wurden abgewaschen

40. Ihm ... die Buchung ...

- a. wird bestätigen
- б. wurde bestätigt
- B. wird gebestätigt
- г. werden gebestätigt

41. Ihr ... sämtliche Papiere aus der Handtasche ...

- a. wird stehlen
- б. wurdet gestohlen
- B. wurden gestohlen
- г. hat gestohlen

42. Der Kranke ... von den Ärzten ...

- a. werden untersucht
- б. wird untergesucht
- B. wurde untersucht
- г. wurden untersucht

43. Das Radio ...

- a. wird eingeschaltet
- б. werden einschalten
- B. wird einschalten
- г. wurden eingeschaltet

44. Diese Autos ... auf der Messe stark ...

- a. wird beachtet
- б. wurden beachtet
- B. wurdet beachtet
- г. wird beachtet

45. Der junge Mann ... wegen Diebstahls ...

- a. werden angezeigt
- б. werdet angezeigt
- B. wird angezeigt
- г. wurden angezeigt

46. Dieser Fall ... seit drei Jahren ergebnislos ...
- a. wird bearbeitet
 - б. wird bearbeiten
 - в. werden bearbeiten
 - г. sind bearbeitet
47. Die Grundstücke ... im Laufe des Jahres ...
- a. werden bebauen
 - б. wird bebaut
 - в. wurde bebaut
 - г. werden bebaut
48. Diese Angelegenheit ... äußerst diskret...
- a. werden behandeln
 - б. wurden behandelt
 - в. hat behandelt
 - г. wird behandelt
49. Das Hauptgebäude der Universität ... vor Kälteeinbruch ...
- a. werden bedacht
 - б. wird bedacht
 - в. wurden bedacht
 - г. werden bedacht
50. Wir ... von einer mürrischen Kellnerin ...
- a. wird bedienen
 - б. wurde bedienen
 - в. werden bedient
 - г. hat bedient
51. Ihre Arbeitsweise ... von ihm ...
- a. kann beeinflussen werden
 - б. darf beeinflusst werden
 - в. können beeinflusst werden
 - г. dürfen beeinflusst werden
52. Die Versammlung ... bis 10 Uhr ...
- a. müssen beendet werden
 - б. musst beendet worden
 - в. muss beendet werden
 - г. werden beendet
53. Hier ... nicht ...
- a. können fotografiert werden
 - б. darf fotografiert werden
 - в. dürfen fotografiert werden
 - г. kann fotografieren werden
54. Alle Schüler ... während der Stunde ...
- a. können befragt worden
 - б. muss befragt werden

- b. soll befragt werden
- r. müssen befragt werden

55. Der Kahn ... an einem Pfosten ...

- a. kann befestigt worden
- б. muss befestigt worden
- b. soll befestigt werden
- r. soll befestigen

56. Der Knopf ...

- a. muss angenäht werden
- б. muss annähen werden
- b. muss annähen
- r. müssen angenäht werden

57. Die Häuser ... bis August ...

- a. können renovieren werden
- б. müssen renoviert werden
- b. muss renoviert werden
- r. kann renoviert worden

58. Das Tischtuch ... nicht ...

- a. dürfen befleckt werden
- б. darf befleckt worden
- b. darf beflecken werden
- r. darf befleckt werden

59. Die Geiseln ... aus den Händen der Entführer ...

- a. sollen befreien werden
- б. soll befreit werden
- b. sollten befreit werden
- r. sollte befreit werden

60. Der Garten ... in diesem Jahr ...

- a. muss anlegen werden
- б. muss angelegt werden
- b. muss angelegen werden
- r. müssen angelegt werden

61. Sein Recht ... von ihm ...

- a. kann behauptet werden
- б. kann behaupten werden
- b. konnte behaupten werden
- r. konnten behauptet werden

62. Der Pokal ... von unserer Mannschaft ...

- a. kann gewinnen werden
- б. kann gewinnen
- b. kann gewonnen werden
- r. kann gewonnen worden

63. Die Räume der Fakultät ... gut ...

- a. müssen begehzt werden
- б. müssen beheizt werden
- B. muss beheizt werden
- r. soll beheizt werden

64. Die Bäume ...

- a. können gefällt worden
- б. kann gefällt werden
- B. muss gefällt werden
- r. müssen gefällt werden

65. Das kleine Mädchen ... von dem schwarzen Hund ...

- a. ist gebissen worden
- б. wird gebeisst worden
- B. wurde gebeisst werden
- r. wird gebissen worden

66. Die Todesstrafe ...

- a. werden abgeschafft werden
- б. wird abschaffen werden
- B. wird abgeschafft werden
- r. werden abgeschafft worden

67. Er ... vor Gericht ...

- a. wird angeklagt werden
- б. wurde angeklagt worden
- B. wird anklagen werden
- r. werden angeklagt werden

68. Du ... zu einem späteren Zeitpunkt ...

- a. werden verhört werden
- б. wird vergehört werden
- B. wird verhört werden
- r. wirst verhört werden

69. Die unartigen Kinder ... durch einen Film ...

- a. werde belehrt werden
- б. werden belehrt werden
- B. werden belehrt worden
- r. wird belehrt werden

70. Deine Ehefrau ... durch deine Handlungen ...

- a. werden beleidigt werden
- б. wird beleidigt werden
- B. wird beleidigen werden
- r. werden beleidigt

71. Die Übungsräume ... nicht ...

- a. werden beleuchten werden
- б. wurde beleuchtet
- B. werden beleuchtet werden
- r. wird beleuchtet

72. Die fleißigen Studenten ... für ihre Leistungen ...

- a. werden belohnen werden
- б. werden belohnt werden
- в. wurde belohnt
- г. werde belohnt

73. Die Folgen der Katastrophe ... schnell ...

- a. werden berechnet werden
- б. wird berechnet werden
- в. wurde berechnet
- г. werden berechnen

74. Die neue Regel ... noch einmal ...

- a. werden wiederholt werden
- б. wurden wiedergeholt
- в. wird wiederholt werden
- г. werden wiederholt

75. Der alte Kühlschrank ...

- a. werden repariert
- б. wird repariert werden
- в. wird reparieren
- г. wurde gerepariert

76. Dieses neue Wohnhaus ...

- a. wurden gebaut
- б. werdet gebaut
- в. wird bauen
- г. wird gebaut werden

77. Meine Jacke ... heute ...

- a. wird reinigen
- б. wird gereinigt werden
- в. wurde reinigen
- г. werden gereinigt werden

78. Der Sohn ... nach seinen Leistungen ...

- a. wird gefragt werden
- б. wurden gefragt
- в. werdet gefragt
- г. wurde fragen werden

79. Während der Deutschstunde ... nur Deutsch ...

- a. werden gesprochen
- б. wurden gesprochen
- в. wird sprechen werden
- г. wird gesprochen werden

80. Die Delegation ... von dem Präsidenten ...

- a. werden empfangt
- б. werden empfangen

- b. wird empfangen werden
- r. werdet empfangen

81. Ihr ... zu dieser Party ...

- a. wurden einladen
- б. werdet eingeladen
- B. werden eingeladen
- r. wurdet eingeladen

82. Wir ... vom Direktor ...

- a. werden erwartet
- б. werden geewartet
- B. wurdet erwartet
- r. werdet erwartet

83. Dieses wichtige Problem ...

- a. wird gelöst
- б. werden gelöst
- B. wurdet gelöst
- r. wurden gelöst

84. Das Gebäude ... sehr stark ...

- a. werden zerstört
- б. werdet zerstört
- B. wurde zerstört
- r. wurden zerstört

85. Die Kinder ... von dem Maler ...

- a. wird malen
- б. wird gemalt
- B. wurde gemalt
- r. werden gemalt

86. Meine Koffer ... schon ...

- a. wird packen
- б. wurden gepackt
- B. wurden packen
- r. wurde gepackt

87. In diesem Land ... Flugzeuge ...

- a. werden hergestellt
- б. werden herstellen
- B. wurden herstellen
- r. wurde herstellen

88. Dieses Buch ... mit Interesse ...

- a. wird gelesen
- б. wurden gelesen
- B. werden gelesen
- r. werden lesen

89. Die Schlüssel ... gestern ...

- a. wird finden
 - б. werdet gefunden
 - B. wurden gefunden
 - r. wurdet gefunden
90. Erst nach langer Suche ... Fingerabdrücke des Täters ...
- a. wird gefunden
 - б. werden gefunden
 - B. wurden gefunden
 - r. werde finden
91. Der Kuchen ... von Jungen ...
- a. werden gegesst
 - б. wird geessen
 - B. werden gegessen
 - r. wird gegessen
92. Das rote Kleid ... ihr zum Geburtstag ...
- a. wurde geschenkt
 - б. werden geschenkt
 - B. wurden geschenkt
 - r. werdet schenken
93. Er ... im Jahre 1980 ...
- a. wirst gebären
 - б. werden geboren
 - B. wurdet geboren
 - r. wurde geboren
94. Das Fußballspiel ... wegen des Unwetters ...
- a. werdet abgebrochen
 - б. wird abbrechen
 - B. wurde abbrechen
 - r. wurde abgebrochen
95. Die begabten Studenten ... ohne Aufnahmeprüfungen ...
- a. werden immatrikuliert
 - б. werden immatrikulieren
 - B. wird immatrikuliert
 - r. werden geimmatrikuliert
96. Die Großmutter ... von ihren Enkeln ...
- a. wird besucht
 - б. werde besuchen
 - B. wurden besucht
 - r. werdet besucht
97. Die Wohnung ... jeden Tag ...
- a. werden aufräumen
 - б. wurden aufgeräumt
 - B. wird aufräumen
 - r. wird aufgeräumt

98. Das neue Thema ...
- a. werden erklären
 - б. werden erklärt
 - в. wird erklärt
 - г. wurdet erklärt
99. Die Fragen ... richtig ...
- a. werde beantwortet
 - б. wurden beantwortet
 - в. wurde beantwortet
 - г. wird beantworten
100. Die Kleine ... von dem Bruder ...
- a. werdet beobachtet
 - б. werde beobachtet
 - в. wurden besichtigt
 - г. wird beobachtet
101. Der Lektor versucht das neue Thema interessant
- a. erzuklären
 - б. erklärten
 - в. erklären
 - г. zu erklären
102. Es fällt mir schwer, den Inhalt der Novelle richtig ...
- a. verzustehen
 - б. verstanden
 - в. verstehen
 - г. zu verstehen
103. Mein Vater beschloss das Fahrrad selbständig ...
- a. reparieren
 - б. zu reparieren
 - в. reparierten
 - г. zureparieren
104. Die Verkäuferin beschloss mir ein schönes Kleid ...
- a. verkaufen
 - б. zu verkaufen
 - в. verkauften
 - г. verzukaufen
105. Monika hofft eine Einladung von ihrem Freund aus der Ukraine
- a. zu bekommen
 - б. bezukommen
 - в. bekamen
 - г. zubekommen
106. Es macht im Sommer viel Spaß, in einem Zelt am Flussufer ...
- a. leben
 - б. zu lebten

- b. zu leben
- г. lebten

107. Ich habe Lust, heute Abend ins Kino ...

- a. gehen
- б. geht
- b. zu gehen
- г. gingen

108. Vergiss nicht, deine Freundin vom Bahnhof

- a. zu abholen
- б. holen ab
- b. abholen
- г. abzuholen

109. Es macht Frau Radler keinen Spaß, Rad ...

- a. fahren
- б. zu fahren
- b. fährt
- г. fuhr

110. Peter versuchte den Text selbständig

- a. übersetzen
- б. überzusetzen
- b. zu setzen über
- г. zu übersetzen

111. Die Verkäuferin empfiehlt mir diesen Mantel ...

- a. anzuprobieren
- б. anprobieren
- b. zu anprobieren
- г. zu probieren an

112. Marianne hat vor, nach Australien ...

- a. auswandern
- б. zu wandern aus
- b. auszuwandern
- г. wandern aus

113. Peter beschloss seine Gäste ..., weil er Geburtstag hat.

- a. einzuladen
- б. einladen
- b. laden ein
- г. zu einladen

114. Es fällt diesem alten Mann sehr schwer, keinen Alkohol mehr

- a. trinken
- б. zu trinken
- b. trinkt
- г. trinken zu

115. Man musste ein Visum bekommen, um nach Deutschland ...

- a. fahren können
 - б. können fahren
 - в. können zu fahren
 - г. fahren zu können
116. Man muss viel Geld haben, ...
- a. um ein Auto kaufen
 - б. um eine Wohnung mieten
 - в. um ein Haus zu bauen
 - г. um nach Berlin fahren können
117. Es ist nicht nötig, mir bei den Hausaufgaben ...
- a. hilft
 - б. helfen zu
 - в. hilft zu
 - г. zu helfen
118. Herr Spahn hat Angst davor, seinen Arbeitsplatz
- a. zu verlieren
 - б. verzulieren
 - в. verloren
 - г. verlieren zu
119. Der Bauer braucht einen Traktor, um die Felder
- a. bearbeiten können
 - б. können bearbeiten
 - в. bearbeiten zu können
 - г. können zu bearbeiten
120. Monika kaufte eine frische Zeitung,
- a. dass sie lesen
 - б. um sie zu lesen
 - в. dass sie zu lesen
 - г. um sie lesen
121. Er besucht den Sprachkurs, ...
- a. um nach England fahren
 - б. um Deutsch zu lernen
 - в. weil es ist nützlich
 - г. das allen gefällt
122. Man muss viel Sport treiben, ...
- a. dass das Wetter gut ist
 - б. weil mein Freund stark will sein
 - в. um gesund zu werden
 - г. da ich mache die Morgengymnastik
123. Man kann nicht die Technik beherrschen, ohne die nötige Ausbildung ...
- a. bekommen
 - б. zu bekommen
 - в. bekamen
 - г. bezukommen

124. Die Gastgeberin unterhielt sich weiter mit ihrer Freundin, anstatt die Gäste ...

- a. begrüßt
- б. bezugrüßen
- в. begrüßen
- г. zu begrüßen

125. Kurt läuft über die Straße, ... das Auto zu bemerken.

- a. als
- б. ohne
- в. dass
- г. weil

126. Der Vater fährt zum Bahnhof, ... meine Großmutter abzuholen.

- a. um
- б. als
- в. denn
- г. darum

127. Er beschäftigte sich mit diesem Thema, ohne sich dafür sehr ...

- a. zuinteressieren
- б. interessieren
- в. interessierten
- г. zu interessieren

128. Mein Freund fährt ins Ausland, ohne Fremdsprache ...

- a. zubeherrschten
- б. zu beherrschen
- в. beherrscht
- г. beherrschten

129. Statt am Sonntag viel . . . , fahren viele junge Menschen ins Gebirge.

- a. fernzusehen
- б. fernsehen
- в. zu fernsehen
- г. zu sehen fern

130. ... mehr zu arbeiten, klagt er über alles.

- a. Dass
- б. Wenn
- в. Anstatt
- г. Obwohl

131. Sie schicken ihm ein Telegramm, statt ihn ...

- a. anzurufen
- б. anrufen
- в. zu anrufen
- г. zu rufen an

132. Peter geht zum Bahnhof, statt mit dem Taxi ...

- a. fahren
- б. fuhren

- b. gefahren
r. zu fahren
133. Statt an dem Fußballspiel ..., sitzt Paul zu Hause und sieht fern.
- a. teilnehmen
б. teilzunehmen
в. nehmen teil
r. zu nehmen teil
134. Er ist Auto gefahren, ... einen Führerschein ...
- a. um ... haben
б. anstatt ... haben
в. ohne ... zu haben
r. deshalb ... haben
135. Statt die Hausaufgaben zu machen, ...
- a. liest das Mädchen einen Roman
б. die Schüler sehen fern
в. ich male ein Bild
r. die Jungen spielen Fußball
136. Statt im Bett zu liegen, ...
- a. der Kranke geht zur Arbeit
б. zur Arbeit geht der Kranke
в. der Kranke zur Arbeit geht
r. geht der Kranke zur Arbeit
137. Es ist nicht leicht, am Morgen in den Bus ...
- a. einsteigen
б. zu einsteigen
в. einzusteigen
r. zu steigen ein
138. Es ist notwendig, das Klassenzimmer in Ordnung ...
- a. zu bringen
б. bringen
в. brachten
r. gebracht
139. Es ist nicht leicht, alle Prüfungen gut ...
- a. ablegen
б. zu ablegen
в. zu legen ab
r. abzulegen
140. Es ist schädlich, viel ...
- a. essen
б. zu essen
в. aßen
r. gegessen
141. Es ist verboten, in der Schule ...

- a. rauchen
 - б. rauchten
 - B. zu rauchen
 - г. geraucht
142. Es ist gesund, Wanderungen ...
- a. machen
 - б. machten
 - B. gemacht
 - г. zu machen
143. Peter hat Lust, am Abend ...
- a. spazieren zu gehen
 - б. spazieren gehen
 - B. gehen spazieren
 - г. gehen zu spazieren
144. Meine Schwester hat eine gute Möglichkeit, in diesem Jahr ins Ausland ...
- a. fahren
 - б. zu fahren
 - B. fuhren
 - г. gefahren
145. Ich habe den Wunsch, Arzt ...
- a. zu werden
 - б. werden
 - B. wurden
 - г. geworden
146. Die Ukraine hat jetzt viele Möglichkeiten, ihre Wirtschaft ...
- a. entwickeln
 - б. entwickelten
 - B. zu entwickeln
 - г. entzuwickeln
147. Meine Verwandten haben am Freitag keine Zeit, aufs Land ...
- a. fahren
 - б. fuhren
 - B. gefahren
 - г. zu fahren
148. Mein Ehemann hat vor, in diesem Jahr seinen deutschen Freund ...
- a. besuchen
 - б. besuchten
 - B. zu besuchen
 - г. besuchen
149. Diese Studenten haben Absicht, die Winterferien in der Schweiz ...
- a. verbringen
 - б. zu verbringen
 - B. verbrachten
 - г. verzubringen

150. Wer die Morgengymnastik machen will, hat vor allem das Fenster . . .
- a. aufmachen
 - б. aufzumachen
 - в. zu aufmachen
 - г. zu machen auf
151. Die Reisenden . . . an der Grenze ihre Pässe vorzuzeigen.
- a. sollen
 - б. werden
 - в. sind
 - г. haben
152. Am Ende des Semesters haben die Studenten viele Kontrollarbeiten ...
- a. schreiben
 - б. schrieben
 - в. zu schreiben
 - г. zuschreiben
153. Zu Weihnachten habe ich meinen alten Opa auf dem Lande ...
- a. besuchen
 - б. besuchten
 - в. bezusuchen
 - г. zu besuchen
154. Ich . . . jeden Tag früh aufzustehen.
- a. soll
 - б. werde
 - в. habe
 - г. muss
155. Peter hat mit seinem Auto noch eine Stunde
- a. zu fahren
 - б. fahren
 - в. fuhren
 - г. fährt
156. Wenn jemand eine weite Reise machen will, hat er sein Auto ...
- a. zu reparieren
 - б. reparieren
 - в. reparierten
 - г. zureparieren
157. Seine Reaktion ... leicht zu erklären.
- a. kann
 - б. wird
 - в. hat
 - г. ist
158. In der Ferne sind die hohen Karpaten
- a. gesehen
 - б. zu sehen

- b. sahen
- г. sehen

159. Der Rasen ist nicht ...

- a. zu betreten
- б. zubetreten
- в. bezutreten
- г. betritt

160. Während der Vorbereitung zum Seminar sind verschiedene Werke der wissenschaftlichen Literatur ...

- a. benutzen
- б. benutzten
- в. bezunutzen
- г. zu benutzen

161. Während der Stadtführung sind viele Sehenswürdigkeiten ...

- a. besichtigen
- б. bezusichtigen
- в. zu besichtigen
- г. besichtigten

162. Wo ist dieses interessante Buch ... ?

- a. zu kaufen
- б. zukaufen
- в. kaufen
- г. kauften

163. Ausländische Automodelle . . . schwer zu reparieren.

- a. können
- б. sind
- в. sollen
- г. dürfen

164. Leider ... in diesem Jahr dieser Wunsch nicht zu erfüllen.

- a. wird
- б. soll
- в. ist
- г. kann

165. Wer . . . die Sehenswürdigkeiten Berlins besichtigen?

- a. hat
- б. ist
- в. plant
- г. will

166. Bei Rot . . . man die Straße nicht überqueren.

- a. hat
- б. darf
- в. ist
- г. kannst

167. Der Patient . . . täglich dreimal eine von diesen Tabletten einnehmen.

- a. ist
- б. war
- в. soll
- г. hat

168. Leider . . . ich nicht lange bei dir bleiben.

- a. wird
- б. kann
- в. habe
- г. bin

169. Ich . . . keinen Kaffee trinken; der Arzt hat es mir verboten.

- a. habe
- б. werden
- в. haben vor
- г. darf

170. Der Autofahrer muss die Verkehrsregeln ...

- a. beachten
- б. zu beachten
- в. bezuachten
- г. zubeachten

171. Wir gehen ...

- a. einkaufen
- б. einzukaufen
- в. zu einkaufen
- г. zu kaufen ein

172. Ich werde morgen zum ersten Mal in die Schule

- a. zu gehen
- б. gingen
- в. gehen
- г. gegangen

173. Ich sehe meinen Sohn im Hofe Fußball ...

- a. zu spielen
- б. spielen
- в. gespielt
- г. spiele

174. Nach dem Mittagessen laufen die Kinder ...

- a. baden
- б. zu baden
- в. gebadet
- г. badeten

175. Mein Freund kommt zu mir die Hausaufgaben ...

- a. zu machen
- б. gemacht

- b. machen
- г. machten

176. Die Oma sieht ihn jeden Morgen aus der Garage ...

- a. rausfahren
- б. rauszufahren
- в. zu rausfahren
- г. fährt raus

177. Ich höre das Telefon ...

- a. zu klingeln
- б. zuklingeln
- в. geklingelt
- г. klingeln

178. Wir fahren heute im Meer ...

- a. zu schwimmen.
- б. geschwommen.
- в. schwimmt
- г. schwimmen.

179. Er lässt das Buch auf dem Tisch ...

- a. zu liegen
- б. liegen
- в. gelegen
- г. lag

180. Mein Freund bleibt draußen ...

- a. stand
- б. zu stehen
- в. stehen
- г. steht

181. Ich will gut Deutsch ...

- a. zu sprechen
- б. gesprochen
- в. sprechen
- г. sprach

182. Man muss höflich ...

- a. sein
- б. zu sein
- в. gewesen
- г. ist

183. Meine Schwester bleibt dort ...

- a. zusitzen
- б. setzte
- в. zu sitzen
- г. sitzen

184. Er muss das Licht ...

- a. auszuschalten
- б. zuausschalten
- B. zu ausschalten
- г. ausschalten

185. Bei Glatteis kann man nicht schnell ...

- a. zu fahren
- б. fahren
- B. fuhr
- г. gefahren

186. Die Kinder hören im Korridor die Nachbarn ...

- a. zu sprechen
- б. sprachen
- B. sprechen
- г. gesprochen

187. Am Morgen sehe ich die goldene Sonne ...

- a. aufgehen
- б. aufzugehen
- B. gehen auf
- г. zu aufgehen

188. Ich sehe im Herbst die Vögel nach dem Süden ...

- a. fliegen
- б. zu fliegen
- B. flogen
- г. geflogen

189. Ich fühle den Schmerz ...

- a. zu wiederkommen
- б. zu kommen wieder
- B. wiederzukommen
- г. wiederkommen

190. Leider fühle ich meine Augen ...

- a. schmerzen
- б. zu schmerzen
- B. schmerzt
- г. geschmerzt

191. Ich fühle meine Finger vor Kälte ...

- a. gezittert
- б. zittert
- B. zittern
- г. zu zittern

192. Wir sehen viele Schüler in die Bibliothek ...

- a. ging
- б. gegangen
- B. zu gehen
- г. gehen

193. Der Vater lässt das Kind ...
- a. gehen spazieren
 - б. spazieren zu gehen
 - в. spazieren gehen
 - г. gehen zu spazieren
194. Der Mantel bleibt im Schrank ...
- a. gehängt
 - б. hingen
 - в. hängen
 - г. zu hängen
195. Er bleibt bei der Begrüßung ...
- a. zu sitzen
 - б. gesessen
 - в. sitzen
 - г. saß
196. Das Auto blieb vor dem Haus ...
- a. gestanden
 - б. standen
 - в. zu stehen
 - г. stehen
197. Die Mutter schickt das Kind ins Lebensmittelgeschäft zwei Flaschen Milch ...
- a. kauft
 - б. kaufen
 - в. gekauft
 - г. kauften
198. Die Kinder legen sich ...
- a. schlafen
 - б. zu schlafen
 - в. schliefen
 - г. geschlafen
199. Leben heißt ...
- a. gekämpft
 - б. kämpfen
 - в. zu kämpfen
 - г. kämpften
200. Der Dekan schickt die Studenten Bäume ...
- a. zu pflanzen
 - б. pflanzen
 - в. pflanzten
 - г. gepflanzt
201. sich verspäten, der Junge, warum, zum Deutschunterricht?
- a. Warum verspätet sich der Junge zum Deutschunterricht?
 - б. Verspätet warum der Junge sich zum Deutschunterricht?

- b. Warum sich verspätet der Junge zum Deutschunterricht?
r. Warum sich der Junge zum Deutschunterricht verspätet?
202. zeigen, er, seinen Aufsatz, unserem Lehrer
- Er unserem Lehrer seinen Aufsatz zeigt.
 - Er unserem Lehrer zeigt seinen Aufsatz.
 - Er seinen Aufsatz unserem Lehrer zeigt.
 - Er zeigt unserem Lehrer seinen Aufsatz.
203. der Enkel, seiner Oma, schicken, einen langen Brief
- Der Enkel schickt einen langen Brief seiner Oma.
 - Der Enkel schickt seiner Oma einen langen Brief.
 - Der Enkel seiner Oma einen langen Brief schickt.
 - Der Enkel seiner Oma schickt einen langen Brief.
204. diese Wörterbücher, für einige Tage, geben, Sie, ihnen!
- Geben ihnen Sie diese Wörterbücher für einige Tage!
 - Geben ihnen diese Wörterbücher Sie für einige Tage!
 - Geben Sie ihnen diese Wörterbücher für einige Tage!
 - Geben Sie diese Wörterbücher für einige Tage ihnen!
205. hat, sich erkältet, er, gestern
- Er hat sich gestern erkältet.
 - Er hat gestern sich erkältet.
 - Er sich hat gestern erkältet.
 - Er hat gestern erkältet sich.
206. sich drängen, vor dem Kino, so viele Menschen, warum?
- Warum sich so viele Menschen drängen vor dem Kino?
 - Warum drängen so viele Menschen sich vor dem Kino?
 - Warum drängen sich so viele Menschen vor dem Kino?
 - Warum sich drängen so viele Menschen vor dem Kino?
207. Es gibt in diesem Übungsraum ... Tafel.
- nein
 - keine
 - nicht
 - kein
208. Ziehe dich schneller an, es gibt ... Zeit!
- nicht
 - nein
 - nicht eine
 - keine
209. Wir haben Deutsch ... am Montag, sondern am Mittwoch.
- nicht
 - kein
 - doch
 - nein
210. ... nur ich, sondern auch meine Freunde haben diesen Test schlecht geschrieben.

- a. nein
- б. doch
- B. nicht
- r. kein

211. können, sich ansehen, er, morgen, diesen interessanten Film

- a. Er kann diesen interessanten Film morgen ansehen sich.
- б. Er sich kann diesen interessanten Film morgen ansehen.
- B. Er kann diesen interessanten sich Film morgen ansehen.
- r. Er kann sich diesen interessanten Film morgen ansehen.

212. Sowohl ich ... meine Freunde studieren an dieser Universität.

- a. als auch
- б. aber
- B. und
- r. oder

213. Wir gehen heute Abend entweder ins Kino ... ins Theater.

- a. sowohl
- б. aber
- B. und
- r. oder

214. Der Kranke bekommt nicht nur Suppe, ... Fisch und Gemüse.

- a. sondern auch
- б. weder
- B. entweder
- r. bald

215. Er schreibt an mich weder Briefe, ... E-Mails.

- a. nicht
- б. kein
- B. noch
- r. nein

216. Unsere alte Tante liest weder Zeitungen ... Zeitschriften.

- a. aber
- б. keine
- B. nicht
- r. noch

217. Bald fährt er mit dem Auto, bald ...

- a. geht er zu Fuß.
- б. zu Fuß geht er.
- B. er zu Fuß geht.
- r. zu Fuß er geht.

218. Wir haben jetzt viel zu tun, denn ...

- a. legen wir in dieser Woche eine Prüfung ab.
- б. wir in dieser Woche eine Prüfung ablegen.
- B. wir legen in dieser Woche eine Prüfung ab.
- r. wir in dieser Woche legen eine Prüfung ab.

219. Am Nachmittag wollten wir einen Ausflug machen, aber ...

- a. war das Wetter schlecht.
- б. das Wetter war schlecht.
- в. das Wetter schlecht war.
- г. schlecht das Wetter war.

220. Der Lehrer stellt einige Fragen zum Text und ...

- a. sie die Schüler beantworten.
- б. die Schüler sie beantworten.
- в. beantworten die Schüler sie.
- г. die Schüler beantworten sie.

221. Leider kann ich dieses Kleid nicht kaufen, ... es ist zu teuer.

- a. da
- б. denn
- в. weil
- г. darum

222. Ich habe deine Telefonnummer vergessen, deshalb ...

- a. konnte ich dich nicht anrufen.
- б. ich konnte dich nicht anrufen.
- в. ich dich nicht konnte anrufen.
- г. ich dich nicht anrufen konnte.

223. Es gewittert, darum ...

- a. zu Hause bleiben wir heute Abend.
- б. wir heute Abend zu Hause bleiben.
- в. wir bleiben heute Abend zu Hause.
- г. bleiben wir heute Abend zu Hause.

224. Zuerst lesen die Studenten den Text, dann ...

- a. erzählen sie ihn nach.
- б. sie erzählen ihn nach.
- в. erzählen ihn sie nach.
- г. sie ihn nacherzählen.

225. Es begann plötzlich zu schneien und ...

- a. nach einer Weile wir schon Schi laufen konnten.
- б. nach einer Weile konnten wir schon Schi laufen.
- в. konnten nach einer Weile wir schon Schi laufen.
- г. wir nach einer Weile konnten schon Schi laufen.

226. Meine Oma fühlt sich heute nicht wohl, darum ...

- a. zum Arzt soll sie gehen.
- б. sie zum Arzt gehen soll.
- в. soll sie zum Arzt gehen.
- г. sie soll zum Arzt gehen.

227. Der Film hat lange gedauert, ... kam Maria zu spät.

- a. denn
- б. oder

- b. deshalb
- r. und

228. Sie weint, ... er sieht ihre Tränen nicht.

- a. deshalb
- б. aber
- b. trotzdem
- r. oder

229. Frau Schmidt fährt nach Spanien, und

- a. fährt ihr Dolmetscher mit
- б. ihr Dolmetscher mit fährt
- b. ihr Dolmetscher fährt mit
- r. mitfährt ihr Dolmetscher

230. Mein Freund fährt nach Hamburg, ... er will dort seine Schwester besuchen.

- a. deshalb
- б. deswegen
- b. trotzdem
- r. denn

231. Zuerst lese ich den unbekanntem Text, ... löse ich Aufgaben.

- a. und
- б. aber
- b. denn
- r. dann

232. Ich habe an ihn einen Brief geschickt, ... er hat mir nicht geantwortet.

- a. aber
- б. deswegen
- b. oder
- r. trotzdem

233. Wir fahren morgen nach Prag, ... gehen wir die Fahrkarten kaufen.

- a. aber
- б. darum
- b. oder
- r. und

234. Bald hagelt es,

- a. bald wieder scheint die Sonne
- б. bald die Sonne scheint wieder
- b. bald wieder die Sonne scheint
- r. bald scheint wieder die Sonne

235. Ich konnte mit dem Chef nicht sprechen, denn

- a. war er nicht da
- б. nicht war er da
- b. er war nicht da
- r. da nicht war er

236. Er war zuerst etwas aufgeregt, ... beruhigte er sich.

- a. oder
- б. und
- в. aber
- г. dann

237. Peter war krank, darum

- a. konnte er nicht mitfahren
- б. er konnte nicht mitfahren
- в. nicht mitfahren konnte er
- г. nicht konnte er mitfahren

238. Meine Kinder kommen bald aus der Schule, ... muss ich jetzt gehen

- a. aber
- б. und
- в. deshalb
- г. denn

239. Peter hatte Schnupfen und Husten, deshalb

- a. er musste seinen Urlaub abbrechen
- б. musste er seinen Urlaub abbrechen
- в. er seinen Urlaub abbrechen musste
- г. er musste abbrechen seinen Urlaub

240. Die Reise ist interessant, aber

- a. mir sie ist zu teuer
- б. ist sie mir zu teuer
- в. sie ist mir zu teuer
- г. sie zu teuer mir ist

241. Mach das jetzt, ... ist es zu spät!

- a. darum
- б. und
- в. aber
- г. sonst

242. Ich mache keinen Urlaub im Ausland, ... ich bleibe lieber zu Hause.

- a. deswegen
- б. sondern
- в. trotzdem
- г. deshalb

243. Bald blieb sie zu Hause,

- a. bald bummelte sie durch die Stadt
- б. bald die Stadt durch sie bummelte
- в. bald sie bummelte durch die Stadt
- г. bald sie durch die Stadt bummelte

244. Du kannst entweder mich, ... meine Schwester anrufen.

- a. und
- б. oder
- в. bald
- г. noch

245. Es ging ihr schlecht, ... sah sie glücklich aus.
- a. und
 - б. denn
 - B. deshalb
 - r. trotzdem
246. Draußen ist es heute ... heiß.
- a. niemand
 - б. kein
 - B. nein
 - r. nicht
247. Wir konnten ihm dabei ... helfen.
- a. nicht
 - б. kein
 - B. nein
 - r. nichts
248. Hast du Geld? – Im Augenblick habe ich ... Geld.
- a. nein
 - б. nichts
 - B. kein
 - r. keine
249. Diese Herdplatte funktioniert
- a. kein
 - б. nicht
 - B. nein
 - r. nichts
250. Er hat den ganzen Abend ... gesagt.
- a. nicht
 - б. nichts
 - B. kein
 - r. nein
251. Verlassen Sie meine Wohnung, ... rufe ich die Polizei an!
- a. denn
 - б. und
 - B. aber
 - r. sonst
252. Leider kann mein Freund ... kommen.
- a. nichts
 - б. nein
 - B. nicht
 - r. kein
253. Ich möchte ... essen.
- a. nichts
 - б. niemand

- b. kein
- r. nein

254. Ich habe es dir schon mehrmals gesagt, ... du hast nichts gehört.

- a. deshalb
- б. aber
- B. deswegen
- r. oder

255. Wir gingen zum Arzt, ... er hatte keine Sprechstunde mehr.

- a. deswegen
- б. denn
- B. aber
- r. oder

256. Es ist schon Frühling, ... bleibt das Wetter noch immer frostig.

- a. deswegen
- б. und
- B. denn
- r. trotzdem

257. Meine Freundin hat keine Zeit, ... hätte sie mir bei dieser Übersetzung geholfen.

- a. denn
- б. und
- B. sonst
- r. deswegen

258. Der Bus hielt an ... die Reisenden stiegen aus.

- a. und
- б. aber
- B. deshalb
- r. trotzdem

259. Wir wollten gestern einen Ausflug machen, ... das Wetter war schlecht

- a. sonst
- б. und
- B. denn
- r. aber

260. Melanie fährt im Sommer weder nach Italien ... in die Türkei.

- a. aber
- б. oder
- B. noch
- r. doch

261. Weder ich ... meine Frau sind je in Paris gewesen.

- a. doch
- б. noch
- B. und
- r. aber

262. Dieser Ring ist entweder aus Gold ... aus Kupfer.

- a. und
- б. denn
- B. aber
- r. oder

263. Sebastian hat deine Telefonnummer verloren, ... konnte er dich nicht anrufen.

- a. darum
- б. denn
- B. oder
- r. aber

264. Zuerst schreiben wir eine Einkaufsliste, ... gehen wir auf den Markt.

- a. dann
- б. denn
- B. und
- r. aber

265. Ich möchte in diesem Jahr nach Odessa fahren, ... ich habe kein Geld.

- a. denn
- б. weil
- B. ob
- r. aber

266. Wir haben jetzt viel zu tun, ... diese Woche eine Prüfung in Mathe ab.

- a. denn wir legen
- б. denn legen wir
- B. denn wir lägen
- r. denn lägen wir

267. Ich rufe ihn nicht an, ... ihm eine E-Mail.

- a. ich sondern senden
- б. sondern sende ich
- B. sondern ich sende
- r. sondern ich senden

268. Ich habe dieses Lehrbuch am Sonntag gesucht, ... es nicht gefunden.

- a. aber ich habe
- б. aber ich hat
- B. ich aber haben
- r. aber ich hast

269. Das Gras ist nass,

- a. denn es ist regnet
- б. denn es regnet
- B. es regnet denn
- r. denn regnet es

270. Ich bereite mich auf die Prüfung gut vor, ... bei der Prüfung nicht durchfallen.

- a. denn ich will
- б. denn will ich
- B. will ich denn
- r. denn wolle ich

271. Ich gehe auf die Post, denn ich muss

- a. abholen ein Paket
- б. ein Paket abholen
- B. ein Packet abholen
- r. Paket ein abholen

272. Die Studenten gehen nicht aus, ... über den Büchern bis spät in die Nacht hinein.

- a. sondern sitzen sie
- б. sitzen sie sondern
- B. sondern sie sitzen
- r. sondern sie sietzen

273. Ich habe Herrn Müller angerufen, denn niemand

- a. hat sich gemeldet
- б. sich gemeldet hat
- B. gemeldet sich hat
- r. hat gemeldet sich

274. Wir sind nicht Schi gelaufen, ... ins Cafe gesetzt.

- a. sondern haben wir uns
- б. sondern wir haben uns
- B. haben wir uns sondern
- r. sondern uns haben wir

275. Mein Handy ist nicht mehr neu, ... noch benutzen.

- a. aber kann ich es
- б. aber es kann ich
- B. aber ich kann es
- r. aber ich kan es

276. Mein Freund hat mich zum Geburtstag eingeladen, ... absagen.

- a. aber ich muss
- б. aber muss ich
- B. aber musse ich
- r. aber ich mus

277. Ich bin schon verabredet, ... morgen.

- a. aber treffen wir uns
- б. aber uns treffen wir
- B. aber wir trefen uns
- r. aber wir treffen uns

278. Michael kommt heute nicht zur Vorlesung,

- a. denn ist er krank
- б. denn krank ist er
- B. krank denn ist er
- r. denn er ist krank

279. Ich habe meine Eltern lange nicht gesehen, ... sie in einigen Tagen besuchen.

- a. und will ich
- б. und ich will

- b. und wil ich
- r. ich will und

280. Lukas hat mich seit Wochen nicht angerufen, ... mich heute.

- a. aber besucht er
- б. besucht aber er
- b. aber er besucht
- r. aber er besuchen

281. Manchmal fährt mich mein Freund mit seinem Auto nach Iwano-Frankiwsk, und ... unterwegs.

- a. wir unterhalten uns
- б. unterhalten wir uns
- b. uns unterhalten wir
- r. wir uns unterhalten

282. Die Studenten verstehen Professor Meier nicht immer gut, ... schnell und etwas undeutlich.

- a. denn spricht er
- б. denn er spricht
- b. er denn spricht
- r. denn er spricht

283. Melanie hat lange ihren Enkel nicht gesehen und ... am Sonntag besuchen.

- a. will sie ihn
- б. willt sie ihn
- b. sie will ihn
- r. ihn will sie

284. Sie fühlt sich schlecht, ... trotzdem zum Unterricht gekommen.

- a. aber sie ist
- б. aber ist sie
- b. sie aber ist
- r. aber sie sind

285. Wir haben Zeit, ... bestimmt.

- a. und schaffen wir das
- б. und das schaffen wir
- b. und wir schaffen das
- r. und das schafft

286. Ich habe deine E-Mailadresse vergessen, ... diesmal auf.

- a. aber schreibe ich sie
- б. aber ich schreibe sie
- b. aber ich schreibt sie
- r. aber sie ich schreibe

287. Die Kinder können heute keinen Ausflug machen, ... das Wetter ist schlecht.

- a. weil
- б. dass
- b. darum
- r. denn

288. Die Heizung funktioniert nicht ... es ist im Zimmer warm.

- a. aber
- б. dass
- в. weil
- г. außerdem

289. Ich möchte diesen Rock kaufen, ... ich habe leider kein Geld.

- a. weil
- б. aber
- в. ob
- г. darum

290. Thobias hat mich zur Party eingeladen, ... ich gehe gern hin.

- a. ob
- б. dann
- в. und
- г. deshalb

291. Der Zug hielt an, ... wir stiegen aus.

- a. und
- б. ob
- в. deshalb
- г. dann

292. Es ist sonnig, ... das Thermometer zeigt 5 Grad unter Null an.

- a. weil
- б. aber
- в. darum
- г. deshalb

293. Meine Freundin muss zwei Tage im Bett bleiben, ... sie ist krank.

- a. denn
- б. weil
- в. darum
- г. deshalb

294. Man muss sich warm anziehen, ... draußen ist es kalt.

- a. weil
- б. denn
- в. ob
- г. darum

295. Meine Cousine kann gut Klavier spielen, ... sie ist musikalisch begabt.

- a. deshalb
- б. dass
- в. darum
- г. denn

296. Ich habe viel versäumt, ... ich muss viel zusätzlich arbeiten.

- a. dass
- б. denn
- в. sondern
- г. und

297. Ich habe die neue Schülerin gesehen, ... ich kenne ihren Namen nicht.

- a. dann
- б. aber
- B. darum
- г. außerdem

298. Ich habe dieses Bild nicht gekauft, ... ich habe es geschenkt bekommen.

- a. sondern
- б. weil
- B. ob
- г. darum

299. Wir schauen uns einen Film über Deutschland an, ... wir studieren Deutsch.

- a. sondern
- б. weil
- B. denn
- г. darum

300. Leider kann ich nicht alles verstehen, ... Sie sprechen zu schnell.

- a. weil
- б. denn
- B. deshalb
- г. dass

301. Die Mutter sagt, ... ihr Kind die Kunstschule besucht.

- a. damit
- б. dass
- B. um
- г. denn

302. Ich bin der Meinung, ... diese Schüler fleißig lernen sollen.

- a. dass
- б. damit
- B. denn
- г. um

303. Der Arzt sagte zu dem Kranken, ... er warme Milch trinken soll.

- a. um
- б. denn
- B. dass
- г. damit

304. Unser Deutschlehrer sagt, ... du mehr die Aussprache üben sollst.

- a. denn
- б. damit
- B. um
- г. dass

305. Ich möchte, ... wir einander nicht vergessen.

- a. damit
- б. dass

- b. um
- r. denn

306. Wir haben gehört,

- a. dass Inge einen neuen Freund habt
- б. dass Inge hat einen neuen Freund
- в. dass Inge einen neuen Freund hat
- г. dass hat Inge einen neuen Freund